



RACGP
Royal Australian College
of General Practitioners

RACGP Rural Generalist Fellowship Training Handbook

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Rural Generalist Overview

CEO welcome message

CEO welcome message

Congratulations on your decision to enter the RACGP's Rural Generalist Fellowship training program.

The Rural Generalist Fellowship journey recognises the extra requirements and skills of rural general practitioners (GPs) and supports you to meet the diverse health needs of rural and remote communities. Whilst a GP with Fellowship of the RACGP (FRACGP) can practice unsupervised anywhere in Australia –the extra skills gained as part of the Rural Generalist Fellowship extend your scope of practise and support you to meet the diverse health needs of your community.

The RACGP rural generalist qualification has robust and modern curricula aligned to the National Rural Generalist Pathway. With this qualification you will further develop your emergency medicine skills with a brand new core emergency medicine training module and updated additional rural skills training (ARST) curricula aligned with the National RG Pathway.

The RACGP is committed to supporting you through your training journey towards the Rural Generalist Fellowship, equipping you with the knowledge, skills and experience you need to practise independently anywhere in Australia. During your time in rural generalist training, you'll treat a range of patient populations, train under experienced rural supervisors and mentors, and develop additional rural skills to broaden local options for safe, accessible and comprehensive care for Australia's rural, remote and very remote communities.

This handbook includes all the information you need to complete the rural generalist component of your general practice training. You'll find information about the whole journey from enrolment through to Fellowship. The handbook includes information on your program team, training requirements, placement processes, additional support and more.

In 2023, the general practice colleges resume responsibility for training the next generation of GPs. We are very excited, while being aware of just how big a responsibility this is. Our highest priority is ensuring the transition is seamless for everyone involved in training and for the communities we serve.

You are joining a supportive community of registrars, practising GPs and RACGP staff. The RACGP will support you not only throughout your training but also during the rest of your career, giving you access to networks of like-minded individuals, ongoing training and professional development, up-to-date general practice news and research, and a support network structure.

Welcome, and enjoy your training!

Paul Wappett Chief Executive Officer

Acronyms

Acronyms

| | |
|--------------|---|
| ACEM | Australian College of Emergency Medicine |
| ADF | Australian Defence Force |
| AGPT | Australian General Practice Training program |
| ANZCA | Australian and New Zealand College of Anaesthetists |
| ARST | Additional Rural Skills Training |
| CBD | Case Based Discussion |
| CoS | Consolidation of Skills |
| Core EMT | Core Emergency Medicine Training |
| CV | curriculum vitae |
| DOPS | Direct Observation of Procedural Skills |
| DRANZCOG Adv | Advanced Diploma of the RANZCOG |
| DRGA | Diploma of Rural Generalist Anaesthesia |
| EMAD | Emergency Medicine Advanced Diploma (ACEM) |
| EMD | Emergency Medicine Diploma (ACEM) |
| EMC | Emergency Medicine Certificate (ACEM) |
| FACRRM | Fellowship of Australian College of Rural and Remote Medicine |
| FARGP | Fellowship of Advanced Rural General Practice |
| FAQ | Frequently Asked Question |

Acronyms

| | |
|-----------|--|
| FRACGP | Fellowship of the Royal Australian College of General Practitioners |
| FRACGP-RG | RACGP Rural Generalist Fellowship |
| FSP | Fellowship Support Program |
| FTE | Full-time Equivalent |
| GP | General Practitioner |
| HETI | Health Education and Training Institute |
| HHS | Hospital and Health Services |
| LHD | Local Health Districts |
| LHN | Local Health Networks |
| ME | Medical Educator |
| Mini-CEX | Mini Clinical Evaluation Exercise |
| MMM | Modified Monash Model |
| NCP | National Consistent Payments |
| PHN | Primary Health Network |
| PMCV | Postgraduate Medical Council of Victoria |
| PSA | Program Support Administrator |
| QRGP | Queensland Rural Generalist Pathway |
| RACGP | Royal Australian College of General Practitioners |
| RACP | Royal Australasian College of Physicians |
| RACS | Royal Australasian College of Surgeons |
| RANZCOG | Royal Australian and New Zealand College of Obstetricians and Gynaecologists |

Acronyms

| | |
|---------|---|
| RCA | Random Case Analysis |
| RDAA | Rural Doctors Association of Australia |
| RDN | Rural Doctors Network |
| RG | Rural generalist |
| RGA | Rural Generalist Advanced |
| RGC | Rural Generalist Consolidation |
| RGCU | Rural Generalist Coordination Units |
| RGCU NT | Rural Generalist Coordination Unit Northern Territory |
| RGPSA | Rural Generalist Program South Australia |
| RGPWA | Rural Generalist Pathway Western Australia |
| RPLE | Recognition of Prior Learning and Experience |
| RVTS | Remote Vocational Training Scheme |
| TC | Training Coordinator |
| TMS | Training Management System |
| TRGP | Tasmanian Rural Generalist Pathway |
| VRGP | Victorian Rural Generalist Program |
| WBA | Workplace Based Assessment |

Rural Generalist Overview

About the RACGP Rural Generalist Fellowship (FRACGP-RG) training

GPs are an integral part of rural communities, and the skills they practise depend on the context in which they work and the specific needs of their communities. The term 'rural generalist' describes a rural GP who is working to an extended scope of practice with skill sets informed by the needs of the community they serve. Their skills encompass comprehensive general practice and emergency care and required components of other non-GP specialist care in hospital and community settings. Rural generalist medicine is a well-established model of care practised by many GPs in rural and remote areas across Australia.

"A Rural Generalist (RG) is a medical practitioner who is trained to meet the specific current and future health care needs of Australian rural and remote communities, in a sustainable and cost-effective way, by providing both comprehensive general practice and emergency care, and required components of other medical specialist care in hospital and community settings as part of a rural healthcare team"

Collingrove Agreement, February 2018

Rural Generalist Fellowship

The RACGP's Rural Generalist Fellowship qualification is a recognised end point for rural generalist training by state and territory rural generalist programs. The Rural Generalist Fellowship is awarded in addition to the vocational Fellowship of the RACGP (FRACGP). It supports developing additional rural skills to broaden local options for safe, accessible and comprehensive care for Australia's rural, remote and very remote communities. The Rural Generalist Fellowship gives you the opportunity to develop more emergency medicine skills and procedural or non-procedural skills in the following areas:

- Aboriginal and Torres Strait Islander health
- Academic post
- Adult internal medicine
- Anaesthesia
- Child health
- Emergency medicine

- Mental health
- Obstetrics
- Palliative care
- Surgery

Other additional skills may be considered on application to the RACGP Rural censor as part of an individually designed program. The combination of both RACGP fellowships (FRACGP, FRACGP-RG) is a four-year (FTE) training program, with up to an additional two years available for leave and extensions for training where applicable.

Pre-requisites

- Member of the Royal Australian College of General Practitioners (RACGP)
- Working towards Fellowship of the Royal Australian College of General Practitioners (FRACGP) or a current [Fellow of RACGP \(for practising GPs \(https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps\)\)](https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps).
- Must be enrolled with an RACGP approved training program if training towards FRACGP.
 - [Australian General Practice Training \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/your-agpt-program/welcome-to-the-agpt-program\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/your-agpt-program/welcome-to-the-agpt-program)
 - [Fellowship Support Program \(https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-support-program-handbooks/fsp-registrar-handbook/introduction/welcome\)](https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-support-program-handbooks/fsp-registrar-handbook/introduction/welcome)
 - [Remote Vocational Training Scheme \(https://rvts.org.au/training/handbook\)](https://rvts.org.au/training/handbook)

Registrars must choose to train towards FRACGP combined with RACGP's Rural Generalist Fellowship. You can opt in to train as a rural generalist at any stage of your training. You can also opt out of the Rural Generalist Fellowship if your situation changes down the track. Practising GPs may choose to train towards the Rural Generalist Fellowship after completing their FRACGP. You will need to [apply for the RACGP's Rural Generalist Fellowship \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship). The Rural Generalist Fellowship offers the greatest benefits when completed over the full period of the training program, with an integrated training plan, well before you start preparing for your Fellowship exams.

Overview of training requirements

To be admitted to the Rural Generalist Fellowship, you must have successfully completed:

- 12 months (FTE) hospital training
- 18 months (FTE) general practice training, of which 12 months is in a rural general practice setting (MMM3–7)
- 12 months (FTE) of additional rural skills training (ARST) in a RACGP accredited training post
- six months (FTE) of core emergency medicine training (core EMT).

Registrars must choose to train towards FRACGP combined with RACGP's Rural Generalist Fellowship. You can opt in to train as a rural generalist at any stage of your training. You can also opt out of the Rural Generalist Fellowship if your situation changes down the track. Practising GPs may choose to

train towards the Rural Generalist Fellowship after completing their FRACGP. You will need to [apply for the RACGP's Rural Generalist Fellowship \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship).

Enrolment Process for the Rural Generalist Fellowship

Preparing for Enrolment

Preparing for enrolment

Preparing for enrolment

Below are some links that will guide you through information about the pathway to Fellowship, and can assist you before enrolling into general practice training. The information provided is around topics such as eligibility, the Rural Generalist Fellowship and more.

