RACGP Fellowship Support Program (FSP) – Supervision

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Acknowledgement of country

I would like to acknowledge the traditional owners of the lands from where each of us is joining this conversation today.

I wish to pay my respects to their Elders past, present and those who are emerging as leaders.

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Housekeeping

Session recording

Microphone muted

Raise hand ask questions or comment or place questions in the chat box

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What we'll cover

1. The purpose and structure of the FSP.
2. Education and training activities.
3. Supervisor requirements and resources.

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What is the FSP?

- Education and *training program* on the GPE Pathway replacing the PEP – Standard Stream.

- Two intakes per year of ~250 initially

- **Two components:**

  - Education component - 24-month (four terms)
  - RPLE available – 1 term maximum if 2 years comprehensive Australian GP experience
  - Post-education component – start/continue exam candidacy
  - Training time is not pro-rata – i.e., training requirements are the same if part or full-time.

- Access to A1 Medicare rebates whilst in the education and training component and whilst sitting exams.

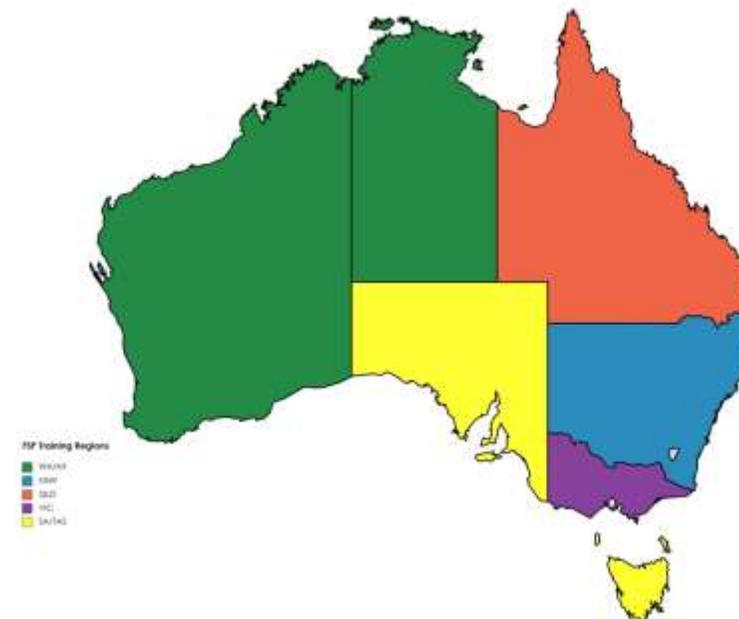- Participants will be termed *'Registrars'*

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Program Structure

Figure 1. FSP components

Medical Educator Support

- National NCLs and SMEs – accreditation, supervision, education resources, remediation, eligibility, PNs, HR, Progress Review Committee
- Regional (States) SMEs, Lead MEs, MEs:
  - Mentorship and progress reviews (with Program Training Coordinator)
  - WBA
  - Assessment preparation
  - Remediation – low level
  - Supervisor training and support
  - Practice accreditation

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FSP – Education and Training

- Ongoing review of progress by supervisors and MEs towards the competencies required for Fellowship, as measured by Workplace-Based Assessment.

- Mapped to the RACGP curriculum and syllabus.

- Complemented by:

  - In-practice education (educational supervision)

  - Out-of-practice education – small group learning and optional workshops

  - Self-directed learning

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Early Assessment of Safety and Learning (EASL)

Purpose:

To identify areas of a registrar's current clinical competence where closer supervision and guidance may be needed.

[EASL Guidance Document](#)

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Commencing the FSP – the first 2 weeks

- Orientation – clinical (if required) and educational – *In-practice Orientation checklist*

- Early Assessment of Safety and Learning (EASL)

- Safety, Supervision, Learning and Teaching Plan

- Supervisor report

- Time allocation: 1 hour/day

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EASL – Key activities

Orientation

Daily case review and debriefing

1. EASL MCQ and confidence rating

Workplace-based Assessment
- Mini-CEx x 4
- Clinical Case Analysis x 2 – Random Case Analysis and/or Case-Based Discussion

Learning Plan, Call for help checklist, Supervision and Teaching plan

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EASL MCQ

- 70 questions

- *gplearning* platform

- Focus on acute and serious illness and common presentations

- Self-assessed confidence rating – provides insight into self-awareness

- Report will be generated by the RACGP and shared with the supervisor

- Areas to discuss:

  •Areas of lack of confidence, over-confidence

  •Knowledge gaps.

