



RACGP Education Strategy & Development

RACGP Standards For General Practice Training Project Advisory Group

Terms of Reference

1.0 INTRODUCTION

Implemented in December 2015, the RACGP's outcome-based Standards for General Practice Training provide increased flexibility for Regional Training Organisations to tailor their training programs. The Vocational Training Education Committee makes recommendations, provides expert advice and reports high-risk matters around the RACGP Standards for General Practice Training to Council.

The multi-stakeholder Project Advisory Group provides expert advice and acts as an incubator for ideas and positive ways forward in ensuring the RACGP Standards for General Practice Training are successfully applied.

The aim of the role is to advise the Vocational Training Education Committee and Education Strategy and Development team on how to interpret and incorporate stakeholder feedback. The Project Advisory Group also reviews and amends key information that will assist Regional Training Organisations interpret and provide evidence against the RACGP Standards for General Practice Training.

2.0 DEFINITIONS

CEO	Chief Executive Officer
DOT	Director of Training
ED	Education Services
ES	Education Strategy & Development
GU	Guidance Document
PAG	Project Advisory Group
RACGP	Royal Australian College of General Practitioners
RTP	Regional Training Provider

3.0 REFERENCES

RACGP Vocational Training Standards

4.0 GUIDANCE

4.1 Membership

2 members each from;

- CEOs of RTOs
- DOTs of RTOs
- General Practice Registrars Association (GPRA)
- General Practice Supervisors Association (GPSA)
- Other appropriate representatives as agreed by the RACGP

Members of PAG are appointed until the first meeting of the calendar year, with a review of the PAG membership and structure taking place at that time.

The PAG appoints a chair who facilitates all meetings unless delegated to another member of the group.

4.2 Selection Criteria

Members of the Project Advisory Group need specific knowledge, skills and attitudes outlined below.

Knowledge

- General practice education in Australia
- Broad context of settings for general practice and general practice education in Australia
- Outcomes-based approaches in an educational (required) and regulatory (desired) setting
- RACGP Standards for General Practice Training

Skills

- Clear and concise communication
- Critical and analytical thinking
- Negotiation and collaboration
- Working with and managing change

Attitudes

- Openness to new ideas
- Collegiality

4.3 Time Commitment

PAG members are required to attend a quarterly teleconference meeting of approximately 1 hour. In addition, there are two face-to-face meetings each calendar year.

4.4 Attendance

PAG members are required to attend a minimum of 75% of meetings held in each calendar year to maintain their membership.