[Becoming a GP – Pathway to Fellowship \(https://www.racgp.org.au/education/students/starting-the-gp-journey/the-pathway-to-fellowship\)](https://www.racgp.org.au/education/students/starting-the-gp-journey/the-pathway-to-fellowship)

[Eligibility FAQs \(https://www.racgp.org.au/education/registrars/fellowship-pathways/australian-general-practice-training-program-agpt/agpt/frequently-asked-questions/eligibility\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/australian-general-practice-training-program-agpt/agpt/frequently-asked-questions/eligibility)

[Rural Generalist Fellowship \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship)

[RACGP Rural Generalist Fellowship FAQs \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship/faqs\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship/faqs)

How to enrol into rural generalist training

For Registrars

Applying as an Australian General Practice Training (AGPT) program registrar

To apply for rural generalist training, you can find more [information here \(https://www.racgp.org.au/education/registrars/fellowship-pathways/australian-general-practice-training-program-agpt/agpt\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/australian-general-practice-training-program-agpt/agpt) and in the AGPT Application Handbook which includes information on the application process and eligibility.

When you apply for the AGPT program, you can opt in to complete the Rural Generalist Fellowship in addition to your intent to train on either the general or rural streams. You can also opt in to the Rural Generalist Fellowship at any time during your training by speaking with your program team.

If you are already training towards the FRACGP and would like to opt in to the Rural Generalist Fellowship, you can fill out the [application form \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship) and your regional and or local team will be in contact with you.

Applying as a Remote Vocational Training Scheme Registrar

To apply as a Remote Vocational Training Scheme (RVTS) registrar, you can find more [information here \(https://www.racgp.org.au/education/students/starting-the-gp-journey/remote-vocational-training-scheme-rvts\)](https://www.racgp.org.au/education/students/starting-the-gp-journey/remote-vocational-training-scheme-rvts) on eligibility and the application process.

To complete your Rural Generalist Fellowship via the RVTS, you will need to complete this [application form \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship) and advise your RVTS training advisor of your intent to complete the Rural Generalist Fellowship training.

As an RVTS registrar, you will be supported by RVTS in your general practice and rural generalist training. The RACGP Rural Faculty will support your enrolment into rural generalist training. You will be able to liaise with RVTS and your local rural generalist coordination unit to assist with finding suitable placements.

The RACGP Rural Faculty rural generalist team will be in contact with you to discuss your application.

Applying as a Fellowship Support Program (FSP) registrar

To apply for the Fellowship Support Program (FSP), you can find more [information here \(https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-programs-for-imgs/fellowship-support-program\)](https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-programs-for-imgs/fellowship-support-program) on the eligibility and requirements, and you can express your interest in the program.

To complete your Rural Generalist Fellowship during the FSP, you will need to complete this [application form \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship) and advise your FSP training advisor of your intent to complete the Rural Generalist Fellowship training.

The RACGP Rural Faculty rural generalist team will be in contact with you to discuss your application.

For practising GPs

Applying for Rural Generalist Fellowship as a practising GP

To apply for the RG Fellowship as a practising GP and a Fellow of the RACGP (FRACGP), you will need to complete this [application form \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/apply-for-the-racgp-s-rural-generalist-fellowship) and liaise with the RACGP Rural Faculty rural generalist team to complete the RG Fellowship.

You may also be eligible to apply for [recognition of prior learning and experience \(#_TAB_Recognition_of\)](#) (RPLE).

If you already hold the Fellowship in Advanced Rural General Practice (FARGP) and the Fellowship of Australian College of Rural and Remote Medicine (FACRRM), you can apply to transition to the Rural Generalist Fellowship until June 2023, via this [application form \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/application-to-obtain\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/application-to-obtain).

The RACGP Rural Faculty rural generalist team will be in contact with you to discuss your application.

Applying for Rural Generalist Fellowship as a current FARGP trainee

If you are currently enrolled in the FARGP and would like to transition to the Rural Generalist Fellowship, you can do so at no additional cost until December 2023. You can complete this [application form \(http://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/application-to-transition\)](http://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/application-to-transition) and the RACGP Rural Faculty rural generalist team will be in contact with you to discuss your application.

From 2024 onwards, if you choose to transition from FARGP to the Rural Generalist Fellowship, you may be required to complete additional training, and administration fees may apply.

Induction to Training

Induction to Training

AGPT

Induction meeting

At your induction meeting with your program team you will discuss your individual training plan, including information on your background and past experiences, your readiness for general practice and your goals for additional rural skills training (ARST).

Together, you'll develop a training plan to guide your training journey. You'll cover topics such as:

- your career aspirations
- the requirements of rural training
- your training plans, any particular requirements you may have and potential barriers to your training
- your readiness for general practice terms, including spending at least 52 weeks full-time equivalent (FTE) working in an MMM 3–7 location
- which ARST curriculums you would be interested in completing
- costs of completing ARST
- potential locations for ARST and core emergency medicine training (core EMT) placements
- how you will satisfy curriculum requirements
- your eligibility for Recognition of Prior Learning and Experience
- any questions you may have and any other information you need to know for your training.

Your program team and other local supports will arrange your induction meeting at a mutually convenient time.

Your Rural Generalist program team

You will have a team working with and supporting you throughout your training. This may include, but is not limited to:

- Training Coordinator (TC)
- Program support administrator (PSA)
- Rural specific medical educator (ME)
- Supervisor (including non-GP specialists)
- GP mentor
- Assessors
- Cultural mentors

Please note: Most MEs work part time as they also work in general practice. If you need urgent assistance from an ME and yours isn't available, please contact your TC who will put you in touch with an available ME.

Your program team may change if you transfer to a different region.

You can look at '*Who's who in training*' (<https://www.racgp.org.au/education/registrars/fellowship-paths/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/your-agpt-program/whos-who-in-training>) for additional information on the RACGP local, regional and national teams involved with your training.

Training Plan

Your training plan documents your broad training goals. In addition to your general practice training this may include:

- Which ARST you plan to complete
- Your core EMT requirements and how you will complete this term
- When and how you will complete each component of your training
- Where you are looking to complete your training and relevance of the training to yourself and the community

You will be able to review your training plan throughout your training in the Training Management System.

RVTS, FSP and Practising GPs

Initial Communications

Upon successful enrolment into the Rural Generalist Fellowship, you will receive communications from the RACGP Rural Faculty Rural Generalist (RG) team. This initial communication will outline how to commence your training online and [payment details relevant to your pathway \(#_Fees\)](#).

The RACGP Rural Faculty RG Team will provide you access to your online learning platform, gplearning, where you will be able to find the relevant resources and be able to upload assessment items for your training.

Your Rural Generalist program team

The following people will be supporting you throughout your training. This may include, but is not limited to:

- RACGP Rural Faculty Rural Generalist team
- Supervisor (including non-GP specialists)
- GP mentor
- Assessors
- Cultural mentors

The Rural Generalist Coordination Units (RGCU) for your location may be able to assist you with identifying potentially suitable placements. The RACGP Rural Faculty RG Team can refer you to the relevant RGCU.

Training Plan

Your training plan documents your broad training goals for your RG training. This may include:

- Which ARST you plan to complete
- Your core EMT requirements and how you will complete this term
- When and how you will complete each component of your training
- Where you are looking to complete your training and relevance of the training to yourself and the community

You will be able to review your training plan throughout your training on your learning platform.

Additional Rural Support for Training

Additional Rural Support for Training

In addition to your local support from RACGP staff and program teams, you will be able to access support from the rural generalist coordination units, local workforce agencies, primary health networks and local health networks in your state, as listed in the table below.

New South Wales

- [Health Education and Training institute \(https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/rural-and-remote\)](https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/rural-and-remote)
- [NSW Rural Doctors Network \(https://www.nswrdn.com.au/site/index.cfm\)](https://www.nswrdn.com.au/site/index.cfm)
- [Local Primary Health Networks \(https://www.health.gov.au/initiatives-and-programs/phn/your-local-phn/nsw-phns\)](https://www.health.gov.au/initiatives-and-programs/phn/your-local-phn/nsw-phns)
- [Local Health Districts \(https://www.health.nsw.gov.au/lhd/Pages/default.aspx\)](https://www.health.nsw.gov.au/lhd/Pages/default.aspx)
- [New South Wales Health \(https://www.health.nsw.gov.au/lhd/Pages/default.aspx\)](https://www.health.nsw.gov.au/lhd/Pages/default.aspx)

Northern Territory

- [Rural Generalist Pathway - NT Health \(https://health.nt.gov.au/professionals/rural-generalists/\)](https://health.nt.gov.au/professionals/rural-generalists/)
- [NT Rural Workforce Agency \(https://www.ntphn.org.au/programs/rural-workforce-agency-nt/\)](https://www.ntphn.org.au/programs/rural-workforce-agency-nt/)
- [Northern Territory PHN \(https://www.ntphn.org.au/\)](https://www.ntphn.org.au/)
- [Department of Health Northern Territory \(https://health.nt.gov.au/\)](https://health.nt.gov.au/)

