



RACGP ^{CPD}

CPD handbook **RACGP – your CPD home**

A guide to the new CPD requirements
for the 2023–25 triennium

2023
—25

CPD handbook: RACGP – your CPD home

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We acknowledge the Traditional Custodians of the lands and seas on which we work and live, and pay our respects to Elders, past, present and future.

Contents

1	Introduction
2	MBA mandated changes for the 2023-25 triennium
2	The MBA changes for the 2023-25 triennium
6	Specialist high-level requirements
6	Specific requirements
6	CPD homes
6	Program-level requirements
7	RACGP – your CPD home: helping you capture the CPD you do in your everyday practice
7	Identifying everyday practice that can be included as CPD
13	Ensuring your wellbeing is part of your CPD
15	Tools to record your CPD
16	How your records will be audited
17	Exemptions
17	Part-time GPs
17	New Fellows
17	Specialist GPs in training
17	Leave of absence from practice
18	RACGP CPD providers – we offer you choice
19	Recognising RACGP CPD providers and RACGP CPD Approved Activities
20	Quality assurance of CPD provider activities
21	RACGP major providers

Introduction

CPD has changed for all medical practitioners across Australia. Learn about the Medical Board of Australia's (MBA's) changes with the RACGP - your CPD home.

The MBA has changed what continuing professional development (CPD) looks like for all doctors across Australia.

The RACGP understands general practice and the work you do. We know how to minimise the impact this change will have on your everyday practice.

With more than 30 years' experience and expertise delivering CPD to GPs across the country, we're the trusted CPD home for general practice in Australia.

Access to the RACGP's CPD Program and CPD home is included in your membership fees – it is just one of the many benefits you get for being a member of one of Australia's largest medical communities. The RACGP provides you with access to more than 4000 CPD activities across the breadth of general practice, relevant to the work that you do. You'll also find many ways in which the CPD that you do in your everyday work is recognised - embedding your CPD into your workday.

With the RACGP as your trusted professional home, you have access to the largest range of educational resources through over 400 CPD providers in our network. Our clinical and educational frameworks ensure you have choice and access to high quality educational products, tools and resources.

A CPD program developed for GPs and medical practitioners whose scope is aligned to general practice.

MBA mandated changes for the 2023–25 triennium

The MBA changes for the 2023-25 triennium

The MBA has developed a **Professional Performance Framework (PPF)** to support all doctors to practise competently and ethically throughout their working lives.

The MBA's intention is to ensure the time that doctors spend on CPD is useful, relevant to their scope of practice, effective and evidence-based. The MBA has increased the focus on regular performance feedback, collaboration with peers, self-reflection and reviewing patient outcomes, activities that support improved practitioner performance and patient care.

As part of the PPF, the MBA has introduced a new CPD Registration Standard which requires all registered doctors to meet the following:

1	Minimum requirements to meet the registration standard
2	Program-level requirements set by the CPD home These must refer to culturally safe practice, addressing health inequities, professionalism and ethics. They may cover other aspects.
3	High-level requirements developed by the relevant accredited specialist medical college

Figure 1. CPD program requirements for practitioners with specialist registration.

1. Meet the minimum requirements of the MBA CPD Registration Standard

- have a CPD home
- record 50 hours of CPD annually, which includes a mix of:
 - educational activities
 - reviewing performance
 - measuring outcomes
- create a Professional Development Plan (PDP)
- meet their CPD requirements annually and retain records for audit by the CPD home and the MBA for three years after the end of each one-year cycle

2. Program-level requirements are:

- Culturally Safe Practice
- Health Inequities
- Professionalism
- Ethical Practice

Each year, you must include at least one activity in your CPD that addresses each of these areas. It can be an 'in practice' activity or a specific learning objective and may combine one or more of these elements or address them separately. It's up to you and should be considered in relation to your individual needs. Please visit our [program-level requirements page](#) for further information.

3. High-level requirements (only applicable for specialist registered doctors)

Some specialist colleges have high level requirements approved by the MBA. These relate to the outcomes of training to achieve specialist registration in the relevant specialty.

For General Practice, you need to complete CPR each triennium.

If you hold a dual Fellowship i.e. you belong to another Specialist Medical College, you must check whether your other Specialist College has any approved High-Level requirements. [Here's a link to the MBA guidelines.](#)

Annual requirements

Prior to 2023, the RACGP has delivered its CPD program triennially. From 2023 onward, your CPD requirements will be reported annually. The RACGP will only be referring to the 2023–25 triennium for **high-level requirements** and **specific requirements** that are only met every three years.

