

RACGP

educational

framework:

Summary

The RACGP educational framework provides a conceptual representation of the RACGP's approach to education across the learning continuum of the Australian general practitioner. The interrelated components of RACGP education are the:

- educational imperatives
- guiding principles
- guiding instruments
- educational programs.

The educational framework is intended to guide RACGP educational development and orient learners, educators and institutions.

View or download the full version of the [RACGP educational framework](#), the [framework summary](#), or the list of [guiding principles](#).

RACGP educational framework: Summary

The Royal Australian College of General Practitioners (RACGP) educational framework provides a conceptual representation of the RACGP's approach to education. It brings together the components of RACGP education across the learning continuum of the Australian general practitioner (GP), demonstrating their interrelationships (Figure 1).

Central to the RACGP educational framework is the RACGP educational guiding principles. These principles express the values, priorities, educational philosophy and scope of education to which the RACGP is committed. The guiding principles themselves are based on RACGP educational imperatives. The educational imperatives are:

- the RACGP strategic vision and plan
- Australian community health needs
- Aboriginal and Torres Strait Islander needs
- medical education scholarship
- ethical and regulatory requirements.

The guiding principles inform RACGP educational structures and programs. The key educational structures are the:

- **Profile of the general practitioner**, which is a statement of the RACGP's view of a GP in Australia. It outlines the roles GPs perform, the values they uphold, the behaviours they exhibit, and the capabilities they hold at different stages of the GP professional journey and different contexts.
- **Curriculum for Australian General Practice**, which details the intended outcomes of RACGP education across the general practice learning continuum. It provides direction for general practice educational content, processes and assessment methods and ensures that general practice education is relevant, high quality and effective.
- **RACGP education policies and standards**, which outline the parameters for RACGP education delivery and engagement. These aim to ensure high-quality, effective education and safe clinical practice in workplace training.

We have called these three structures the 'RACGP guiding instruments'. Together, they provide direction for learners and education providers at all levels of general practice education, from medical school through to post-Fellowship education. Further detail regarding these guiding instruments, a vision of their future state and recommendations for their revision is provided in the full version of the [RACGP educational framework](#).

The educational framework provides direction for RACGP educational development. It also provides an orientation for learners, educators and institutions engaged with RACGP education. Developed in broad consultation with internal and external stakeholders, it is a living document that is under regular consultative review as the educational imperatives and environments change.

View or download the full version of the [RACGP educational framework](#).

RACGP educational framework core components

Educational imperatives

RACGP
strategic vision
and plan

Community
health
needs

Aboriginal and
Torres Strait
Islander needs

Medical
education
scholarship

Ethics and
regulations

RACGP educational guiding principles



Guiding instruments

Profile of
the general
practitioner

Curriculum for
Australian General
Practice

RACGP education
policies and
standards

Educational programs

Primary
medical degree

Prevocational

Pre-Fellowship

Extended skills

Post-Fellowship

Guiding principles of the RACGP educational framework

RACGP education:

| | |
|---|---|
|  <p>1 prioritises holistic, person-centred healthcare</p> |  <p>6 values the skills of GP supervisors, educators and researchers</p> |
|  <p>2 addresses the health needs of all people living in Australia in an equitable way</p> |  <p>7 promotes professional and personal development and self-care throughout a GP's career</p> |
|  <p>3 is founded on ethical and socially responsible practice</p> |  <p>8 enables GPs to meet the particular needs of those living in rural and remote regions</p> |
|  <p>4 promotes innovation in healthcare and general practice</p> |  <p>9 equips GPs to provide healthcare that meets the needs of Aboriginal and Torres Strait Islander peoples</p> |
|  <p>5 is founded on evidence-based best practice and strives to be a leader in medical education</p> |  <p>10 meets the requirements of regulatory bodies</p> |

Disclaimer

The information set out in this publication is current at the date of first publication and is intended for use as a guide of a general nature only and may or may not be relevant to particular patients or circumstances. The RACGP and its employees and agents have no liability (including for negligence) to any users of the information contained in this publication.

© The Royal Australian College of General Practitioners 2021

This resource is provided under licence by the RACGP. Full terms are available at www.racgp.org.au/usage/licence

We acknowledge the Traditional Custodians of the lands and seas on which we work and live, and pay our respects to Elders, past, present and future.