## GP MENTAL HEALTH TREATMENT PLAN – VERSION FOR CHILDREN Notes: This form is designed for use with the following MBS items. Users should be familiar with the most recent item definitions and requirements. **MBS ITEM NUMBER:** □ 2700 □ 2701 □ 2715 □ 2717 Major headings are **bold**; prompts to consider lower case. Response fields can be expanded as required. Underlined items of either type are mandatory for compliance with Medicare requirements. This document is not a referral letter. A referral letter must be sent to any additional providers involved in this mental health treatment plan. **CONTACT AND DEMOGRAPHIC DETAILS GP** name **GP** phone **GP** practice GP fax name **Provider GP address** number This person has been my patient since Relationship and/or This person has been a patient at this practice since Was patient involved in discussion with GP about treatment plan? ☐ Yes □No Was parent/guardian involved in discussion with GP about patient's □ No ☐ Yes treatment plan? ☐ Yes ☐ No Was the parent considered for a mental health treatment plan? **Patient** Date of birth surname (dd/mm/yy) **Patient first Preferred** name(s) name ☐ Female ☐ Male ☐ Self-identified gender: Gender **Patient** address **Patient** Preferred number: Alternative number: phone Can leave message? ☐ Yes ☐ No Can leave message? ☐ Yes ☐ No Healthcare Medicare No. Card No. Has patient consented for this Parent/guardian details Treatment Plan to be released to parents/guardians? □No First parent/guardian: Relationship: Phone number 1: ☐ Yes Phone number 2: With the following restrictions:

Second	-1:	Relatio	nship	:	Phone number 1:	☐ Ye	S	☐ No
parent/guar	ardian:				Phone number 2:	With the restric	ne following tions:	
Emergency contact person details					conse	Patient/parent/ guardian consent for healthcare team to contact emergency contacts?		
First contac	t:	Relation	onship	):	Phone number 1:		Yes	☐ No
					Phone number 2:			
Second con	itact:	Relation	Relationship:		Phone number 1:		Yes	☐ No
					Phone number 2:			
Schooling (if applicable)								
Current scl	hool level		Name of school/pre-school					
factors Consider:  Prior disruption to schooling  Current frequency of school attendance  Ability to start and finish homework  Peer relationships  Bullying  Traumatic school community events								
Patient/gua	ardian conse	nt to dis	cuss	GPMHT	P with the followi	ng members	of school cor	nmunity:
	Role			Name(s	(s)		Phone	
☐ Yes	Principal							
☐ Yes	Assistant Principal(s	s)						
Yes	Teacher(s)							
☐ Yes	School Counsellor(s)							
☐ Yes	☐ Yes Other							
SALIENT COMMUNICATION AND CULTURAL FACTORS								
Language spoken at home		☐ En	iglish	Other:				
Interpreter required		□ No	)	Yes, Comments:				
Country of birth		☐ Au	ıstralia	Other:				
Other communication issues								
Other cultural issues								

РА	TIENT ASSESSMENT – MENTAL HEALTH
Reasons for presenting Consider:  What are the patient's current mental health issues?  Behavioural issues  Requests and hopes  History of current episode Consider:	
Symptom onset, duration, intensity, time course  Implications of symptoms on	
child's daily activities	
Patient history Consider:	
Mental health history	
Salient social history	
<ul> <li>Salient medical/biological history</li> <li>♀ - menarche, menstruation, pregnancy</li> </ul>	
Salient developmental issues	
Family history of mental illness Consider:  Family history of suicidal behaviour Genogram	
Current domestic and social circumstances Consider:  Living arrangements Siblings Custodial arrangements Social relationships Engagement with peers	
Salient substance use issues Consider:  Nicotine use Alcohol use Illicit substances Is patient willing to address the issues?	
Current medications Consider:  Dosage, date of commencement, date of change in dosage Reason for the prescription Are there other practitioners involved in the prescription of medication?  Are there issues with compliance or misuse?	
History of medication and other treatments for mental illness	

<ul> <li>Consider:</li> <li>School counselling and other school interventions</li> <li>Past referrals</li> <li>Effectiveness of previous treatments</li> <li>Side-effects and complications associated with previous treatments</li> <li>Patient's preference for medications</li> </ul>					
ation					
ous					
	☐ Yes, S	pecify:			
	□ No				
Com	ments on C	urrent Mental State Ex	amination		
Consider:  • Appearance, cognition, thought process, thought content, attention, memory, insight, behaviour, speech, mood and affect, perception, judgement, orientation.					
		Ideation/ thoughts	Intent	Plan	
Suicide					
Self harm					
Harm to others		<u> </u>			
Comments or details of any identified risks					
<ul> <li>Assessment/outcome tool used, except where clinically inappropriat</li> <li>e.g., Strengths and Difficulties Questionnaire</li> <li>Note: K-10 is not validated for its</li> </ul>					
Date of assessment					
Results			tool provided to ref	erred practitioner	
	ed ts r nation ous Suicio Self h Harm Commo Comm	ed ts r  nation  Dus  Yes, S as and No Plan  Comments on C  Suicide  Self harm  Harm to others  Comments or det	ed ts r  nation  Dus  Yes, Specify: Is and Plan  Comments on Current Mental State Exit  Suicide  Self harm  Harm to others  Comments or details of any identified rise  propriate. ficulties ated for minors	ed ts r  Plan Yes, Specify: Is and No Plan Comments on Current Mental State Examination    Ideation/thoughts   Intent	

