

The Future of GP Training with RACGP

Date: 4th May 2022

The background of the slide is a dark blue field filled with intricate Aboriginal dot patterns. These patterns include concentric circles, wavy lines, and clusters of dots in various shades of blue. A large, solid light-blue circle is centered on the slide, serving as a frame for the text.

Acknowledgement of Country

We acknowledge First Nations peoples as the Traditional Owners and ongoing custodians of the land on which we meet, and pay our respects to Elders past and present, and extend that respect to all First Nations people present today.

Our RACGP panel



Paul Wappett
Chief Executive Officer



Georgina van de Water
Chief Transition Officer



**Associate Professor
James Brown**
Principal Medical
Education Advisor

Webinar Housekeeping



Muting and Background Noise



How to ask a question –
Please use CHAT function.



We are recording this webinar

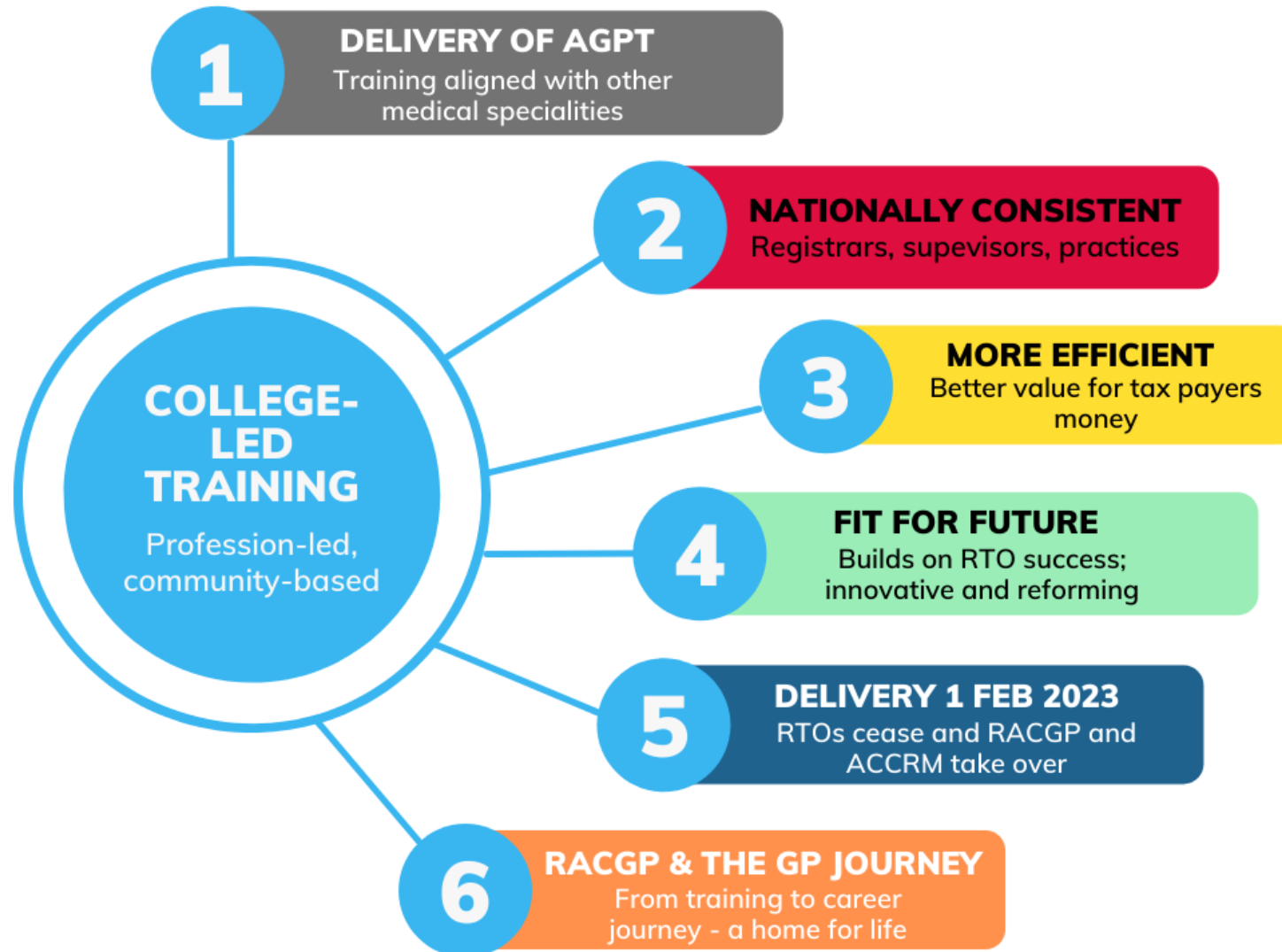
Why is college-led training important to RACGP?