The new triennium commenced on 1 January 2023 and concludes on 31 December 2025.

Definitions of the MBA's new activity types

Under **the MBA's PPF**, doctors are required to do a mix of CPD activities. We have outlined and defined each activity type below.

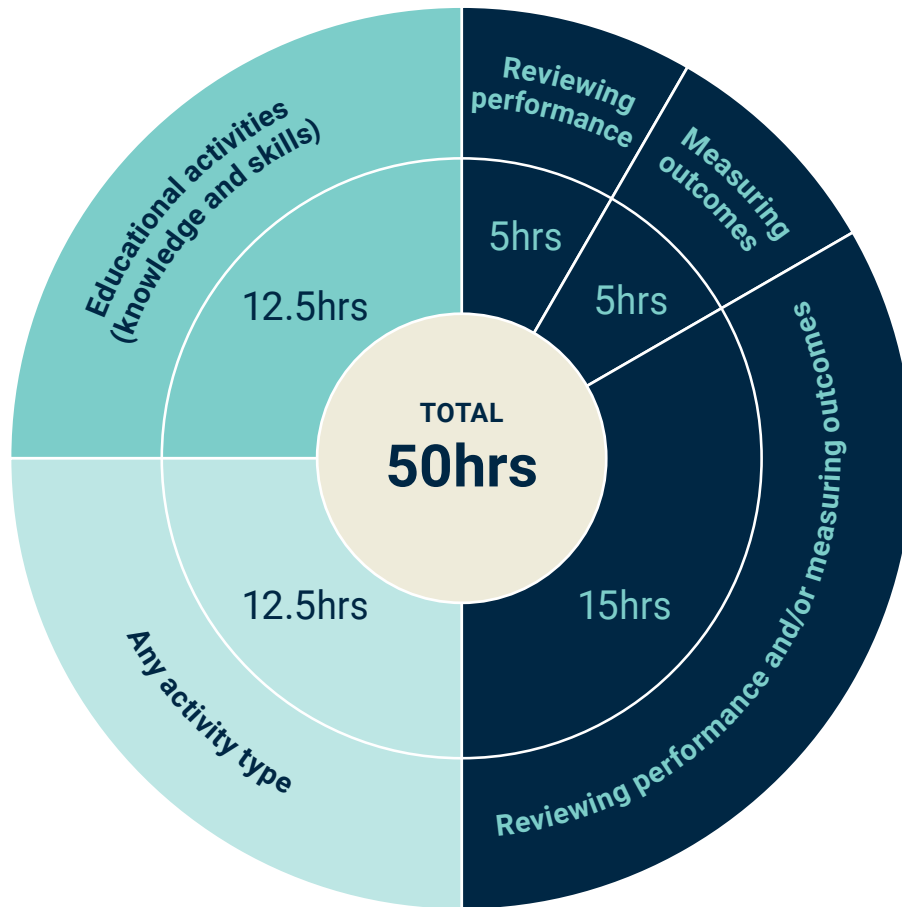
Educational activities (knowledge and skills)	Activities that expand your general practice knowledge, skills and attitudes, related to your scope of practice. These activities will be very familiar and include learning opportunities like lectures, webinars, workshops, reading, podcasts and courses.
Reviewing performance	Activities that require reflection on feedback about your work. Feedback might be from patients, peers or even from yourself. In each of these situations, you will receive information about your performance that can either validate what you already do or identify areas for improvement. Meaningful reflection on this information is where the learning occurs and can result in improved capability in your scope of practice.
Measuring outcomes	Activities that use your work data to ensure quality results. When measuring outcomes, you use data from your work to show you are aware of current evidence and best practice in a particular area. You could achieve this by conducting activities like research, audits or evaluations. This type of learning can help you achieve high-quality performance in your scope of practice.

The RACGP is a CPD home. To discover the wide range of activities that count as CPD and how they contribute to you achieving your hours across the three activity types, [click here](#).

Allocation of hours per activity type

The MBA has also outlined a minimum number of hours to be allocated to each activity type.