Provisional diagnosis of mental health disorder Consider conditions specified in the ICPC, including:  • Anxiety co-morbid with Autism  • ADD/ADHD  • Conduct disorder  • Oppositional defiant disorder  • Mood disorder  • Separation anxiety  • Phobias  • Elective mutism  • Reactive attachment disorder  • Nonorganic enuresis and encopresis  • Eating disorder  • Adjustment disorder (e.g. grief/loss/parental separation/trauma/medical condition)  • Depression  • Anxiety  • Unexplained somatic disorder	
<ul> <li>Mental disorder not otherwise specified</li> <li>Case formulation</li> <li>Consider:</li> <li>Predisposing factors</li> <li>Precipitating factors</li> <li>Perpetuating factors</li> <li>Protective factors</li> </ul>	
Other relevant information from carer/informants Consider:  • Specific concerns of carer/family • Impact on carer/family • Contextual information from members of patient's community • Other content from individuals other than the patient	
Any other comments	

		PLAN					
		Actions					
Identified issues/problems Consider:	Goals Consider:  Goals made in collaboration with patient  What does the patient want to see as an outcome from this plan?  Behavioural or symptomatic goals  Wellbeing, function, occupation, relationships  Any reference to special outcome measures  Time frame	Treatments & interventions Consider:  psychological interventions face to face internet based Program  The Brave Program (anxiety only) Websites Reach Out BITE BACK Eheadspace Mobile Applications Smilling Mind Mind the Bump Worry Time Worry Time The Desk  pharmacological interventions Key actions to be taken by patient and by guardians  Key actions to be taken by patient goals Parent Management Training Role of GP Psycho-education Time frame	Referrals Consider: Practitioner, service or agency—referred to whom and what for Specific referral request referral to internet mental health programs for education and/or specific psychotherapy Program The Brave Program (anxiety only) Websites Reach Out BITE BACK Eheadspace Mobile Applications Smiling Mind Mind the Bump Worry Time The Desk Opinion, planning, treatment Case conferences Time frame	Any role of carer/support person(s) Consider: Identified role or task(s), e.g. monitoring, intervention, support Discussed, agreed, negotiated with carer? Any necessary supports for carer Time frame			
Issue 1:							
Issue 2:							

Issue 3:							
Intervention/relapse prevention plan (if appropriate at this stage) Consider: Identify warning signs from past experiences Note arrangements to intervene in case of relapse or crisis Other support services currently in place Note any past effective strategies							
Psycho-education provided if	not already addressed in "treatme	☐ Yes	☐ No				
Plan added to the patient's red	ords?	☐ Yes	□ No				

	healthcare providers an chiatrist, social worker, oc ntal health services.)						se		
Role	Name	Address				Phone			
	COMPLETING THE PLAN								
On completion of the p	an, the GP may record (ti	ck boxes below	) that s	s/he has:	Date plan	completed	l		
discussed all aspec	discussed the assessment with the patient discussed all aspects of the plan and the agreed date for review offered a copy of the plan to the patient and/or their carer (if agreed by patient)								
	RECORD	OF PATIENT	CONS	ENT					
I,									
Name	Assess	ment			Treatment F	Plan			
	Yes		No	Yes			No		
	with the following lir	nitations:		☐ with the fo	ollowing limit	ations:			
	with the following limitations:			with the f	ollowing limit	ations:			
(Signature of patient or guardian) (Date)  I,, have discussed the plan and referral(s) with the patient. (Full name of GP)									
(Signature of GP)		(Date)							

REVIEW				
<b>MBS ITEM NUMBER:</b> □ 2712 □ 2719				
Planned date for review with GP (initial review 4 weeks to 6 months after completion of plan)				
Actual date of review with GP				
Assessment/outcome tool results on review. except where clinically inappropriate				
<ul> <li>Comments         <ul> <li>Consider:</li> <li>Progress on goals and actions</li> </ul> </li> <li>Have identified actions been initiated and followed through? e.g. referrals, appointments, attendance</li> <li>Checking, reinforcing and expanding education</li> <li>Communication</li> </ul> <li>Where appropriate, communication received from referred practitioners</li> <li>Modification of treatment plan if required</li>				
Intervention/relapse prevention plan (if appropriate) Consider: Identify warning signs from past experiences Note arrangements to intervene in case of relapse or crisis Other support services currently in place Note any past effective strategies				