Developing education with external sponsors

Suggested activity topics can presented to the Education Development team for consideration by external sponsors. The organisation presenting the suggested topic must complete the ‘*gplearning Activity Proposal’*.

Activity proposal approval criteria

In order to be considered for any type of online education development project(s), a minimum of three criteria must be met.

The exhaustive list of criteria is:

* builds on a core skill as outlined in the curriculum
* change of evidence
* change or area of regulation/risk
* identified RACGP priority and/or topical matter
* gap within the scope of general practice
* addresses a current learning need for General Practitioners (GPs) (as outlined by current medical literature)
* must fit within the Education Practice Experience Program (PEP) and/or Educational initiatives
* government initiative that also aligns with RACGP direction

The National Education Strategy and Development Manager reviews the activity proposal and if a minimum of three criteria is met and other factors are also taken into consideration, the activity proposal is approved.

The RACGP will respond of their decision in writing within 5 business days from receiving the activity proposal.

gplearning activity proposal

Completed proposals should be submitted via email to [development@racgp.org.au](mailto:development@racgp.org.au)

|  |  |
| --- | --- |
| **Organisation name** |  |
| **Contact name** |  |
| **Contact number** |  |
| **Is your organisation a ‘Not-for-profit’ charity?** | ☐ YES ☐ NO |
| **Has your organisation applied or intends to apply for a grant?** | ☐ YES ☐ NO |
|  | |
| **Topic** | |
| *eg ‘New cervical cancer screening guidelines’.* | |
| **Target audience** | |
| *ie GP only or broader audience.* | |
| **Needs assessment** | |
| *As per QI&CPD guidelines, provide evidence of the learning need and how the activity will benefit GPs, with references (up to 1 page in length).* | |
| **Suggested learning outcomes / project scope** | |
| *Suggest a minimum of three learning outcomes for the activity that cover the project scope. Minimum of 3.* A systems-based, patient safety LO needs to be included.   1. *LO1* 2. *LO2* 3. *LO3* | |
| **Not in project scope** | |
| *List any related areas/topics not in the scope of the learning activity.* | |
| **Curriculum mapping** | |
| *List the relevant core skills and contextual units from the 2016 RACGP curriculum.*  *http://www.racgp.org.au/education/curriculum/*  **Core skills:**  **Contextual units:** | |
| **Suggested activity type** | |
| *ie Tempo, MCQ, ALM, other.* | |
| **Suggested activity duration** | |
| *ie 60 minutes, 90 minutes etc.* | |
| **Suggested activity style** | |
| *Proposed number of case studies (ie Tempo / MCQ):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *Proposed number of questions (ie MCQ):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*  *Case study type (ie short / long cases)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* | |
| **Key Resources** | |
| *Key activity resources / references to be used* | |
| **Accreditation requirements** | |
| *Include QI&CPD requirements (category type etc.) as well as any other accreditation requirements (eg GPMHSC requirements)* | |
| **Any other comments?** | |
|  | |