Our purpose: Ensure a strong GP profession that keeps Australia healthy

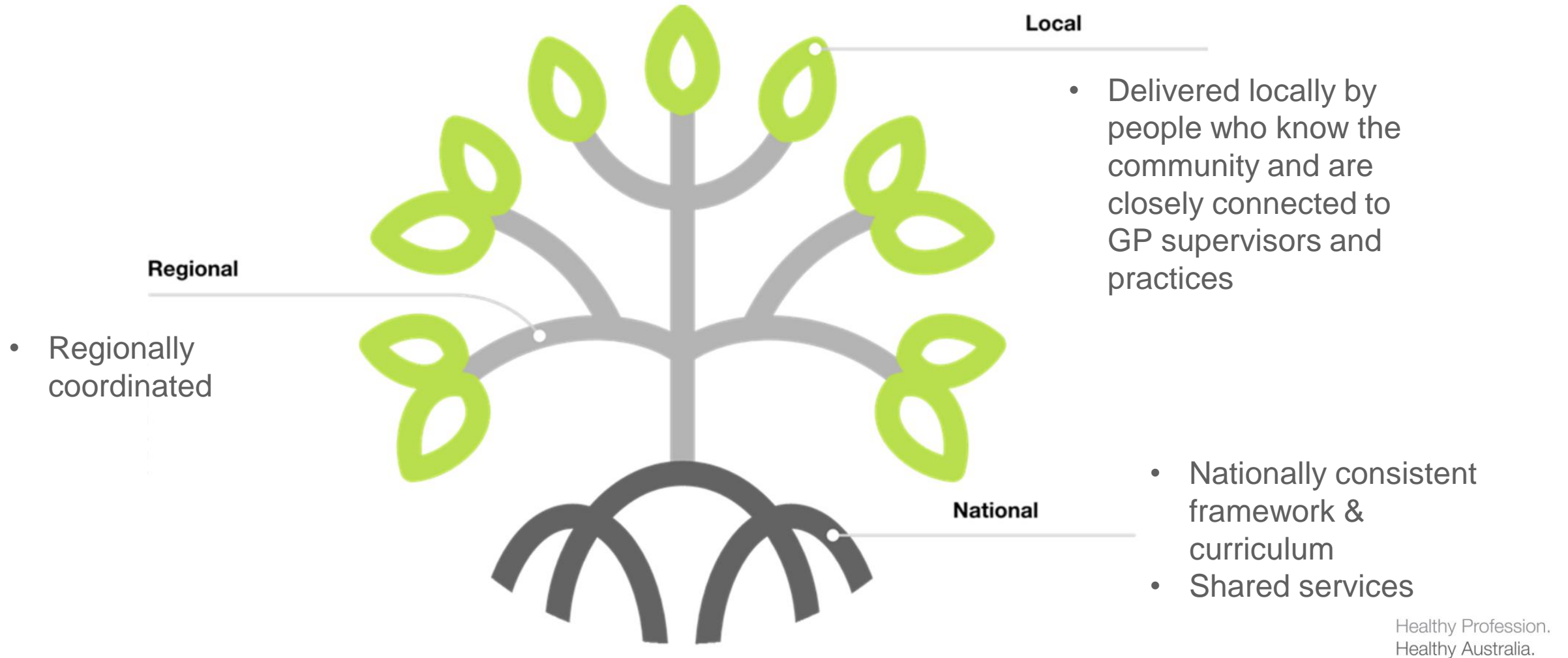
Our goal: Australia's health outcomes improve because every person in Australia, regardless of their postcode or their vulnerabilities, can – and does – regularly see a GP.