Queensland

- [Queensland Rural Generalist Pathway \(https://ruralgeneralist.qld.gov.au/\)](https://ruralgeneralist.qld.gov.au/)
- [Health Workforce Queensland \(https://www.healthworkforce.com.au/disciplines/general-practitioner?source=google.com\)](https://www.healthworkforce.com.au/disciplines/general-practitioner?source=google.com)
- [Local Primary Health Networks \(https://www.health.gov.au/initiatives-and-programs/phn/your-local-phn/qld-phn\)](https://www.health.gov.au/initiatives-and-programs/phn/your-local-phn/qld-phn)
- [Local Hospital and Health Services \(https://www.health.qld.gov.au/system-governance/health-system/hhs/about\)](https://www.health.qld.gov.au/system-governance/health-system/hhs/about)
- [Queensland Health \(https://www.health.qld.gov.au/system-governance/health-system/hhs/about\)](https://www.health.qld.gov.au/system-governance/health-system/hhs/about)

South Australia

- [Rural Generalist Program South Australia \(https://www.ruralgeneralist.sa.gov.au/\)](https://www.ruralgeneralist.sa.gov.au/)
- [Rural Doctors Workforce Agency \(SA\) \(https://www.ruraldoc.com.au/\)](https://www.ruraldoc.com.au/)
- [Local Primary Health Networks \(https://www.health.gov.au/initiatives-and-programs/phn/our-local-phn/sa-phns\)](https://www.health.gov.au/initiatives-and-programs/phn/our-local-phn/sa-phns)
- [South Australian Department of Health \(https://www.sahealth.sa.gov.au/wps/wcm/connect/Public+Content/SA+Health+Internet/\)](https://www.sahealth.sa.gov.au/wps/wcm/connect/Public+Content/SA+Health+Internet/)

Tasmania

- [Tasmanian Rural Generalist Pathway \(https://doh.health.tas.gov.au/gp/about_us/tasmanian_rural_medical_generalist_pathway2\)](https://doh.health.tas.gov.au/gp/about_us/tasmanian_rural_medical_generalist_pathway2)
- [HR Plus \(https://www.hrplustas.com.au/\)](https://www.hrplustas.com.au/)
- [Tasmania Primary Health Network \(https://www.primaryhealthtas.com.au/\)](https://www.primaryhealthtas.com.au/)
- [Tasmanian Department of Health \(https://www.health.tas.gov.au/\)](https://www.health.tas.gov.au/)

Victoria

- [Victorian Rural Generalist Program \(https://www.vicruralgeneralist.com.au/\)](https://www.vicruralgeneralist.com.au/)
- [Rural Workforce Agency Victoria \(https://www.rwav.com.au/\)](https://www.rwav.com.au/)
- [Local Primary Health Networks \(https://www.health.gov.au/initiatives-and-programs/phn/our-local-phn/vic-phns\)](https://www.health.gov.au/initiatives-and-programs/phn/our-local-phn/vic-phns)
- [Department of Health and Human Services Victoria \(https://www.dhhs.vic.gov.au/\)](https://www.dhhs.vic.gov.au/)

Western Australia

- [Rural Generalist Pathway - WA \(https://ruralgeneralist.health.wa.gov.au/\)](https://ruralgeneralist.health.wa.gov.au/)
- [Rural Health West \(https://ruralhealthwest.com.au/\)](https://ruralhealthwest.com.au/)
- [Local Primary Health Networks \(https://www.health.gov.au/initiatives-and-programs/phn/our-local-phn/wa-phns\)](https://www.health.gov.au/initiatives-and-programs/phn/our-local-phn/wa-phns)
- [Western Australia Department of Health \(https://www.healthywa.wa.gov.au/Articles/A_E/C/ontact-details-for-population-public-health-units\)](https://www.healthywa.wa.gov.au/Articles/A_E/C/ontact-details-for-population-public-health-units)

National

- [National Rural Generalist Pathway \(https://www.health.gov.au/initiatives-and-programs/national-rural-generalist-pathway\)](https://www.health.gov.au/initiatives-and-programs/national-rural-generalist-pathway)
- [Workforce Incentive Program \(https://www.health.gov.au/our-work/workforce-incentive-program\)](https://www.health.gov.au/our-work/workforce-incentive-program)

Recognition of prior learning and experience

Recognition of prior learning and experience

We recognise that you may start general practice or rural generalist training with many years of relevant experience. A process for recognition of prior learning and experience (RPLE) assesses relevant training and/or experience that can potentially meet some or all your education and training requirements for the RG Fellowship. We'll support you to apply for RPLE which, if approved, can reduce your total program time. You may apply for RPLE for any or all the training components of the RG Fellowship. The RACGP Rural and/or state censor will assess the evidence presented regarding your knowledge, skills and experience to determine if you are eligible for RPLE for relevant components of your training. Information on RPLE assessment criteria and the evidence requirements are [listed on this web page \(https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps\)](https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps).

Fees and Financial Support

Fees

Fees

AGPT registrars

There is no registration fee for new applicants or current AGPT registrars.

The additional rural skills training (ARST) assessment fee of \$2,800 (GST free) will be charged right before you start your ARST post. This fee is only payable for the six ARSTs that the RACGP manages. The ARST fees for anaesthesia, obstetrics and emergency medicine are administered by the relevant medical college (ANZCA, RANZCOG or ACEM).

RVTS and FSP registrars

A registration fee of \$950 (GST free) is applicable to all RVTS and FSP registrars, in addition to the ARST assessment fee of \$2,800 (GST free).

Practising GPs

A registration fee of \$950 (GST free) is applicable to all practising GP. If you are applying for recognition of prior learning and experience (RPLE) for your ARST, the ARST assessment fee may not apply to you.

GPs with FARGP

GPs with FARGP have until 30 June 2023 to apply for the Rural Generalist Fellowship via recognition of prior learning and experience. An application fee of \$675 (GST free) is applicable. From 1 July 2023, additional training and/or administration fees may apply.

Financial Support

Financial Support

Financial support available to rural generalist registrars

National Consistent Payments Framework (AGPT only)

The National Consistent Payments (NCP) Framework outlines the support payment which will be provided to eligible supervisors, practices and registrars involved in the AGPT program commencing from semester one in 2023; they will be administered by Services Australia.

Information about the NCP Framework can be found on the Department of Health and Aged Care's [website \(https://www.health.gov.au/resources/publications/national-consistent-payments-framework?language=en\)](https://www.health.gov.au/resources/publications/national-consistent-payments-framework?language=en).

You can also talk to your training coordinator for additional information.

Flexible funding payments (AGPT only)

The Australian Government provides funding to support training, address specific needs and build capacity in areas of workforce need. If you're placed in an MMM 6 or 7 location, or in a priority hard-to-fill location (as defined by the RACGP for each state), you may be eligible to apply for additional financial support.

This additional funding can be used to attend specialist courses or for housing, internet or relocation costs. Information about flexible funds can be found in the [AGPT Flexible Funding Policy \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/flexible-funds-policy\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/flexible-funds-policy) or you can speak to your program team.

Flexible funding is not available for extension terms or for a second ARST post.

Additional funding (all rural generalist registrars)

Other additional funding, scholarships and grants may be available in each state from various funding sources. Please refer to your [local organisations \(# Additional Rural Support\)](#) for further information.

You may also be eligible for [Workforce Incentive Program \(https://www.health.gov.au/our-work/workforce-incentive-program\)](https://www.health.gov.au/our-work/workforce-incentive-program) through the Department of Health and Aged Care.

Rural generalist training placements

Preparing for Placement

Preparing for Placement

As part of your rural generalist training, you need to complete a six-month placement for core EMT and a 12-month placement for your ARST. The process for managing these RG-specific placements is different to the general practice training term placement process and will vary between regions.

The RGCUs are funded to support rural generalist training via their coordinating function with their respective state or territory health department and other rural stakeholder organisations. However, the operation of RGCUs is quite different between regions and your program team will help you navigate the resources in your region. Finding a suitable placement for your training will involve discussions with your program team and your RGPU. Being proactive will increase the likelihood of securing your ideal placement.

During your induction meeting, you and your program team will begin to identify the specialties you wish to train in and the location where you would like to complete your placements. You will liaise with your program team, local RGPU and training hospitals and/or clinics to coordinate your placement. You may be required to go through a competitive interview process for some ARST posts, either through an RGPU coordinated process or via the health facility where you wish to train.

If you have already identified a placement, you will need to discuss this with your program team early to ensure that the hospital or clinic can meet the requirements of the curriculum and is appropriately accredited before you start. For hospital-based posts in an accredited facility, the program team will need to check that the supervision and teaching plans are appropriate to accredit the post for your placement.

It is your responsibility to ensure that preparations for your placements are completed before your start in your training post. For AGPT registrars, [refer to the Preparing for a placement page \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/training-placements/preparing-for-a-placement\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/training-placements/preparing-for-a-placement) for more information on what is needed in preparation for your placement.

If you are training in anaesthesia, emergency medicine or obstetrics, you will need to ensure payment has been made to the relevant medical college. If you are completing an RACGP managed curriculum for your ARST, you will be invoiced prior to commencement of your placement (Refer to [Fees \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/racgp-rural-generalist-training-handbook/fees-and-financial-support/fees\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/racgp-rural-generalist-training-handbook/fees-and-financial-support/fees)).