EASL report

#	Curriculum area	Case summary	References	Answered Correctly	Your confidence rating - Not confident - A little confident - Somewhat confident - Confident
4	Acute serious illness and trauma	Cat bite - management	TG - antibiotics - animal bites	YES	Somewhat confident
16	Acute serious illness and trauma	Acute headache - diagnosis	TG - neurology - headache	YES	Somewhat confident
21	Acute serious illness and trauma	Thyrotoxicosis - diagnosis	TG - bone and metabolism - thyrotoxicosis	YES	Confident
22	Acute serious illness and trauma	Atrial fibrillation - management	TG - cardiovascular - atrial fibrillation	NO	Somewhat confident
24	Acute serious illness and trauma	Cauda equina syndrome - diagnosis	TG - rheumatology - low back pain	YES	Confident
27	Acute serious illness and trauma	Status epilepticus - management	TG - neurology - seizure	YES	Somewhat confident

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Daily case review and debriefing

- Discuss each patient during the day or at the end of the day.
- Provides information about level of competence and learning needs.
- Registrar should acknowledge key feedback in their learning plan.
- Does not require formal documentation by the supervisor.

Direct Observation

- Review of 4 consultations – in one session or across multiple.
- Use Mini-Clinical Examination (Mini-Cex) rating form in the FSP portal
- Focus on:
  - Communication skills
  - Consultation skills
  - Clinical management and therapeutic reasoning
  - GP systems and regulatory requirements.
- Provide feedback and input into supervision and teaching plan

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Direct Observation - Steps

1.Allocate a time, including for feedback.

1.Obtain consent from the patient and document in their record.

