# Additional Rural Skills Training Supervisor Report | Aboriginal and Torres Strait Islander Health

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| Date | Click or tap to enter a date. |
| Registrar name | Click or tap here to enter text. |
| Assessor name | Click or tap here to enter text. |
| Current training post | Click or tap here to enter text. |
| Current stage of training | Click or tap here to enter text. |

Performance across the five domains

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| RatingNot all competencies are rated on every report. Focus only on the relevant sections for this assessment. Select the option that best represents the registrar’s performance. The expected standard is set at the level of Fellowship. To assist you in completing this assessment, performance criteria for each competency are listed in the attached Appendix. |
|  | **Not observed/ insufficient evidence to assess** | **Well below Fellowship standard** | **Progressing towards Fellowship standard** | **At Fellowship standard** |
| **Competency Area** | Not the focus of this assessment/ not observed/ insufficient evidence to assess | Significant concerns in this area | Some criteria at standard | Most criteria at standard | All criteria at Fellowship standard |
| **Domain 1: Communication skills and the patient–doctor relationship**  |[ ] [ ] [ ] [ ] [ ]
| **Domain 2: Applied professional knowledge and skills** |[ ] [ ] [ ] [ ] [ ]
| **Domain 3: Population health and the context of general practice** |[ ] [ ] [ ] [ ] [ ]
| **Domain 4: Professional and ethical role** |[ ] [ ] [ ] [ ] [ ]
| **Domain 5: Organisational and legal dimensions** |[ ] [ ] [ ] [ ] [ ]
| **Comments/recommendations for improvement**Click or tap here to enter text. |

Global assessment

Global assessment is rated at the end of the prescribed training period. This represents your overall impression across all areas of clinical practice, including patient consultations, professional interactions and feedback from patients and staff. Competent overall performance indicates competency across all five domains of practice.

This assessment reflects the doctor’s readiness for competent, unsupervised practice in Australia for this curriculum unit.

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| Global assessment of competence |[ ] [ ] [ ]
|  | **Well below Fellowship standard** | **Progressing towards Fellowship standard***Needs further development to meet performance expectations for indicated competencies* | **At Fellowship standard** |
| Registrar strengthsClick or tap here to enter text. |
| Areas for improvementClick or tap here to enter text.  |
| CommentsClick or tap here to enter text. |

Concerns regarding registrar performance

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| --- | --- | --- | --- |
| Indicate your level of concern with this registrar’s performance. *Please check the appropriate box*  | Significant concern[ ]  | Moderate concern[ ]  | No concern[ ]  |
| Details of concernClick or tap here to enter text.  |
| If significant concern selected:Does this meet criteria for critical incident reporting?*Refer to Critical incident and adverse event management and reporting guidelines for training programs* |
| Have you reviewed your concerns with the registrar?[ ]  Yes [ ]  No |

Feedback and future development plans

Goal 1

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| --- | --- |
| Specific area for improvement  |  Click or tap here to enter text. |
| Registrar’s goal *Specific, measurable, achievable, relevant and time-bound*  |  Click or tap here to enter text. |
| Registrar’s actions *How is the registrar going to achieve the goal*  |  Click or tap here to enter text. |
| Outcome measure *How will registrar and supervisor measure improvement*  |  Click or tap here to enter text. |

Goal 2

|  |  |
| --- | --- |
| Specific area for improvement  |  Click or tap here to enter text. |
| Registrar’s goal *Specific, measurable, achievable, relevant and time-bound*  |  Click or tap here to enter text. |
| Registrar’s actions *How is the registrar going to achieve the goal*  |  Click or tap here to enter text. |
| Outcome measure *How will registrar and supervisor measure improvement*  |  Click or tap here to enter text. |

Goal 3

|  |  |
| --- | --- |
| Specific area for improvement  | Click or tap here to enter text. |
| Registrar’s goal *Specific, measurable, achievable, relevant and time-bound*  | Click or tap here to enter text. |
| Registrar’s actions *How is the registrar going to achieve the goal*  | Click or tap here to enter text. |
| Outcome measure *How will registrar and supervisor measure improvement*  | Click or tap here to enter text. |

Acknowledgment and review

***Assessor acknowledgement***

[ ]  I have completed the assessment and provided direct feedback to the registrar. We have discussed areas for further learning and development.

**Registrar Sign-Off**

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| --- | --- |
| Registrar Name |  |
| Signature  |   |

**Assessor Sign-Off**

|  |  |
| --- | --- |
| Assessor Name |  |
| Signature  |   |

# Appendix: Performance Criteria

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| **Competency Area** | **Performance Criteria** |
| **Domain 1: Communication skills and the patient–doctor relationship**  | * 1.1 Offer Aboriginal and Torres Strait Islander peoples services where culture, history, family and community are key considerations in the doctor-patient interaction
* 1.2 Deliver culturally safe medical care to Aboriginal and Torres Strait Islander peoples
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| **Domain 2: Applied professional knowledge and skills** | * 2.1 Deliver high-quality medical care to Aboriginal and Torres Strait Islander peoples
* 2.2 Work effectively with others to deliver high-quality holistic care to Aboriginal and Torres Strait Islander peoples
* 2.3 Effectively apply a comprehensive knowledge of relevant anatomy, physiology, pathology, psychology and research, in the management of conditions commonly found in Aboriginal and Torres Strait Islander health settings
* 2.4 Appropriately manage complex health presentations
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| **Domain 3: Population health and the context of general practice** | * 3.1 Work effectively with Aboriginal and Torres Strait Islander people within the current and historical context of healthcare and other relevant service delivery
* 3.2 Deliver a service that addresses and reaches target population health objectives
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| **Domain 4: Professional and ethical role** | * 4.1 Promote a culturally appropriate healthcare setting for Aboriginal and Torres Strait Islander peoples
* 4.2 Practise appropriate self-care and reflection while working with Aboriginal and Torres Strait Islander peoples
* 4.3 Develop culturally appropriate research
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| **Domain 5: Organisational and legal dimensions** | * 5.1 Monitor and improve the delivery of healthcare to Aboriginal and Torres Strait Islander peoples
* 5.2 Work within the structures and service delivery processes of an ACCHS
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