CPD activity type	Annual hours (minimum)
Educational activities (knowledge and skills)	12.5
Reviewing performance	5
Measuring outcomes	5
Reviewing performance and/or measuring outcomes	15
Any activity type	12.5
TOTAL	50

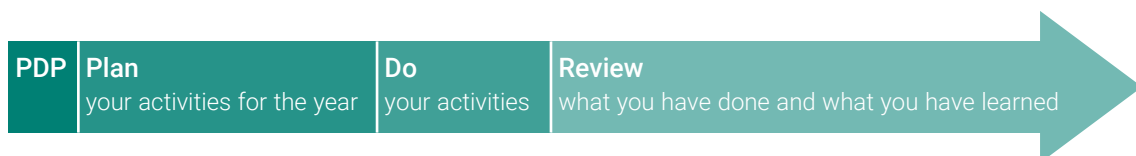


Annual Professional Development Plan (PDP)

The MBA's new Registration Standard requires all registered doctors to complete an annual PDP.

Your PDP is a tool for learning and it will help you reflect on your unique learning needs and tailor your future CPD to optimise patient care. Developing a plan will help you think about your goals, plan your learning, keep track of what you have done and review what you learned in the previous year, so you can plan for the coming year.

To get the best use out of your PDP, you should develop it at the start of the year and then review it towards the end of the year.



This process may also help you notice activities you haven't previously recorded as CPD and will keep you on track to meeting your annual requirements.

When you commence the 2023 CPD Program you will develop your PDP. You can access the RACGP PDP tool on your [myCPD Home](#).

Specialist high-level requirements

Specialist medical colleges like the RACGP set high-level requirements suitable for medical practitioners in their scope of practice. You'll need to meet these requirements in addition to the minimum annual requirements set by the MBA.

Cardiopulmonary resuscitation (CPR) course (HLTAID009 provide cardiopulmonary resuscitation) is the specialist high-level requirement for general practice. Specialist GPs must complete a CPR course once each triennium, e.g. once in the 2023-25 triennium. The RACGP will also accept basic life support (BLS) and advanced life support (ALS) courses that include CPR and meets the Australian Resuscitation Council guidelines. The Medical Board of Australia has determined that all CPR courses will only be eligible for hours under the Educational Activities CPD type.

Click [here](#) for a complete list of the specialist high-level requirements.

Specific requirements

GPs that have specific requirements with other colleges or third-party organisations may have to complete topics such as women's health, general practice anaesthesia, diagnostic radiology, mental health and medical acupuncture. These GPs are required to undertake mandatory or recommended CPD specific to that topic to maintain their relevant skills. This is part of, not in addition to, the overall CPD requirements applicable to all registered medical practitioners who are engaged in any form of medical practice under MBA or Australian Health Practitioner Regulation Agency (AHPRA) standards.

If you have a specific requirement, the RACGP has the tools to record and track these on your [myCPD Home](#). For more information contact your [local CPD team](#).

CPD homes

A CPD home is an organisation accredited by the MBA's accreditation authority, the Australian Medical Council (AMC), to provide a CPD program for medical practitioners. This organisation may be an education provider, another organisation with a primary educational purpose or an organisation with a primary purpose other than education.

Through the introduction of CPD homes, the MBA intends to improve the quality of CPD that doctors do, by promoting consistency in learning, structure and standards.

Program-level requirements

The AMC requires all CPD homes to demonstrate how requirements related to culturally safe practice, addressing health inequities, professionalism and ethical practice are embedded within their program. Each year, you are required to complete at least one activity relevant to each of these program-level requirements. These are not additional to, but are part of your 50 hours of CPD. These requirements are included within our [CPD Standards](#), which form the foundation of our program. All activities developed and/or approved by the RACGP CPD Program are required to meet these standards. The RACGP has [tools, resources and solutions](#) available to assist you with the new CPD program-level requirements. You can also find a range of these activities through the 'Browse' function of your myCPD home.

RACGP – your CPD home: helping you capture the CPD you do in your everyday practice

The RACGP is an AMC-accredited CPD home. As the largest medical college in Australia, representing the greatest number of rural, remote and urban specialist GPs, **the RACGP is the professional home for all GPs.**

The RACGP has over 30 years' experience and expertise delivering CPD to GPs nationally and continues to be the trusted CPD home for general practice in Australia.

RACGP's new CPD Program has been designed by GPs for GPs, ensuring its relevance and the ease with which it can be part of your day-to-day life. Our CPD Program is simple, flexible and accessible, leaving you to enjoy your professional development and spend your time learning, not managing paperwork.

Navigate your CPD for 2023 onwards with access to solutions that recognise the CPD activities that you do everyday all available on [myCPD home](#). Our program is also integrated with your RACGP membership, making you a part of a shared professional community, united by a commitment to exceptional healthcare for all Australians.