Accreditation of placements

Your local program team will liaise with you and your training post to ensure that the site is accredited. If the post is not already accredited, your program team and the RACGP accreditation team will ensure that all requirements can be met so that the post can be accredited. There is no guarantee that a particular unaccredited post will become accredited not that accreditation will occur by a certain time.

Accreditation of your training post may include considerations such as:

- is there appropriate supervision throughout training?
 - does remote supervision need to be considered in your location (where applicable)?
- have you identified an independent assessor for your training post?
- does the training post have a relevant teaching schedule available?
- can the training post deliver all components of the curriculum?
 - if there are any gaps in what the training post can deliver, what is the plan for covering the entire curriculum?

In addition, for ARST training posts, this may involve accreditation by other specialist colleges for the specific discipline, such as ANZCA, ACEM, RANZCOG, RACP or RACS.

To access a list of accredited posts for ARSTs, please speak to your training coordinator.

Supervision during your rural generalist training

You will need to ensure that an appropriate supervisor is available for your placement. You can refer to the ARST training post requirements or the relevant curriculum for additional information.

Remote supervision

[Remote supervision \(https://www.racgp.org.au/education/gp-training/remote-supervision-1/remote-supervision-program#:~:text=About%20remote%20supervision,-Remote%20supervision%20aims&text=The%20RACGP%20remote%20supervision%20initiative,rural%20Australian%20towns%20for%20decades.\)](https://www.racgp.org.au/education/gp-training/remote-supervision-1/remote-supervision-program#:~:text=About%20remote%20supervision,-Remote%20supervision%20aims&text=The%20RACGP%20remote%20supervision%20initiative,rural%20Australian%20towns%20for%20decades.)

may be used in training sites where there is no accredited supervisor onsite, if appropriate. Remote supervision aims to provide high-quality training options for registrars to work in locations where there is limited or no regular onsite supervision. During remote supervision, registrars are primarily supervised by a supervisor who is offsite, using phone and videoconferencing to teach, support and ensure real-time assistance when needed. Training sites and supervisors will need to be accredited for remote supervision and adhere to the remote supervision guidelines to ensure registrar and patient safety.

Cultural mentors

Cultural mentors provide you with a source of cultural expertise, advice and support. They will typically be a local Aboriginal or Torres Strait Islander health worker/practitioner, an Elder, or another respected member of the local Aboriginal and Torres Strait Islander community, and may be filled by more than one individual over the course of your training. Their role is to provide advice and assistance in relation to:

- cross-cultural communication skills and culturally safe clinical practices
- understanding the cultural, political, and community-controlled context
- developing the attitudes, knowledge, and skills the candidate needs to work effectively in the community
- 'bridging the cultural divide'.

Applying for placements

Your program team will be able to help you apply for core EMT and ARST posts. This will usually be done in collaboration with the RGCUs, particularly if the posts are hospital-based or involve other health department facilities.

Depending on your location, you may need to apply via your region's RGCU or directly to your prospective training facility and supervisor. You must keep your training team informed, even if you are already working with your RGCU to secure an accredited training post. This will ensure the post is appropriately accredited for your placement and you will have the best chance of successfully completing your training requirements.

Tips for preparing for your placement

Training requirements

- Familiarise yourself with your training requirements for your level of training. Check with your training coordinator and ME.

CV and cover letter

- Update your CV with your latest education and employment history and ensure it is presented to a professional standard. You will be competing with other GP registrars and other trainees for places and your CV is how you make yourself stand out.

Referees

- Contact your preferred referees, ask whether they would be happy to help, check if they have leave planned during the training post selection period, and confirm their preferred contact details.

Relocation

If you need to relocate for your ARST or core EMT training, check with your training team and RGCU about available financial and other support you may be able to access.

Confirmation of placement checklist

Once you have a placement arranged, you will need to:

- inform your program team
- update your training plan details
- ensure the training post is accredited before you start the placement. Your program team will assist you with this.
- ensure fees have been paid before you start your placement (as required).

Commencing your placement

At the beginning of a new placement:

- you'll receive an orientation to the training site(s) and team
- your training for the duration of the placement should be planned and the plan regularly updated in your logbooks
- you'll have an initial period of supervision to determine the level of supervisor support you require to ensure safety.

Before you start, ensure that:

- you have the necessary provider number and other documentation required by the training site(s)
- you and the training site(s) have completed the RACGP placement contract
- you have finalised your employment agreement with the training site(s).

Exception to location requirements

For AGPT registrars

If you need to be granted an exception to your training location requirement, please refer to the [AGPT registrar training handbook \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/training-program-requirements/training-location/exception-to-location-requirements\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/training-program-requirements/training-location/exception-to-location-requirements) for more information and speak with your training coordinator.

For RVTS and FSP registrars and practising GPs

You are responsible for finding an appropriate training post and there is no location requirement applicable to you for your ARST, unless listed in the relevant curriculum. You will need to have completed at least 12 months in rural general practice or as per the RPLE requirements.

State-specific information

News South Wales

New South Wales

The New South Wales RGCU is the [Health Education and Training Institute \(HETI\)](https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/rural-and-remote). [HETI](https://www.heti.nsw.gov.au/education-and-training/our-focus-areas/rural-and-remote) works closely with local health districts, speciality health networks and public health organisations to support health professionals in their training. HETI's [NSW Rural Generalist Medical Training Program](https://www.heti.nsw.gov.au/education-and-training/courses-and-programs/nsw-rural-generalist-medical-training-program) provides a coordinated training pathway to rural generalism in NSW. HETI provides a foundation year program to support training towards becoming a rural generalism, and will also assist those not in the program. HETI can help to identify available placements for ARSTs in the following disciplines:

- Anaesthesia
- Child health
- Emergency medicine
- Mental health
- Obstetrics
- Palliative care

[Availability for ARSTs](https://www.heti.nsw.gov.au/education-and-training/courses-and-programs/nsw-rural-generalist-medical-training-program/junior-medical-officer) are made available from late July each calendar year for commencement the following clinical year. You can speak to your training coordinator to liaise with HETI or contact HETI directly at HETI-RuralGeneralist@health.nsw.gov.au.

Northern Territory

Northern Territory

The Northern Territory (NT) RGCU is within NT Health. It is working together with local and national stakeholders to establish the [Northern Territory Rural Generalist pathway](https://ruralgeneralist.nt.gov.au/why-a-rural-generalist), to develop strong links between hospitals, primary care networks, Aboriginal Community Controlled Health Organisations and training providers. You can speak to your program team to liaise with the RGCU about your training.

Queensland

Queensland

The Queensland (QLD) RGCU is [Queensland Rural Generalist Pathway \(https://ruralgeneralist.qld.gov.au/\)](https://ruralgeneralist.qld.gov.au/) (QRGP), and they can help to identify available placements for ARSTs in the following disciplines:

- Adult internal medicine
- Anaesthesia
- Child health
- Mental health
- Obstetrics

Availability in these ARSTs opens in April/May each year for commencement the following year. ARSTs in emergency medicine, surgery and Aboriginal and Torres Strait Islander health are coordinated via Queensland Health's Resident Medical Officer Campaign. Applications open in June for commencement the following year. You can find information on the disciplines and locations of placements, key dates, processes and applications [on the QRGP website \(https://ruralgeneralist.qld.gov.au/current-trainees/\)](https://ruralgeneralist.qld.gov.au/current-trainees/). Your training coordinator will be able to assist you in liaising with QRGP to apply for your ARST placement.

South Australia

South Australia

The South Australian (SA) RGCU is [Rural Generalist Program South Australia \(https://www.ruralgeneralist.sa.gov.au/\)](https://www.ruralgeneralist.sa.gov.au/) (RGPSA). The RGPSA provides advice to medical graduates and general practice registrars with an interest in rural generalism. They also provide ongoing support to rural-based registrars to encourage retention of GPs in rural areas. RGPSA can help to identify available placements in all ARST disciplines. Eligibility, key dates and application processes can all be found [on their website \(https://www.ruralgeneralist.sa.gov.au/training-stages/advanced-skills-and-skills-consolidation/\)](https://www.ruralgeneralist.sa.gov.au/training-stages/advanced-skills-and-skills-consolidation/). You can speak to your program team to liaise with RGPSA about your training.

Tasmania

Tasmania

The Tasmanian (TAS) RGCU is the [Tasmanian Rural Generalist Pathway \(https://doh.health.tas.gov.au/gp/about_us/tasmanian_rural_medical_generalist_pathway2\)](https://doh.health.tas.gov.au/gp/about_us/tasmanian_rural_medical_generalist_pathway2) (TRGP). The TRGP works with local and national stakeholders to develop strong links between hospitals, primary care networks, health

organisations and training providers. You can speak to your program team to liaise with TRGP about your training, or email tasrural.pathways@health.tas.gov.au (<mailto:tasrural.pathways@health.tas.gov.au>).