College-led training



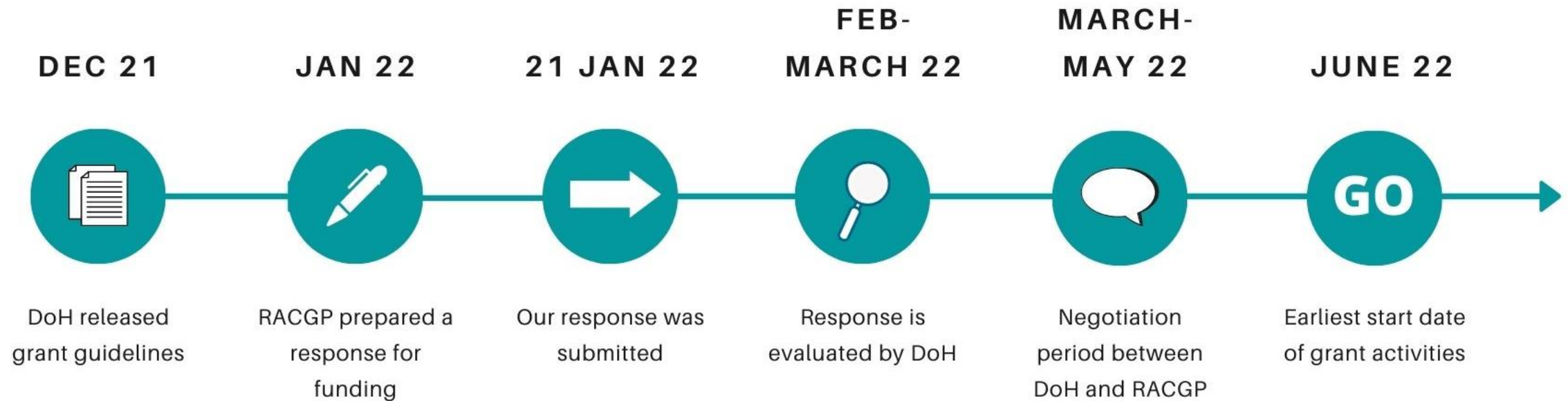
Key structure of our model



Key features of our model

- ✓ Locally delivered, contextually-driven education
- ✓ Strength of relationship with registrars
- ✓ Flexibility and mobility of training for registrars
- ✓ Embedded Aboriginal and Torres Strait Islander cultural and health training
- ✓ Targets areas of workforce need
- ✓ Progressive assessment
- ✓ Rural generalist program
- ✓ Strengthened training in academic general practice
- ✓ Collaborative approach with ACRRM to reduce burden on practices

Grant Opportunity Guidelines process



Take-aways for GP supervisors

- ✓ GP supervisors are central to the success of GP training
- ✓ We are listening to what you need
- ✓ We are working with RTOs to minimise disruption to training – medical educators and RTO staff
- ✓ We will make the transition as easy as possible
 - ✓ Accreditation
 - ✓ Administrative burden reduced
- ✓ Nationally consistent payment framework
- ✓ We are working collaboratively with ACRRM
- ✓ We are partnering with GPSA

Take-aways for training practices

- ✓ Our model is locally focused but will ensure national consistency
- ✓ We will support practices to continue their vital role
 - ✓ Training placement accreditation – rollover plus EOI process from October
 - ✓ Term placements
- ✓ We will balance familiar policies and guidelines with some new training delivery requirements
- ✓ Our model will be confirmed as soon as funding is finalised
- ✓ We must meet DoH requirements but we will advocate for you in the best interests of general practice training
- ✓ We have been working with ACRRM on streamlining dual accreditation

Other takeaways

- ✓ Flexibility
- ✓ Focus on workforce requirements
- ✓ DoH requirements for Workforce Planning and Prioritisation organisations
- ✓ Registrar attraction – general practice should be a career of first choice



Questions & getting in touch

More information &
feedback form:

www.racgp.org.au/college-led-training

Get in touch:

transition@racgp.org.au

We hope you've enjoyed this webinar

- We'd really love your feedback
- Evaluation will be sent out directly following this webinar

Our next webinars:

Thursday 5th May 2022 – 8pm AEST

Support Your Registrar to Better Manage Patients With Chronic Pain

Dr Merissa Cappetta

16th June 2022 – 8pm AEST

Supporting Your Registrar to Develop Their Study Skills

Dr Chris Starling

Acknowledgements

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