The RACGP recognises that 50 hours of CPD activity annually is a significant commitment. **The good news is you are already doing hours of CPD activity in your day-to-day practice that count towards your annual hours.** As your CPD home, we'll help you recognise and record this quickly and effectively, so that CPD enhances your work rather than intrudes upon it.

Identifying everyday practice that can be included as CPD

We have identified activities that can be recorded as CPD and listed them in the [activities for your CPD](#) document. This list organises common CPD by the activity type it falls under, so you can identify activities you are already doing or wish to do in the future. One learning experience can also cover a combination of two or more of the activity types; we call these hybrid activities.

Next is an example of CPD you could record over the year using a combination of educational activities, reviewing performance and measuring outcomes activities.

Activity	Activity type	Annual total
Professional Development Plan	Reviewing performance	Up to 5 hours Developing, reviewing and updating your plan
Practice meetings: discussions around cases, clinical updates, practice processes and services	Hybrid activity	
	Educational activities	5 hours
	Reviewing performance	10 hours
	Measuring outcomes	5 hours Approximately 10 meetings per year
Webinars (live or on demand)	Educational activities	5 hours 5 webinars
Journal reading and self-reflection	Hybrid activity	
	Educational activities	12 hours
	Reviewing performance	3 hours 2 to 3 articles a month
Developing patient or practice resources (evidencing your adaptation from best practice guidelines)	Measuring outcomes	7 hours Research/reading, development, refinement with peer feedback
Wellbeing check-ins with peers	Reviewing performance	3 hours Regular 15-minute catch-ups
Informal mentoring with students/GPs in training in clinic	Reviewing performance	10 hours 5 sessions
Online <i>gplearning</i> module (for example, Alcohol and other drugs – Treatment skills)	Hybrid activity	
	Educational activities	5 hours
	Reviewing performance	1 hour

RACGP CPD activities

The RACGP recognises CPD activities such as:

- Medical education
- GP supervision
- Research
- Fellowship examination and/or assessment
- Case writing
- Development of education materials
- RACGP Board, Council and Committee work

Activity guides

You'll have access to documents and tools to help you undertake your CPD activities:

- [practice meeting](#)
- [mini audit/audit – individual or small group](#)
- [evidence-based medicine journal club](#)
- [general practice research](#)
- [higher education/professional certification](#)
- [peer group learning](#)
- [peer-reviewed journal article](#)
- [random case analysis](#)
- [supervised clinical attachment](#)
- [educator/supervisor/examiner.](#)

CPD in your Practice

Professional development happens in your everyday practice. The [CPD in your practice](#) captures a list of common CPD activities that you do in your day-to-day work that are matched with the Medical Board of Australia's (MBA) CPD activity types . You can access guides and templates to support you with these activities through [myCPD Home](#).

You can log the time you've spent on each activity type in 30-minute increments through [myCPD Home](#). There are two ways to log these:

1. Using Log > GP-led activity – where you can log activity for multiple GPs at a time (group activity)
2. Using Quick log – where you can log individual activities as you complete them

Stuck for ideas? Use the RACGP Curriculum and syllabus or the RACGP CPD Solutions

The [2022 RACGP Curriculum and syllabus for Australian general practice](#) has suggestions for activities that could be used by GPs to meet the different activity types. See the examples on the next pages.

It is also possible to develop an educational activity into reviewing performance and measuring outcomes activities. If you have a particular interest or learning need, this will help you undertake more meaningful learning in this area. The following examples show how it can work.



Dr Sarah

Sarah is a GP located in a clinic in the eastern suburbs of Melbourne.

As a result of COVID-19, Sarah has noticed an increased number of patients presenting with respiratory issues.

Sarah decides she'd like to expand her knowledge and focus her CPD on respiratory health.

Educational activities

Sarah opens the [Respiratory health section of the 2022 RACGP Curriculum and syllabus for Australian general practice](#).

She finds a document in the resources section about managing COPD ([COPD-X Concise Guide](#)).

Sarah reads this and then quick logs two hours of **educational activities** on her [myCPD Home](#).

Reviewing performance

Sarah sees that there are suggestions in the learning strategies section that would meet the **reviewing performance** criteria. She has two options.

Option 1

Request feedback from two of her audited patients. Ask them if they understood what the management plan was and if they were able to implement this. Then, reflect on how she would refine her communication skills to improve her patient's understanding.

Option 2

Sarah could role-play with a colleague, friend or family member how she would explain a COPD-X management plan and then check their understanding by asking them to explain it back to her.

Sarah goes with option 2 and records one hour of **reviewing performance**.