Victoria

Victoria

The Victorian (VIC) RGCU is [Victorian Rural Generalist Program \(https://www.vicruralgeneralist.com.au/\)](https://www.vicruralgeneralist.com.au/) (VRGP). VRGP supports a state-wide end-to-end training program for the rural generalist workforce to train, work and live in rural and regional Victoria. VRGP can assist with finding placements for ARSTs in the following disciplines:

- Anaesthesia
- Emergency medicine
- Mental health
- Obstetrics
- Palliative care
- Paediatrics

Matching rural generalist trainees to VRGP Rural Generalist Advanced (RGA) positions is undertaken by the Postgraduate Medical Council of Victoria (PMCV). This process takes place around July. Key dates for applications and RGA matching can be found [on the PMCV website \(https://www.pmcv.com.au/2023-rural-generalist-advanced-match/\)](https://www.pmcv.com.au/2023-rural-generalist-advanced-match/). You can find additional information on the process of matching and determine your priority group for matching in the [VRGP RGA Skills Program Guidelines \(https://www.vicruralgeneralist.com.au/assets/main/2022-Rural-Generalist-Advanced-Skills-Program-Guidelines.pdf\)](https://www.vicruralgeneralist.com.au/assets/main/2022-Rural-Generalist-Advanced-Skills-Program-Guidelines.pdf). VRGP also offers the [Rural Generalist Consolidation \(RGC\) program \(https://www.vicruralgeneralist.com.au/rg-consolidation/\)](https://www.vicruralgeneralist.com.au/rg-consolidation/), which enables rural medical practitioners who have completed a procedural ARST with opportunities to maintain, refresh or update their additional skills and transition to becoming independent rural generalists. This program was previously known as Consolidation of Skills (CoS). Eligibility and guidelines can be found [on their website \(https://www.vicruralgeneralist.com.au/rg-consolidation/\)](https://www.vicruralgeneralist.com.au/rg-consolidation/). You can speak to your program team to liaise with VRGP and PMCV about your training.

Western Australia

Western Australia

The Western Australian (WA) RGCU is the [Rural Generalist Pathway Western Australia \(https://ruralgeneralist.health.wa.gov.au/\)](https://ruralgeneralist.health.wa.gov.au/) (RGPWA). RGPWA works closely with local and national stakeholders and helps facilitate the transition for rural generalist trainees through the various education and training components. The RGPWA also partners with existing organisations to enhance the professional experience in regional, rural and remote location. You can find out more about the [eligibility requirement \(https://ruralgeneralist.health.wa.gov.au/Rural-Generalist-Pathway-WA/Eligibility\)](https://ruralgeneralist.health.wa.gov.au/Rural-Generalist-Pathway-WA/Eligibility) for joining the RGPWA

and [apply \(https://ruralgeneralist.health.wa.gov.au/Rural-Generalist-Pathway-WA/Applications\)](https://ruralgeneralist.health.wa.gov.au/Rural-Generalist-Pathway-WA/Applications) via an application form. You can find out about the [additional rural skills training opportunities \(https://ruralgeneralist.health.wa.gov.au/Rural-Training-Opportunities/Advanced-Skill-Training\)](https://ruralgeneralist.health.wa.gov.au/Rural-Training-Opportunities/Advanced-Skill-Training) available through the RGPWA. You can speak to your program team to liaise with RGPWA about your training.

***Training program requirements
for the Rural Generalist
Fellowship (FRACGP-RG)***

Hospital training

Hospital training

If you're an AGPT registrar, you'll spend the first year of the program completing rotations in an accredited hospital. Hospital training gives you the foundation in a range of clinical disciplines relevant to general practice and helps you develop an understanding for the integration of primary and secondary levels of care.

Four rotations are mandatory – medicine, surgery, emergency medicine and paediatrics. Before you begin your general practice terms, you must be able to demonstrate safe practice in these.

For more information about hospital training and eligibility for RPLE refer to the [AGPT registrar training handbook \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/training-program-requirements/education-and-training/hospital-training\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/training-program-requirements/education-and-training/hospital-training).

If you are an RVTS or FSP registrar, you will be completing your training in accordance with your specific program requirements.

If you are a practising GP and are already a Fellow, you will have already completed hospital training and will not need to provide additional evidence.

General practice training

General practice training

Depending on the training program you are enrolled in, you need to complete a minimum of 18 months FTE of general practice placements in an RACGP-accredited general practice training site under the guidance of an RACGP-accredited supervisor. You must complete at least 52 weeks of this training in an MMM 3–7 location either in one continuous block or in two six-month terms. You should be living and working in the rural community during your rural general practice placement.

If you have completed your general practice training component prior to beginning your rural generalist training but have not completed a minimum of 52 weeks in an MMM 3–7 location, you will need to complete additional training in a suitable training site to meet this requirement.

General practice placements should provide:

- exposure to a diverse range of patient presentations in terms of age, gender, socioeconomic status, and cultural and linguistic background
- adequate exposure to different general practice supervisors and management systems to satisfy the practice diversity requirements
- for rural general practice placements, one or more of the following opportunities in order to experience:
 - GPs providing emergency/trauma services at the local hospital or similar healthcare facility
 - GPs providing other procedural and/or non-procedural services at the local hospital or similar healthcare facility
 - limited local access to specialists, including hospitals with salaried medical specialists and inpatient–outpatient allied health services
 - GPs providing after-hours services based on community needs.

If you completed your general practice terms in MMM 3–7 locations before beginning rural generalist training, you may be eligible to apply for RPLE. Please check the [rural general practice requirements \(https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps\)](https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps).

Please note, if you plan to do your ARST post in Aboriginal and Torres Strait Islander health in a rural community, you may be eligible for RPLE for the rurality requirement of the 52 weeks of rural general practice training, but this will not reduce your general practice training time. You need to ensure that the requirements for both have been or will be met prior to commencing the RPLE application process.

Training obligations

The [training program requirements \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/training-program-requirements-policy\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/training-program-requirements-policy) underpin the operational policies for 2023. You can speak to your program team about additional training obligations that may apply in your region.

Core Emergency Medicine Training

Core Emergency Medicine Training

Core emergency medicine training (core EMT) is designed to provide you with the skills, knowledge and confidence to manage emergency situations in rural and remote environments. You'll be able to address unique rural challenges, provide high quality emergency medical care and lead healthcare teams in your community.

Core EMT requires a minimum of six months FTE spent in an accredited training post. You need to demonstrate satisfactory achievement of the outcomes outlined in the [core EMT curriculum \(https://www.racgp.org.au/getmedia/670116bb-f576-4bee-8706-3119fd08c1cb/Core-Emergency-Medicine-Training-Curriculum.pdf.aspx\)](https://www.racgp.org.au/getmedia/670116bb-f576-4bee-8706-3119fd08c1cb/Core-Emergency-Medicine-Training-Curriculum.pdf.aspx). Core EMT satisfies your extended skills training term requirement. However, if you want to complete an extended skills training term other than emergency medicine, you have the option of completing an extended skills term in addition to core EMT.

You can choose to complete core EMT immediately after your hospital training time, which enables you to contribute to the emergency roster in a rural hospital while training in a rural general practice. Alternatively, you can complete core EMT after, or even concurrently with, your rural general practice terms, which will give you an understanding of the context in which the emergency services are provided.

The RACGP recommends you work closely with your training program team to develop the best training plan for your individual circumstances.

If you plan to complete your ARST in emergency medicine, you'll need to complete your core EMT training before starting your ARST placement, as it forms the foundation on which more advanced emergency skills are developed.

Completion of the Australian College of Emergency Medicine (ACEM) Emergency Medicine Certificate (EMC) will partially meet the requirements of core EMT. Additional rural context requirements must be met to receive full recognition; refer to [ACEM Emergency Medicine Certificate and Rural Generalist Fellowship core-EM training gaps \(https://www.racgp.org.au/FSDEDEV/media/documents/Faculties/Rural/ACEM-Emergency-Medicine-Certificate-and-RG-Core-EM-Training-gaps-document.pdf\)](https://www.racgp.org.au/FSDEDEV/media/documents/Faculties/Rural/ACEM-Emergency-Medicine-Certificate-and-RG-Core-EM-Training-gaps-document.pdf) for details prior to [applying for RPLE \(https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps\)](https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/practising-gps).

Training post and supervision requirements

For an overview of the requirements for core EMT, please refer to the sections on the [Context and Content for the RACGP RG Fellowship Core Emergency Medicine Training \(https://www.racgp.org.au/getmedia/670116bb-f576-4bee-8706-3119fd08c1cb/Core-Emergency-Medicine-Training-Curriculum.pdf.aspx\)](https://www.racgp.org.au/getmedia/670116bb-f576-4bee-8706-3119fd08c1cb/Core-Emergency-Medicine-Training-Curriculum.pdf.aspx) in the [curriculum \(https://www.racgp.org.au/getmedia/670116bb-f576-4bee-8706-3119fd08c1cb/Core-Emergency-Medicine-Training-Curriculum.pdf.aspx\)](https://www.racgp.org.au/getmedia/670116bb-f576-4bee-8706-3119fd08c1cb/Core-Emergency-Medicine-Training-Curriculum.pdf.aspx).

