

JOINT CONSULTATIVE COMMITTEE ON MEDICAL ACUPUNCTURE

(A tripartite committee of the Australian Medical Acupuncture College (AMAC), The Royal Australian College of General Practitioners (RACGP), and the Australian College of Rural and Remote Medicine (ACRRM))

Suggested guidelines for Acupuncture content of Small Group Learning (SGL) Modules

1. As part of each meeting, participants must demonstrate the following -
 - (a) A good understanding of treatment options available
 - (b) Points chosen and rationale for choices
 - (c) Modalities used for treatment
 - Needles, laser, electro acupuncture, moxa and why
2. Mandatory -

Minimum % of meeting time with specialist presenter/facilitator,
Medical practitioner with expertise/expert reputation in acupuncture.
3. Format (minimum of two of the following) preselected during planning meeting.
 - (a) Presentation by expert (FAMAC)/member of SGL on chosen acupuncture topic.
 - (i) face to face
 - (ii) Teleconference, Skype, Facetime
 - (b) Long case presentation and discussion.
 - (i) predetermined topic
 - (ii) use of reference material/other aids
 - (c) Short case presentation and round table discussion by members present.
 - (d) DVD/Video; web video and group discussion - content to be up to date, no more than 10 years old.
 - (e) Peer Reviewed Journal presentation and discussion.
 - (f) Book review(s) and discussion.
 - (g) Live patient presentation/treatment.
 - (h) Practical demonstration and practice.
 - (i) Subsequent meetings to include review of previous meeting.

Summary of content, acupuncture expectations and learning outcomes to be provided to JCC Medical Acupuncture. The final report should include a comment on how the acupuncture specific learning needs identified were met, and a reflection on outcomes of the SGL process

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