Measuring outcomes

Sarah notices in the learning strategies section of the curriculum that there is a mini audit suggestion that would help her apply what she has just learned.

It says, 'Use practice software to carry out an audit of eight of your patients with respiratory presentations. Compare your management notes to the guidelines and identify opportunities for improvement'.

Sarah decides to do this for her patients with COPD and then quick logs two hours of **measuring outcomes**.



Dr Jack

Jack is a GP located in a clinic in the western suburbs of Brisbane.

Jack sees a patient in his practice who he suspects is misusing S8 medication. Jack finds this a challenging area of practice and doesn't feel comfortable dealing with requests for drugs of dependence. He decides to look for further resources that might help him in these situations.

Educational activities

Jack first turns to the [2022 RACGP Curriculum and syllabus for Australian general practice. Domain 5](#) deals with the organisational and legal dimensions of practice.

In the resources section of this unit Jack finds the RACGP guide *Prescribing drugs of dependence in general practice*, which he reads and reviews.

Once Jack is done, he then quick logs two hours of **educational activities** on his [myCPD Home](#).

Reviewing performance

In the learning strategies section of the Domain 5 unit, there's a suggestion to role-play a situation of a patient requesting opioids. Jack does this with a colleague.

Jack uses the strategies he has read about and the questions in that activity to talk to his colleague about how effectively he managed the situation.

Jack then quick logs one hour of **reviewing performance**.

Measuring outcomes

Jack also notices a learning activity to discuss and review the policies and procedures that exist to keep staff safe. Jack does this for policies applying to the practice management of drugs of dependence, using a checklist in the resource he has read.

Jack compares his practice policies and guidelines to the resource and discusses his results at his next practice meeting. Jack then quick logs two hours of **measuring outcomes**.

Incorporating your areas of interest into your CPD

Take a look at the next scenario to see how you can turn your specific interests into CPD.



Dr Mel

Mel is a GP located in a clinic in the northern suburbs of Perth.

Mel has a specific interest in skin cancer and related conditions. One important issue for Mel is her 'diagnostic accuracy'. This means, when she decides that a lesion needs a biopsy, she needs to consider what her clinical diagnosis is, and what she is excluding through the biopsy.

Educational activities

Using the data and benchmarking provided in the audit report, Mel looks through the variety of activities listed under education and selects a mixture that best meets her needs.

She selects a mixture of journal articles, free short courses provided by the RACGP Specific Interests and other providers, and decides to also do a clinical attachment with a colleague.

Reviewing performance

Mel receives an audit report from the pathology provider that breaks down her diagnostic accuracy, compares her with peers (anonymously) and highlights any areas for her to consider.

Each year Mel selects an issue from the audit report and makes it a focus for her learning the next year (such as how to enhance her dermoscopy skills so that she can differentiate benign pink lesions from pink tumours more effectively).

Mel submits samples for this audit multiple times every day in clinic. She then reads and reflects carefully on the audit report and develops a simple learning plan from it (just one to two paragraphs long).

Mel records five hours of **reviewing performance** for these activities.

Measuring outcomes

Mel has enrolled in her pathology provider's surgical audit and sends all her pathology specimens to her local provider, using a slightly adjusted request form. On this Mel provides her clinical diagnosis, notes what she is seeking to exclude, and makes mention of her biopsy technique.

This activity alone makes Mel consider critically what her clinical process is.

Over the course of the year Mel has completed the audit and the pathology provider uploads **5 measuring outcomes** CPD hours.

Ensuring your wellbeing is part of your CPD

You take care of your patients, but who is taking care of you? The RACGP recognises that general practice is a rewarding and fulfilling career; however, by its very nature, this work can be challenging and stressful.

In the new triennium, the RACGP is encouraging you to prioritise activities that help you set boundaries between your personal and professional life to prevent burnout.

A range of activities can support your health and wellbeing and would meet the CPD requirements, including managing your productivity, focus and critical thinking, maintaining professional boundaries with patients, and managing stress and burnout.

DRS4DRS

DRS4DRS is an independent program providing confidential support and resources to doctors and medical students across Australia. [Click to access DRS4DRS resource page.](#)

Wellbeing activities suitable for inclusion

While taking breaks, scheduling unbroken time off, exercise, good nutrition and mental wellness are all important, for CPD you will need a more structured and deliberate approach. This means learning more about the opportunity for self-care, working with colleagues and other supports to embed it, and making real change to how you live and work. Some examples include:

- organising a peer support group/Balint group
- scheduling a debrief with your local Doctors' Health Advisory Service
- wellbeing check-ins with a colleague
- watching webinars on maintaining practitioner wellbeing
- attending doctors' health conferences
- professional development programs on, for example, managing conflict, setting boundaries, managing workload
- management and leadership training for those in leadership and supervisory roles
- attending self-care and wellbeing retreats for doctors
- exploring the **doctors' health** contextual unit within the 2022 RACGP curriculum and syllabus for Australian general practice.