Workplace-based assessments for core EMT

Satisfactory completion of core EMT will be assessed by a suite of workplace-based assessments (WBA). The following WBA tools will be used to assess the candidate's competency:

Names of WBAs

Mini – CEX – mini clinical evaluation exercise

RCA – random case analysis

DOPS – direct observation of procedural skills

| WBA Requirement | Assessor | Number of Assessments/ activities | When assessment/ activity should occur* |
|-----------------------------------|---|--------------------------------------|---|
| Mini-CEX | Independent assessor | 1 session with 3 observations | Completed during months 4-5 |
| RCA | Supervisor | 1 session with 3 case discussions | Completed during months 2-3 |
| | Medical educator or independent assessor | 1 session with 3 case discussions | Completed during months 4-5 |
| DOPS | Supervisor | 1 session with 3 case discussions | Completed during months 2-3 |
| | Medical educator or independent assessor | 1 session with 3 case discussions | Completed during months 4-5 |
| Logbook of core procedural skills | Signoff by supervising senior clinician or educator | Listed in logbook | Throughout training |
| Supervisor Reports | Supervisor | 1 | Middle of training (eg at 3 months) |
| | | 1 | End of training (eg at 6 months) |

* Timing of when assessments occur is based on 6 months of FTE training

Additional Rural Skills Training

Additional rural skills training

Completion of a minimum 52 weeks FTE of additional rural skills training (ARST) in an accredited training post is an essential component of training towards the Rural Generalist Fellowship.

This additional training is designed to enhance your rural general practice by providing an opportunity to develop additional skills and expertise in a particular area, increasing your capability to provide secondary-level care to the community.

Where possible, you should complete the training in a regional or rural location; however, urban posts will be accepted depending on the availability of training posts for specific disciplines.

Where a genuine community need is identified, you may develop an ARST discipline outside the list of approved disciplines to meet this need. This must meet the required standard for an ARST and be approved by the RACGP Rural censor before you start training. Applications should first be discussed with your ME before emailing your request to the censor at [rg@racgp.org.au \(mailto:rg@racgp.org.au\)](mailto:rg@racgp.org.au).

You can select one of the following approved disciplines for your ARST training. We recommend you consider both your own interests and the needs of your community when making your selection.

- Aboriginal and Torres Strait Islander health
- Academic post
- Adult internal medicine
- Anaesthesia
- Child health
- Emergency medicine
- Mental health
- Obstetrics
- Palliative care
- Surgery

Note that:

- if you plan to do your ARST post in emergency medicine, you'll need to complete your core emergency medicine training first.

Curricula

Each ARST curriculum (<https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022>) sets out the competencies that need to be achieved. It also provides a framework for the teaching and learning of the critical knowledge, skills and attitudes that rural GPs require to effectively deliver appropriate inpatient and outpatient care in rural and remote communities, where non-GP specialist support is often limited.

These curricula are effective for all AGPT and RVTS registrars who started training from 2022 onwards and for FSP registrars from 2023. Current registrars who started training before 2022 who have not yet commenced their ARST can choose to undertake these curricula or the [pre-2022 curricula \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-pre-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-pre-2022).

Additional rural skills training through other specialist colleges

Anaesthesia

RACGP registrars will complete the [Diploma of Rural Generalist Anaesthesia \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022) (DRGA) with the Australian and New Zealand College of Anaesthetists (ANZCA). In order for a registrar to be placed in an anaesthesia training post, the training site must be accredited with ANZCA and the RACGP.

Emergency medicine

The RACGP is working with the Australasian College of Emergency Medicine (ACEM) to implement the new ARST- emergency medicine curriculum for the RACGP Rural Generalist Fellowship. If you are commencing your emergency medicine ARST in 2023, you will still enrol in the existing ACEM [Emergency Medicine Advanced Diploma \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022) (EMAD). In order for a registrar to be placed in an emergency medicine training post, the training site must be accredited with ACEM and the RACGP.

Obstetrics

RACGP registrars will complete the [Advanced Diploma of RANZCOG \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022) with the Royal Australian and New Zealand College of Obstetricians and Gynaecologists (RANZCOG). In order for a registrar to be placed in an obstetrics training post, the training site must be accredited with RANZCOG and the RACGP.

Completing a second ARST post

You may apply to complete a second ARST after completing all the other training requirements of your training program, provided there is sufficient training time remaining. For AGPT registrars, the cost of a second ARST will not be subsidised by the training program. Approval to undertake a second ARST must be granted by the rural censor prospectively.

You will also need to discuss this with your program team to include in your training plan and liaise with local rural generalist coordination units, where relevant, to identify available training posts, noting that priority will be given to those completing their first ARST.

You can apply to the censor by submitting a reflection outlining which ARST you would like to complete and why (in particular, how it will benefit your community) and emailing it to [rg@racgp.org.au \(mailto:rg@racgp.org.au\)](mailto:rg@racgp.org.au).

For practising GPs, if you complete a second ARST after previously completing the RG Fellowship, you will receive an additional certificate rather than an additional or amended RG Fellowship parchment. You can complete a second ARST or apply for RPLE via the usual RPLE process. Fees apply.

Training post and supervision requirements

For an overview of the training post and supervision requirements for each ARST discipline, please refer to the ARST training post requirements. More information can also be found in the [rural generalist training placements section \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/racgp-rural-generalist-training-handbook/placements-working-progress\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/racgp-rural-generalist-training-handbook/placements-working-progress).

Consolidation of ARST skills

To support an understanding of the context in which your additional rural skills will be applied, we recommend you undertake your ARST towards the end of your training, after completing your general practice terms. This also avoids the potential for deskilling and loss of competency in the discipline if you were to complete the ARST early in your training and not have the opportunity to use the skills until much later.

If you undertake ARST early in your training it is strongly recommended that you undertake your General Practice placements in a practice and community where you can use and consolidate your ARST skills, preferably with an experienced mentor in that discipline available to support you.

Your rural generalist coordination unit may have specific programs to help you consolidate your additional rural skills, so it is important that you check with both your program team and the RGPU.

RACGP Consolidation of Skills Policy Position

The RACGP recommends registrars undertake their ARST training towards the end of their Fellowship journey, after completion of their general practice terms. Registrars who undertake their ARST earlier in their training often do not revisit the additional clinical skills gained until after GPT3, through an extended skills post or other means. This extended gap of 1.5 years or more can lead to deskilling and potentially loss of competency in the additional skills. However, the RACGP recognises that a registrar may be required or motivated to complete their ARST early, such as immediately after their hospital year. In these cases, the RACGP supports a more flexible approach to their GP training to ensure the registrar continues developing and consolidating the additional skills learned.

Ultimately, the registrar must balance the consolidation of ARST skills with all the other training requirements, including sufficient training in clinical general practice.

The principles that the RACGP follows include:

- Registrars complete no less than 27 hours per week face-to-face, rostered, patient consultation time undertaking general practice activities (as per the full time definition currently in place as per the training programs requirements policy. The rationale is that the RACGP does not recommend any further dilution of core general practice training time in the AGPT program.
- Full-time training is defined as a minimum of 38 working hours per week. Outside of the 27

hours per week stated above, a registrar can allocate the remaining time to consolidation of additional skills. This equates to a maximum of 11 hours per week, which is approximately two standard sessions of 3.5–4 hours duration. Traditionally, these 11 hours are allocated to non-consulting activities in general practice (such as administrative time, teaching and release sessions).

- The RACGP will still recognise registrars who meet the two abovementioned conditions as having worked full time in clinical general practice as per the AGPT program training requirements. If a registrar is undertaking part-time training, the amount of time spent in consolidating additional skills that the RACGP will accept as part of the registrar's general practice training will be assessed pro rata against full time hours. For example, a registrar undertaking the AGPT program at 0.5 FTE (ie 19 hours per week) may spend up to 5.5 hours per week consolidating skills. The registrar may take on additional shifts for the purpose of consolidation, but the RACGP will not recognise this towards their general practice time.

In order to have time spent in consolidation of additional skills recognised as time spent in clinical general practice, the registrar must work with their training team and have a targeted training plan developed and prospectively approved by all parties. Such a plan will need to include consideration of factors including that:

- the registrar is not working more than 38 hours per week in total
- the consolidation posts are directly related to the registrar's training and career in general practice

- the registrar will have ongoing support throughout their training from their supervisor(s) and program team.

The RACGP will assess and approve training plans on a case-by-case basis and has discretion to grant further flexibilities in the registrar's training, if required.

Workplace-based assessments

Satisfactory completion of RACGP ARSTs will be assessed by a suite of workplace-based assessments (WBA).

The WBA assessment tools and requirements for each ARST discipline are outlined below, and more information is available in the relevant curriculum.

For the ARST disciplines managed by external colleges – anaesthesia, emergency medicine and obstetrics – please refer to the relevant curriculum for the assessment requirements.

