# Supervisor Report | Core Emergency Medicine Training

|  |  |
| --- | --- |
| Date | Click or tap to enter a date. |
| Registrar name | Click or tap here to enter text. |
| Assessor name | Click or tap here to enter text. |
| Current training post | Click or tap here to enter text. |
| Report | Mid-term ☐ End-of-term ☐ |

Performance across the five domains

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Rating  Not all competencies are rated on every report. Focus only on the relevant sections for this assessment.  Select the option that best represents the registrar’s performance. The expected standard is set at the level of Fellowship.  To assist you in completing this assessment, performance criteria for each competency are listed in the attached Appendix. | | | | | |
|  | **Not observed/ insufficient evidence to assess** | **Well below Fellowship standard** | **Progressing towards Fellowship standard** | | **At Fellowship standard** |
| **Competency Area** | Not the focus of this assessment/ not observed/ insufficient evidence to assess | Significant concerns in this area | Some criteria at standard | Most criteria at standard | All criteria at Fellowship standard |
| **Domain 1: Communication skills and the patient–doctor relationship** |  |  |  |  |  |
| **Domain 2: Applied professional knowledge and skills** |  |  |  |  |  |
| **Domain 3: Population health and the context of general practice** |  |  |  |  |  |
| **Domain 4: Professional and ethical role** |  |  |  |  |  |
| **Domain 5: Organisational and legal dimensions** |  |  |  |  |  |
| **Comments/recommendations for improvement**  Click or tap here to enter text. | | | | | |

Global assessment

Global assessment is rated at the end of the prescribed training period. This represents your overall impression across all areas of clinical practice, including patient consultations, professional interactions and feedback from patients and staff. Competent overall performance indicates competency across all five domains of practice.

This assessment reflects the doctor’s readiness for competent, unsupervised general practice in Australia for this curriculum unit.

|  |  |  |  |
| --- | --- | --- | --- |
| Global assessment of competence |  |  |  |
|  | **Well below Fellowship standard** | **Progressing towards Fellowship standard**  *Needs further development to meet performance expectations for indicated competencies* | **At Fellowship standard** |
| Registrar strengths  Click or tap here to enter text. | | | |
| Areas for improvement  Click or tap here to enter text. | | | |
| Comments  Click or tap here to enter text. | | | |

Concerns regarding registrar performance

|  |  |  |  |
| --- | --- | --- | --- |
| Indicate your level of concern with this registrar’s performance.  *Please check the appropriate box* | Significant concern | Moderate concern | No concern |
| Details of concern  Click or tap here to enter text. | | | |
| If significant concern selected:  Does this meet criteria for critical incident reporting?  *Refer to Critical incident and adverse event management and reporting guidelines for training programs* | | | |
| Have you reviewed your concerns with the registrar?  Yes  No | | | |

Feedback and future development plans

Goal 1

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Goal 2

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Goal 3

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Acknowledgment and review

***Assessor acknowledgement***

I have completed the assessment and provided direct feedback to the registrar. We have discussed areas for further learning and development.

**Registrar Sign-Off**

|  |  |
| --- | --- |
| Registrar Name |  |
| Signature |  |

**Assessor Sign-Off**

|  |  |
| --- | --- |
| Assessor Name |  |
| Signature |  |

# Appendix: Performance Criteria

|  |  |
| --- | --- |
| **Competency Area** | **Performance Criteria** |
| **Domain 1: Communication skills and the patient–doctor relationship** | * 1.1 Communicate effectively with patients and their families in the provision of emergency care * 1.2 Use effective communication skills with other health professionals to facilitate the delivery of emergency care |
| **Domain 2: Applied professional knowledge and skills** | * 2.1 Deliver effective emergency care in rural and remote settings with limited resources and isolated from supports * 2.2 Support the delivery of prehospital care in rural and remote settings * 2.3 Work collaboratively in planning retrieval/transport of patients to higher-level care facilities |
| **Domain 3: Population health and the context of general practice** | * 3.1 Use evidence and rational decision making in planning the provision of emergency care in the community |
| **Domain 4: Professional and ethical role** | * 4.1 Maintain high-level ethical and professional standards when providing emergency care and leading the rural/remote emergency care team * 4.2 Actively engage in self-care and promote the wellbeing of the healthcare team * 4.3 Provide leadership and participate in quality-improvement activities in the context of delivering emergency care |
| **Domain 5: Organisational and legal dimensions** | * 5.1 Understand and apply relevant statutory, organisational and regulatory frameworks while providing emergency care * 5.2 Participate in clinical governance and seek to improve quality of emergency care |