Recording wellbeing activities

Use the **Quick Log** function to log the hours you spend on your self-care and wellbeing activities. These activities fall under the reviewing performance activity type. Remember that to meet the criteria for reviewing performance, you must have a reflection on feedback about your work that can either validate what you already do or identify areas for improvement. This includes self-reflection or feedback on activities that you do to improve your wellbeing. Meaningful reflection on this information is where the learning occurs and results in improved communication, professional satisfaction and safety benefiting both you and your

patients. To find self-care and wellbeing activities delivered through an RACGP provider, use the [browse function](#) on your [myCPD Home](#) and search for phrases such as 'self-care and wellbeing', 'doctors' health' or 'mindfulness and wellness'.

If your activity was delivered through an RACGP CPD Provider, the provider will upload your hours to your [myCPD Home](#) on your behalf.

GP Support Program

This program is an RACGP member benefit. The [GP Support Program](#) is a free service offered by the RACGP in line with our commitment to foster a culture of self-care among GPs. It is available to all RACGP members, regardless of where you live or work. You will have access to professional advice to help cope with life's stressors, which may include personal and work-related issues that can affect your wellbeing, work performance, safety, workplace morale and psychological health.

Tools to record your CPD



When you undertake CPD that hasn't been delivered through an RACGP CPD Provider, you will be able to use the following tools to log your activity.

myCPD Home

Your [myCPD Home](#) is your personal CPD hub, accessible on the RACGP website. From here you can access your:

- progress towards meeting your CPD requirements
- PDP (including guided annual reflection)
- catalogue of RACGP CPD Provider-led activities
- CPD statement
- CPD history
- [Quick Log](#)
- activity guides and resources for activities you do on your own or with others
- previous triennium details.

myCPD app

As part of your membership, you also have access to our myCPD app so you can easily record your everyday CPD wherever and whenever it suits you.

You can download the app directly via the links below. All future updates will be automatic.



Quick Log

[Quick Log](#) is a tool that allows you to quickly and effectively record learning that occurs within your workday. It is available on both [myCPD Home](#) and in the app.

You can record the activity, activity type, time spent and what you learned immediately, and it will only take a minute or two. Noting two to three things you learned helps to make the learning stick and also assists with your yearly reflection as part of your PDP. You will be able to access a collated list of all your Quick Log notes when completing your PDP reflection.

You will also notice embedded [Quick Log](#) logos when reading some journal articles and RACGP clinical guidelines. You can create a [Quick Log](#) directly from the reading, and the information on what you have read will be automatically pre-filled for you. Look for this button:



What should not be recorded via Quick Log

Activities displaying the [RACGP CPD activity logos](#) are conducted by RACGP CPD providers and should **not be recorded in Quick Log**, to ensure they are not duplicated. For your convenience, the CPD hours will be uploaded by the provider and will automatically appear in your CPD history within one month of attendance.

Recording 50 hours of CPD annually

The MBA has mandated that you will need to do 50 hours of CPD annually. CPD homes must provide a report to the MBA, within six months of year's end, on the compliance of enrolled participants.

The hours you record within a year count towards meeting the requirements of that year only. If you have done more than 50 hours of CPD within a year, your additional hours will still appear on your CPD record and you will be able to continue logging any additional hours you complete. These additional hours will not carry over to the next year.

Any activities you completed in the 2020–22 triennium won't carry over to the 2023–25 triennium.

How your records will be audited

The MBA requires CPD homes to audit 5% of GPs' CPD records. To comply with this requirement, the RACGP has put an audit system in place to review the quality of submissions. For more information please refer to the [RACGP CPD Program Quality Assurance Framework](#).

Participants in the RACGP's CPD Program agree to the RACGP sharing compliance data with the Medical Board of Australia, Australian Medical Council and AHPRA.

In the event your CPD record is audited, you may be asked to provide supporting documentation. The RACGP has made it easy for you to keep track of this information by utilising the 'notes' and 'upload' functions when entering a [Quick Log](#) or completing activities through your [myCPD Home](#).