Names of WBAs

Mini – CEX – mini clinical evaluation exercise

CBD – case based discussion

RCA – random case analysis

DOPS – direct observation of procedural skills

Aboriginal and Torres Strait Islander health

Aboriginal and Torres Strait Islander health ARST curriculum (<https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022>)

| WBA Requirement | Assessor | Number of Assessments/activities | When assessment/ activity should occur* |
|--------------------------|---|--|---|
| Mini-CEX | Supervisor | 1 session with 3 observations | Completed during months 2-4 |
| | Independent assessor | 1 session with 3 observations | Completed during months 7-8 |
| CBD | Independent assessor | 2 sessions, each with 2 case discussions | Completed during months 4-6 and 9-11 |
| RCA | Supervisor | 2 sessions, each with 3 case discussions | Completed during months 2-4 and 7-8 |
| | Medical educator or independent assessor | 1 session with 3 case discussions | Completed during months 4-6 |
| Logbook/cultural journal | Regular review by the supervisor and/or cultural mentor, and by the ME at each ME meeting | Refer to the ARST curriculum | Throughout training |
| Community Project | Regular review by the supervisor and/or cultural mentor, and by the ME at each ME meeting | Refer to the ARST curriculum | Throughout training |
| Supervisor Reports | Supervisor | 1 | Middle of training (eg at 6 months) |
| | | 1 | End of training (eg at 12 months) |

* Timing of when assessments occur is based on 12 months of FTE training

Adult internal medicine

[Adult internal medicine ARST curriculum \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022)

| WBA Requirement | Assessor | Number of Assessments/activities | When assessment/activity should occur* |
|--------------------|---|--|--|
| CBD | Independent assessor | 2 sessions, each with 2 case discussions | Completed during months 4-6 and 9-11 |
| RCA | Supervisor | 2 sessions, each with 3 case discussions | Completed during months 2-4 and 7-8 |
| | Independent assessor | 1 session with 3 case discussions | Completed during months 4-6 |
| DOPS | Supervisor | 1 session with 3 case observations | Completed during months 2-4 |
| | Independent assessor | 1 session with 3 case observations | Completed during months 7-8 |
| Logbook | Regular review by the supervisor and/or cultural mentor, and by the ME at each ME meeting | Refer to the ARST curriculum | Throughout training |
| Supervisor Reports | Supervisor | 1 | Middle of training (eg at 6 months) |
| | | 1 | End of training (eg at 12 months) |

* Timing of when assessments occur is based on 12 months of FTE training

Child health

[Child health ARST curriculum \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022)

| WBA Requirement | Assessor | Number of Assessments/activities | When assessment/ activity should occur* |
|--------------------|---|--|---|
| Mini-CEX | Supervisor | 1 session with 3 observations | Completed during months 2-4 |
| | Independent assessor | 1 session with 3 observations | Completed during months 7-8 |
| CBD | Independent assessor | 2 sessions, each with 2 case discussions | Completed during months 4-6 and 9-11 |
| RCA | Supervisor | 2 sessions, each with 3 case discussions | Completed during months 2-4 and 7-8 |
| | Independent assessor | 1 session with 3 case discussions | Completed during months 4-6 |
| Logbook | Regular review by the supervisor and/or cultural mentor, and by the ME at each ME meeting | Refer to the ARST curriculum | Throughout training |
| Supervisor Reports | Supervisor | 1 | Middle of training (eg at 6 months) |
| | | 1 | End of training (eg at 12 months) |

* Timing of when assessments occur is based on 12 months of FTE training

Mental health

[Mental health ARST curriculum \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022)

| WBA Requirement | Assessor | Number of Assessments/activities | When assessment/ activity should occur* |
|-----------------|------------|----------------------------------|---|
| Mini-CEX | Supervisor | 1 session with 3 observations | Completed during months 2-4 |

| | | | |
|--------------------|---|--|--------------------------------------|
| | Independent assessor | 1 session with 3 observations | Completed during months 7-8 |
| CBD | Independent assessor | 2 sessions, each with 2 case discussions | Completed during months 4-6 and 9-11 |
| RCA | Supervisor | 2 sessions, each with 3 case discussions | Completed during months 2-4 and 7-8 |
| | Independent assessor | 1 session with 3 case discussions | Completed during months 4-6 |
| Logbook | Regular review by the supervisor and/or cultural mentor, and by the ME at each ME meeting | Refer to the ARST curriculum | Throughout training |
| Supervisor Reports | Supervisor | 1 | Middle of training (eg at 6 months) |
| | | 1 | End of training (eg at 12 months) |

* Timing of when assessments occur is based on 12 months of FTE training

Palliative care

[Palliative care ARST curriculum \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022)

| WBA Requirement | Assessor | Number of Assessments/activities | When assessment/activity should occur* |
|-----------------|----------------------|--|--|
| Mini-CEX | Supervisor | 1 session with 3 observations | Completed during months 2-4 |
| | Independent assessor | 1 session with 3 observations | Completed during months 7-8 |
| CBD | Independent assessor | 2 sessions, each with 2 case discussions | Completed during months 4-6 and 9-11 |

| | | | |
|--------------------|---|--|-------------------------------------|
| RCA | Supervisor | 2 sessions, each with 3 case discussions | Completed during months 2-4 and 7-8 |
| | Independent assessor | 1 session with 3 case discussions | Completed during months 4-6 |
| Logbook | Regular review by the supervisor and/or cultural mentor, and by the ME at each ME meeting | Refer to the ARST curriculum | Throughout training |
| Supervisor Reports | Supervisor | 1 | Middle of training (eg at 6 months) |
| | | 1 | End of training (eg at 12 months) |

* Timing of when assessments occur is based on 12 months of FTE training

Surgery

[Surgery ARST curriculum \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/arst-information-from-2022)

| WBA Requirement | Assessor | Number of Assessments/activities | When assessment/activity should occur* |
|-----------------|----------------------|--|--|
| CBD | Independent assessor | 2 sessions, each with 2 case discussions | Completed during months 4-6 and 9-11 |
| RCA | Supervisor | 2 sessions, each with 3 case discussions | Completed during months 2-4 and 7-8 |
| | Independent assessor | 1 session with 3 case discussions | Completed during months 4-6 |
| DOPS | Supervisor | 1 session with 3 case observations | Completed during months 2-4 |
| | Independent assessor | 1 session with 3 case observations | Completed during months 7-8 |

| | | | |
|--------------------|---|------------------------------|-------------------------------------|
| Logbook | Regular review by the supervisor and/or cultural mentor, and by the ME at each ME meeting | Refer to the ARST curriculum | Throughout training |
| Supervisor Reports | Supervisor | 1 | Middle of training (eg at 6 months) |
| | | 1 | End of training (eg at 12 months) |

* Timing of when assessments occur is based on 12 months of FTE training

Community Project

Community Project

Please note that it is mandatory if you are completing the Aboriginal and Torres Strait Islander health ARST to complete a community project. If you are completing other ARSTs and wish to undertake a community project, please discuss with your training coordinator. The [community project \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/community-project\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/community-project) provides a valuable opportunity to get to know your community and improve health outcomes. Completed over 6–12 months during your time in a rural community, it includes a quality improvement activity undertaken within a general practice with the primary purpose to monitor, evaluate or improve the quality of healthcare delivered by the practice. The project report needs to demonstrate your ability to complete a community needs assessment, identify needs or gaps in the community, and demonstrate skills in planning, carrying out, evaluating and presenting a project.

Extended Skills

Extended Skills

If you are in the AGPT program and are looking to complete extended skills training in addition to core EMT, you must complete this term within the allocated timeframe. Speak with your program team to plan your training.

Leave and Extension of Program Time

Leave and Extension of Program Time

For APGT

You're entitled to a range of types of leave from your training program under the [National Terms and Conditions for the Employment of Registrars \(https://gpra.org.au/ntcer/\)](https://gpra.org.au/ntcer/). Additionally, an extension of program time may be granted in specific circumstances if you aren't able to fulfill the requirements for Rural Generalist Fellowship within the training time cap. For information on leave and extension of program time, refer to the [AGPT registrar training handbook \(https://www.racgp.org.au/education/registrars/fellowship-pathways/australian-general-practice-training-program-agpt/agpt-registrar-handbook/your-agpt-program/welcome-to-your-agpt-program\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/australian-general-practice-training-program-agpt/agpt-registrar-handbook/your-agpt-program/welcome-to-your-agpt-program).

For FSP, RVTS and Practising GPs

You may be entitled to various types of leave under your relevant training programs. Should your circumstances change and you are unable to fulfill the requirements for Rural Generalist Fellowship, speak to your program team about leave, extension or withdrawal.

Withdrawal from RG

You will need to discuss your situation with your program team to see if other options are available for completing your RG training. If there are no suitable options to continue your training, withdrawal from the RG Fellowship may be required.

If withdrawing from the RG Fellowship, you will need to work with your training coordinator and ME to amend your training plan, and inform any other relevant stakeholders such as the training post, supervisor and RGCUs.

Fellowship

Fellowship

Once you've successfully completed your rural generalist training, the RACGP Rural censor will endorse your completion of training for admittance to Rural Generalist Fellowship. Once this is ratified by the Censor-in-Chief, you'll be admitted to FRACGP-RG and your ARST specialty will be included on your Fellowship parchment.

For AGPT registrars

As you approach Fellowship, you will follow the guidelines in the [AGPT registrar training handbook \(http://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbook-s-and-guidance-documents/agpt-registrar-training-handbook/fellowship/requirements-for-fellowship/approaching-fellowship\)](http://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbook-s-and-guidance-documents/agpt-registrar-training-handbook/fellowship/requirements-for-fellowship/approaching-fellowship). Upon successful completion you will be awarded the Fellowship of the RACGP (FRACGP) with the additional Rural Generalist Fellowship.