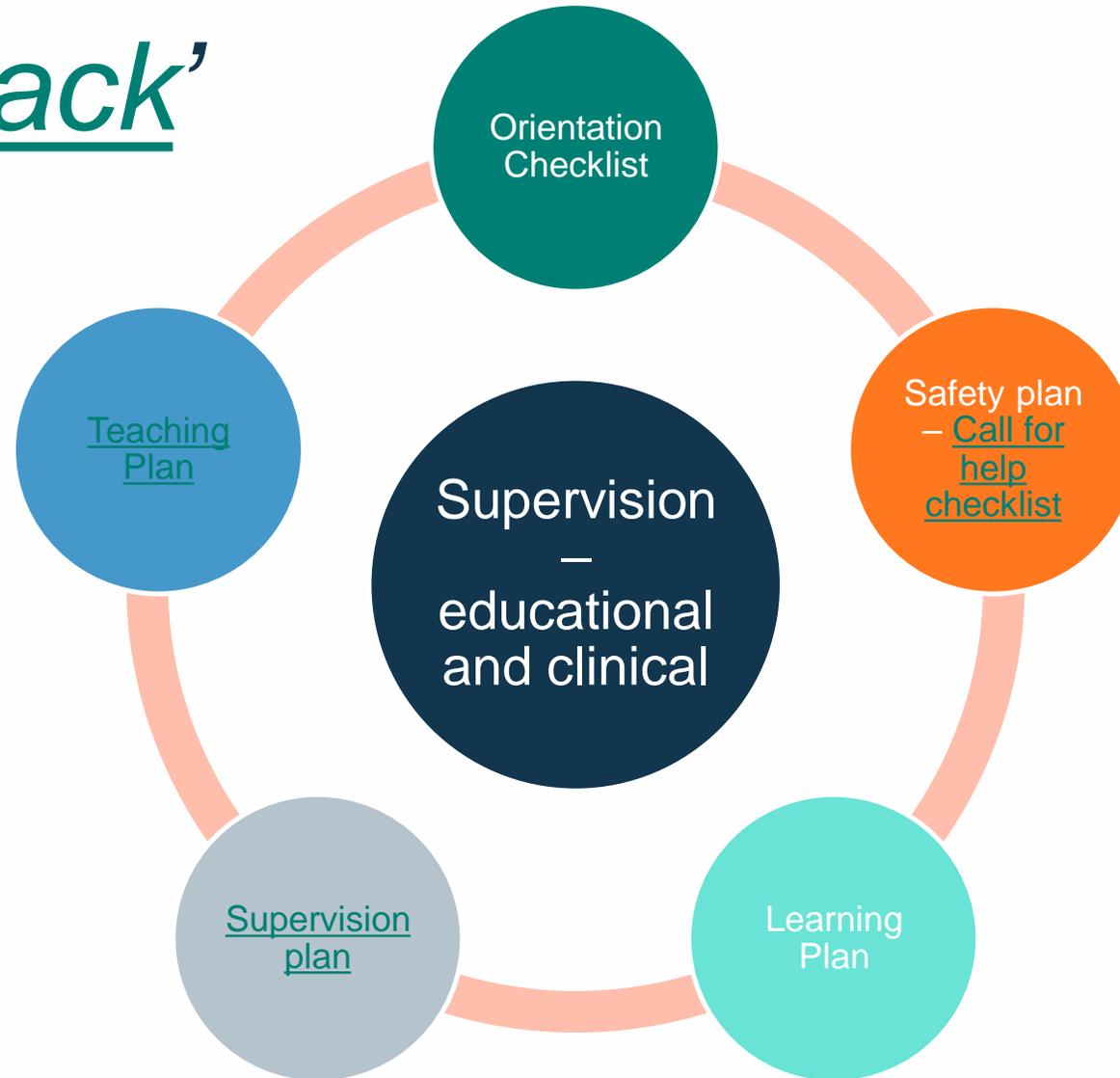Observe the consultation and allow the registrar to complete notes.

1.Discuss the consultation and provide feedback.

1.Use the rating form to guide your feedback and plan learning.

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Clinical Case Analysis (CCA)

- 2 cases – takes approximately 30 minutes
- Random Case Analysis – supervisor randomly selects case OR
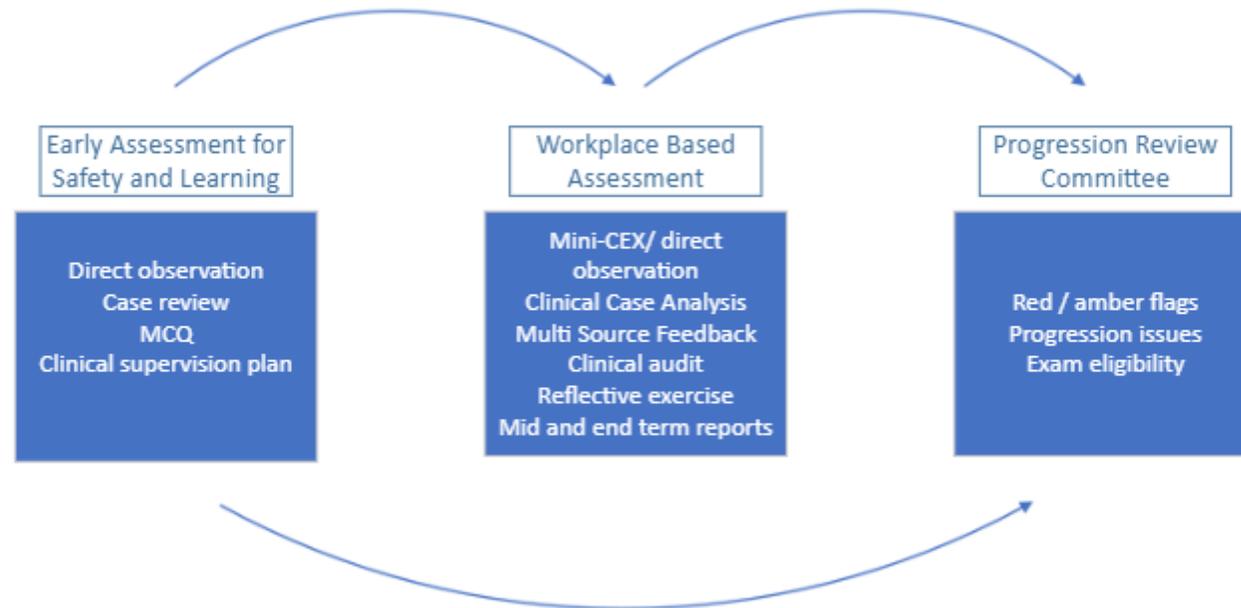- Case-Based Discussion – registrar submits case
- Submit on FSP portal