Exemptions

As indicated by the MBA, the following groups of doctors do not have to meet the CPD standards:

- medical students
- doctors with non-practising registration
- doctors with short-term limited registration
- doctors granted CPD exemptions by CPD homes (for example, due to illness, parental leave)
- interns in accredited intern training programs and second year postgraduates.

Part-time GPs

You will still need to complete the MBA's minimum CPD requirements regardless of whether you are practising full time or part time.

New Fellows

New Fellows of the RACGP will be entitled to either a full or partial credit within the year of Fellowship ratification aligning with the new MBA requirements.

New Fellows whose Fellowship date is **between January and June** will receive a partial credit, and will need to complete:

- 10 hours of reviewing performance and/or measuring outcomes
- 10 hours of any CPD activity type
- PDP with an option to do the variation to the PDP tool.

New Fellows whose Fellowship date is from **July onwards** will be entitled to a full credit for the remainder of the year meeting the minimum MBA CPD requirements.

Specialist GPs in training

Your CPD home will be the accredited specialist medical college for your training position. Although it is not an exemption, you will meet the CPD requirements by participating in the accredited specialist training program you are enrolled in.

Leave of absence from practice

CPD homes can provide exemption for GPs who have a continuous 6–12 month absence from practice for parental leave, carers leave, serious illness, cultural leave or other approved circumstances. If you'd like to request an exemption due to your circumstances, please contact cpd.national@racgp.org.au.

For more information, please refer to the 2023-25 Royal Australian College of General Practitioners (RACGP) Continuing Professional Development (CPD) Program: [CPD exemption or variation](#).

RACGP CPD providers – we offer you choice

Now, more than ever, you will need access to **relevant education and activities that can be easily recorded** to help you meet your CPD requirements.

With the RACGP as your trusted professional home, **you have access to the largest range of CPD resources through over 400 CPD providers in our network.**

No one has access to a larger range of providers than the RACGP and that's why we're the trusted CPD home for you.

Benefits of undertaking education delivered through RACGP

The RACGP partners with over 400 CPD providers to offer you a comprehensive range of activities to update your skills, education and knowledge. CPD providers are required to offer high-quality activities that meet the RACGP CPD Standards under the guidance of the RACGP, who measures and monitors the development and delivery of CPD activities.

Activities delivered through our providers can be easily accessed through your [myCPD Home](#) under the **'browse' tab**.

Any activity you undertake with an RACGP CPD Provider will be uploaded by them and will automatically appear on your [myCPD Home](#).

All activities delivered through RACGP CPD providers must go through an approval process where they are assessed against the RACGP's CPD Standards. This means you can always feel reassured when doing any activity delivered under the RACGP CPD home.

Accessing activities through your myCPD Home

You can access every activity delivered through an RACGP CPD Provider on your [myCPD Home](#). To do this:

1. Log into your [myCPD Home](#) using your RACGP login details.
2. Click on the 'Browse' tab on the top banner.
3. Search by content type, key words, state, specific requirement, activity criteria, date range or day of the week.
4. You can also click on the Areas of Interests button and select one of the 32 topics to filter your selections.

Recognising RACGP CPD providers and RACGP CPD Approved Activities

The RACGP CPD Provider and activity logos continue to represent quality education that meets the RACGP CPD Standards and is preferred by our members.

A reminder that when you see these logos you won't need to record the activity in Quick Log. This ensures activities are not duplicated. For your convenience, the CPD hours will be uploaded by the provider and will automatically appear in your CPD history within one month of attendance.



When you see this logo, it means that the CPD Provider is part of the RACGP's CPD Provider network.



When you see this logo, it means the CPD activity has been approved by the RACGP's CPD Program.



If you see this logo on an activity, it means the activity has been approved as a four-hour **educational activities** CPD activity type.



If you see this logo on an activity, it means the activity has been approved as a four-hour **reviewing performance** CPD activity type.



If you see this logo on an activity, it means the activity has been approved as a four-hour **measuring outcomes** CPD activity type.



Finally, if you see this logo, it means the activity has been approved for a **combination of CPD activity types that total six hours**.

Quality assurance of CPD provider activities

The RACGP's CPD Activity Standards help ensure that education and activities developed for our members are useful, relevant to your scope of practice, effective and evidence-based.

Activities developed and conducted by RACGP CPD providers are specifically relevant to GPs and general practice and align with the RACGP CPD Activity Standards. RACGP CPD providers undertake quality improvement processes and audits to provide assurance of the quality of their education and adherence to RACGP CPD Standards.