For FSP and RVTS registrars

The RACGP Rural Faculty rural generalist team will communicate with your training program team for completion of all training requirements. For the FSP requirements for Fellowship, refer to the [FSP registrar handbook \(https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-programs-for-imgs/fellowship-support-program/fellowship-support-program-resources/fsp-registrar-handbook/fellowship/requirements-for-fellowship\)](https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-programs-for-imgs/fellowship-support-program/fellowship-support-program-resources/fsp-registrar-handbook/fellowship/requirements-for-fellowship).

For practising GPs

After completing rural generalist training, the RACGP Rural Faculty rural generalist team will help you with the completion of training process.

Supplementary material

Resources

Resources

[RACGP Rural Generalist Fellowship webpage \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship)

[Recognition of Rural Generalist Medicine – Progress Update \(https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/recognition-of-rural-generalist-medicine\)](https://www.racgp.org.au/the-racgp/faculties/rural/fellowship-in-advanced-rural-general-practice/about-the-fargp/recognition-of-rural-generalist-medicine)

[Education policy and supporting documents \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/training-program-requirements-policy\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/training-program-requirements-policy)

[AGPT Registrar safety and support \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/training-program-requirements-policy%22%20HYPERLINK%20%22https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/registrar-safety-and-support/your-safety-and-wellbeing/work-health-and-safety\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/education-policies/training-program-requirements-policy%22%20HYPERLINK%20%22https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/registrar-safety-and-support/your-safety-and-wellbeing/work-health-and-safety)

[FSP Registrar safety and support \(https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/registrar-safety-and-support/your-safety-and-wellbeing/work-health-and-safety%22%20%EF%BF%BDHYPERLINK%20%22https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-programs-for-imgs/fellowship-support-program/fellowship-support-program-resources/fsp-registrar-handbook/registrar-safety-and-support/your-safety-and-wellbeing\)](https://www.racgp.org.au/education/registrars/fellowship-pathways/policy-framework/program-handbooks-and-guidance-documents/agpt-registrar-training-handbook/registrar-safety-and-support/your-safety-and-wellbeing/work-health-and-safety%22%20%EF%BF%BDHYPERLINK%20%22https://www.racgp.org.au/education/imgs/fellowship-pathways/fellowship-programs-for-imgs/fellowship-support-program/fellowship-support-program-resources/fsp-registrar-handbook/registrar-safety-and-support/your-safety-and-wellbeing)

[Transition to the Rural Generalist Fellowship \(https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship/about-the-rural-generalist-fellowship-program\)](https://www.racgp.org.au/the-racgp/faculties/rural/rural-generalist-fellowship/about-the-rural-generalist-fellowship/about-the-rural-generalist-fellowship-program)

Glossary

Glossary

| | |
|---|---|
| Academic post | A 0.5 FTE research and medical education term undertaken as part of the AGPT program over 52 calendar weeks. |
| Accredited Australian or New Zealand hospital | Either: <ul style="list-style-type: none"> • an Australian hospital accredited by a postgraduate medical council against the Australian Medical Council requirements, or • a New Zealand hospital accredited by a postgraduate medical council against the Medical Council of New Zealand requirements. |
| Additional rural skills training (ARST) | A training term of 52 calendar weeks (FTE) in an accredited training post that provides the appropriate depth and breadth of experience necessary to meet the requirements of the particular ARST curriculum. |
| AHPRA medical registration | Registration with the Australian Health Practitioner Regulation Agency (AHPRA), which allows the registrant to practise medicine. Refer to the AHPRA website for more information. |
| Completion of training | The formal end point of the program, as assessed by an exit interview and completion of training report. |
| Consolidation of skills | Maintaining specialist skills through remaining training time. |
| Core emergency medicine training | A mandatory component (minimum of 6 months) of the rural generalist training that is designed to strengthen rural general practice training by providing registrars with the skills and confidence to manage emergency situations in rural and remote environments. |
| Cultural mentor | A local Aboriginal or Torres Strait Islander health worker/ practitioner, an Elder, or another respected member of the local Aboriginal and Torres Strait Islander community, and may be filled by more than one individual over the course of your training |

| | |
|--|--|
| Cultural safety | Cultural safety is determined by Aboriginal and Torres Strait Islander individuals, families and communities. Culturally safe practice is the delivery of safe, accessible and responsive healthcare free of racism through a health practitioner's ongoing critical reflection about knowledge, skills, attitudes, practising behaviours and power differentials. |
| Dual Fellowship | Fellowship with both the RACGP and the Australian College of Rural and Remote Medicine (ACRRM). |
| Extended skills training | A 26-calendar week (FTE) term that gives a registrar the opportunity to extend their skills in community general practice or pursue an area of interest relevant to general practice. |
| Extenuating and unforeseen circumstances | A circumstance that is outside of the registrar's control, can reasonably be considered to have been unforeseen, and can be shown to have a direct and significant impact on them. The RACGP considers extenuating and unforeseen circumstances on a case-by-case basis. |
| Fellowship | Admittance to either: <ul style="list-style-type: none"> • Fellowship of the RACGP (FRACGP), or • FRACGP and Rural Generalist Fellowship (FRACGP-RG). |
| Financial RACGP member | An RACGP member who has: <ul style="list-style-type: none"> • met the membership category requirements • had their complete membership application form accepted • paid their current membership fee in full. |
| Flexible funding | Australian Government funding to support training in MMM 6-7 and hard to fill locations. |
| Full-time equivalent (FTE) | For the AGPT program, the RACGP determines FTE to mean 38 hours per week spent in training, which includes all practice time, and education and training program activities. |
| General practice training terms | In the AGPT program, referred to as GPT1, GPT2 and GPT3. The extended skills term is sometimes referred to as GPT4. |
| Local team | RACGP staff with local knowledge and relationships who support registrars from the time they enter the AGPT program through to Fellowship. The team includes a training coordinator, medical educator, cultural mentor and an administrator. |

| | |
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| Member | A Fellow, Member, Associate, GP in training, Affiliate, Honorary Fellow or Honorary Member of the RACGP. Refer to the RACGP Constitution for more information. |
| Modified Monash Model | The Modified Monash Model (MMM) defines whether a location is a city, rural, remote or very remote. MMM 1 is a major city and MMM 7 is very remote. Overseas doctors (international medical graduates and foreign graduates of an accredited medical school) who are subject to section 19AB of the Health Insurance Act 1973 (Cwlth) must train on the rural pathway in MMM 2–7 areas. More information on MMM areas can be found on the Department of Health and Aged Care website. |
| National Consistent Payments Framework | From Semester one 2023, the National Consistent Payments (NCP) framework will provide support payments to supervisors, practices and registrars on the Australian General Practice Training (AGPT) program. |
| National team | RACGP staff with oversight of the overall AGPT program, providing high-level educational leadership. They may provide guidance and decision-making in particular circumstances, such as educational support and remediation, application for extended leave and managing critical incidents. |
| Program team | The training coordinator, medical educator or relevant team assigned to a registrar. |
| Program time | The length of time required to complete the AGPT. |
| Provider number | A Medicare provider number is given to eligible health professionals who are recognised for Medicare services, and allows them to claim, bill, refer or request Medicare services, A registrar must apply for a unique provider number prior to starting in a general practice placement. |
| RACGP Rural Generalist Fellowship | The award of Rural Generalist Fellowship (FRACGP-RG). |
| Regional team | The team that manages a training region and provides support to the local team with specialised resources and expertise. Includes a registrar liaison officer and cultural educator. They may be involved in accreditation of training sites and educational workshops. |
| Registrar | A medical practitioner enrolled in the AGPT, FSP or RVTS program. |

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| Remote supervision | A flexible model of supervision available upon application when no accredited supervisor is available. |
| Safety | The condition of being protected from or unlikely to cause danger, risk or injury. Educational safety is defined as a learning environment that values support, respectful communication, bidirectional feedback, reflection and the acquisition of new skills. It meets the learner's current level of competency and learning needs and facilitates growth and learning. |
| Second ARST | After completion of a ARST, a second ARST may be considered within the training period upon approval from the RACGP Rural Censor. |
| Supervisor | An accredited GP who works in an accredited training practice and takes responsibility for the education and training needs of the registrar while in the practice. |
| Training region | An area in which the RACGP delivers general practice training. |
| Training site | A health service accredited by the RACGP where the registrar may undertake their general practice training. |
| Training post | A health service, clinic or hospital accredited by the RACGP where the registrar may undertake their ARST or core EMT training. |
| Training stream | Subdivisions of the AGPT program: the general stream and the rural stream. |
| Wellbeing | The state of being comfortable, healthy or happy. Educational wellbeing is ensured when the registrar feels engaged, safe and supported in the learning environment. |
| Workplace-based assessments | Observation and assessment of a registrar's practice to track progression through training. Types of assessment include: <ul style="list-style-type: none"> • early assessment for safety and learning (EASL) • clinical case analysis • multi-source feedback • mini-clinical evaluation exercise • clinical audit • external clinical teaching visit • mid and end-term appraisals. |