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The 'EASL Pack'

Orientation Checklist

Safety plan – Call for help checklist

Supervision – educational and clinical

Teaching Plan

Supervision plan

Learning Plan

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Program requirements

Term	WBA	Other activity
GPT1	• EASL - 4 x Mini-Cex and 2 x CCA • 8 x Mini-CEx and 4 x CCA	• Cultural awareness module • Educational supervision* – 1 hr/fn • Small group learning*- 1.5 hours/mth • Event analysis • Clinical Audit (i.e., ReCEnT)
GPT2	• 8 x Mini-CEx and 4 x CCA	• Educational supervision* – 1 hr/fn • Small group learning*- 1.5 hours/mth • Clinical Audit (i.e., ReCEnT)
GPT3	• 4 x Mini-CEx and 4 x CCA	• Educational supervision* – 1 hr/mth • Small group learning*- 1.5 hours/mth • Evidenced-based medicine activity
GPT4	Nil	• Educational supervision* – 1 hr/mth • Small group learning*- 1.5 hours/mth

*80% attendance

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Assessment of Progress

Early Assessment for Safety and Learning

Direct observation
Case review
MCQ
Clinical supervision plan

Workplace Based Assessment

Mini-CEX/ direct observation
Clinical Case Analysis
Multi Source Feedback
Clinical audit
Reflective exercise
Mid and end term reports

Progression Review Committee

Red / amber flags
Progression issues
Exam eligibility

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Supervisor Training and Support

- Foundation modules (CPD):

1. Introduction to being a GP supervisor
2. The start of the supervision placement
3. Consultation observation
4. Clinical supervision and random case analysis
5. Are they safe in there?
6. In-practice teaching
7. Problem case discussion

- Cultural awareness module
- Medical Educator support
- Discussion forum
- GPSA

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Remuneration

Activity	Time allocation	Payment
Early Assessment of Safety and Learning (EASL)	10 hours	$1500 + GST
Educational Supervision GPT1/GPT2	1 hr/fortnight (25w)	$3750 + GST
Educational Supervision GPT3/GPT4	1 hr/month	$1800 + GST
Supervisor Reports	6 monthly	$ 150/hr + GST

*Clinical Supervision is not remunerated unless provided remotely.

Payments are made monthly in arrears via payGP.

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Post-Education Component

- Commencement of candidacy and exam cycles when exam eligibility is met.
- **Exam eligibility:**
  - Satisfactory progress in and completion of education and training requirements of the FSP education component, including WBA and required in and out of practice education activities (~95 hours)
  - Satisfactory completion of two calendar years (or 18 months with RPLE) of the education component of the FSP by the date of the AKT.
- A valid General Practice Experience Assessment of one year (FTE) of comprehensive Australian general practice experience in the last four years.
- Remediation after first unsuccessful attempt.
- Clinical supervision continues until the point of Fellowship.

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Key Resources

- FSP Application Handbook
- FSP Registrar Handbook
- FSP Accreditation Standards for Training Sites and Supervisors
- FSP Accreditation Handbook for Training Sites and Supervisors
- FSP Training Site and Supervisor Handbook
- EASL Guidance Document and EASL pack
- RACGP Training Program Policies 2023
- FSP Orientation Module
- Enquiries: fspadmin@racgp.com.au

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