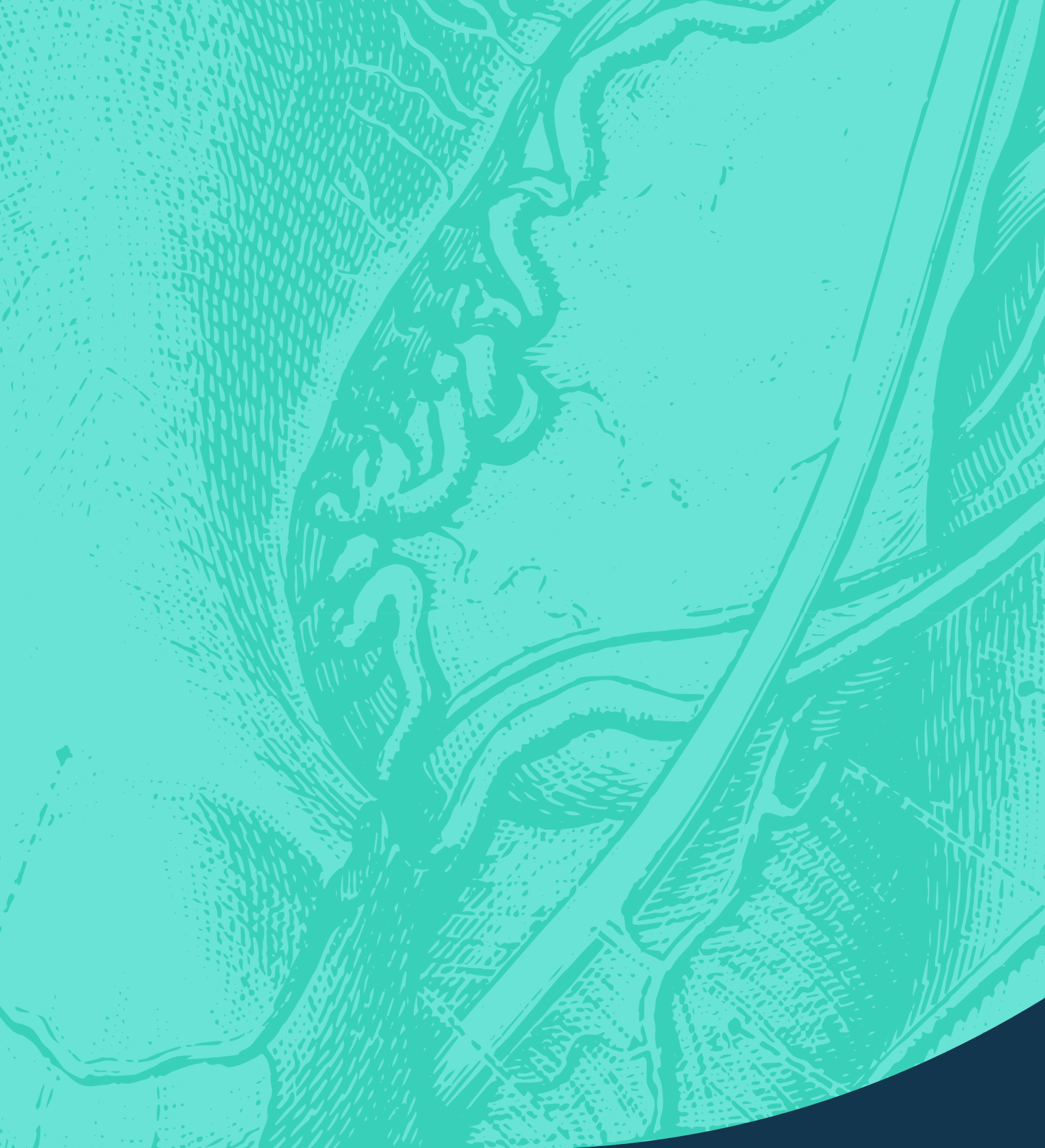
Raising concerns about a CPD activity you have attended

If you are concerned about the quality or conduct of a CPD activity, you are encouraged to complete the confidential [GP feedback form](#). Your feedback may trigger a quality assurance review, benefiting those colleagues yet to attend the activity and the RACGP in maintaining high-quality CPD resources.

RACGP CPD major providers

The RACGP is forging valuable partnerships with quality education providers to offer you CPD that is topical, relevant and connected to your everyday practice. We acknowledge our [major CPD providers](#) for their provision of high quality CPD activities for GPs.





RACGP
Royal Australian College
of General Practitioners

Healthy Profession.
Healthy Australia.