

# RACGP registrar training activities for 2024.1

## INSTRUCTION

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Refer to the training activities, timelines, and helpful links for 2024.1 on the following pages.

Each GP training cohort page is outlined using the key below.

## KEY

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# RACGP registrar training activities for 2024.1



**RACGP**

Healthy Profession.  
Healthy Australia.

- All registrars
- Hospital registrars
- Non general practice extended skills registrars
- GPT1 registrars
- GPT2 registrars
- GPT3 registrars
- Extended skills in general practice registrars
- Additional rural skills training registrars

Training Activity	Timeline	Resource
Become and maintain being a member of RACGP	From entry and throughout training	<a href="#">Registrar handbook</a>
Work through RACGP curriculum and syllabus	From entry and throughout training	<a href="#">Curriculum and syllabus</a>
Familiarise yourself with the RACGP Registrar Handbook	From entry and throughout training	<a href="#">Registrar handbook</a>
Become familiar with your local program team	From entry and throughout training	<a href="#">Registrar handbook</a> Your local training coordinator and medical educator should be listed in your profile in the TMS. If you are unsure who your support team is, please email <a href="mailto:agpt.support@racgp.org.au">agpt.support@racgp.org.au</a>
Report any critical incidents or adverse events to RACGP	Throughout training	<a href="#">Registrar handbook</a>
Familiarise yourself with the registrar financial support guidelines/policy	Throughout training	<a href="#">Registrar resources and information section on the RACGP website</a>

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Training Activity	Timeline	Resource
Complete a Basic Life Support (BLS) course	Within the 12 months prior to starting your first GP term	<a href="#">Registrar handbook</a>
Training advice with your training coordinator and/or medical educator	Prior to starting GPT1	<a href="#">Registrar handbook</a>
Attend JMO education as per hospital schedule	Prior to starting GPT1	Your relevant hospital education calendar
Hospital mid and end of term assessment forms	Prior to starting GPT1	Your relevant hospital term assessments
Attend RACGP optional hospital education	Prior to starting GPT1	Please contact your local training coordinator for schedule
Participate in GPT1 placement confirmation process for 2024.2	2024.1	Further information to be provided in 2024.1
Early Assessment for Safety and Learning – Multiple Choice Questionnaire (EASL - MCQ)	Four weeks prior to your GPT1 term	<a href="#">Workplace based assessment handbook</a>

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Training Activity	Timeline	Resource
Training advice with your training coordinator and/or medical educator	One per term	<a href="#">Registrar handbook</a>
Extended skills placement approval	Three months prior to commencement	Contact your TC for the extended skills placement approval form
CORE-EMT ONLY: Complete assessments as per Core-EMT Curriculum + Logbook	End of 2024.1 if completing in this term	<a href="#">CORE-EMT Curriculum</a> and the <a href="#">Rural Generalist Fellowship Handbook</a>
Participate in education as per your extended skills approval form	2024.1	The relevant curriculum to your extended skills
End of placement assessment form	End of 2024.1 term	Assessment forms and information will be provided by your training coordinator
Participate in placement confirmation process for 2024.2	2024.1	More information about the 2024.2 placement process will be available in the lead up to the placement process commencing

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\*Numbers may differ based on FTE

Training Activity	Timeline	Resource
Attend regional orientation and education	2024.1	<a href="#">Education Calendar</a>
Orientation to the practice, discuss call for help list, learning and supervision plan	January/February	<a href="#">GP training resources on the RACGP website</a>
Clinical supervision provided appropriate to registrar needs	2024.1	<a href="#">Registrar handbook</a>
Early Assessment for Safety and Learning - Multiple Choice Questionnaire (EASL - MCQ)	Four weeks prior to starting GPT1	<a href="#">Workplace based assessment handbook</a>
Early Assessment for Safety and Learning - (EASL)	Within four weeks of starting GPT1	<a href="#">Workplace based assessment handbook</a>
Minimum in-practice education (FTE): • Total in practice education time 3 hours/week • Including scheduled uninterrupted teaching time 1 hour/week	2024.1	<a href="#">Registrar handbook</a> <a href="#">Curriculum and syllabus</a>
Training advice with your training coordinator and/or medical educator	2024.1	<a href="#">Registrar handbook</a>
Two external clinical teaching visits (ECTV)	Two in 2024.1*	<a href="#">Workplace based assessment handbook</a>
Two supervisor run mini-clinical evaluation exercise (mini-CEX)	Two in 2024.1*	<a href="#">Workplace based assessment handbook</a>
Two supervisor run random case analysis (RCA)	Two in 2024.1*	<a href="#">Workplace based assessment handbook</a>
Mid term and end of term supervisor reports	Mid term and end of term*	<a href="#">Registrar handbook</a>
End of term assessment of placement	End of term 2024.1	Assessment is done in the TMS and information will be provided by your training coordinator
ReCEnT (NSW/ACT/Tasmania/VIC/SA/South Eastern QLD)	Mid 2024.1	Orientation to ReCEnT by local team. Additional ReCEnT resources coming in mid 2024.1.
Participate in placement confirmation process for 2024.2	2024.1	More information about the 2024.2 placement process will be available in the lead up to the placement process commencing

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Training Activity	Timeline	Resource
Attend regional education	2024.1	<a href="#">Education Calendar</a>
Orientation to the practice (if applicable), discuss call for help list, learning and supervision plan	January/February	<a href="#">GP training resources on the RACGP website</a>
Supervision provided appropriate to registrar needs	2024.1	<a href="#">Registrar handbook</a>
Minimum in-practice education (FTE): <ul style="list-style-type: none"> <li>Total in practice teaching time 1.5 hours/week</li> <li>Including scheduled uninterrupted teaching time 1 hour/fortnight</li> </ul>	2024.1	<a href="#">Registrar handbook</a> <a href="#">Curriculum and Syllabus</a>
Training advice with your training coordinator and/or medical educator	2024.1	<a href="#">Registrar handbook</a>
Two supervisor run mini-clinical evaluation exercise (mini-CEX)	Two in 2024.1*	<a href="#">Workplace based assessment handbook</a>
Two supervisor run random case analysis (RCA)	Two in 2024.1*	<a href="#">Workplace based assessment handbook</a>
Two external clinical teaching visit (ECTV)	Two in 2024.1*	<a href="#">Workplace based assessment handbook</a>
Multi source feedback (MSF)	2024.1	<a href="#">Workplace based assessment handbook</a>
Two supervisor run term assessments	Mid term and end of term	<a href="#">Registrar handbook</a>
End of term assessment of placement	2024.1	Assessment is done in the TMS and information will be provided by your training coordinator
ReCEnT (NSW/ACT/Tasmania)	Mid 2024.1	Additional ReCEnT resources coming in mid 2024.1
Participate in placement confirmation process for 2024.1	2023.2	More information about the 2024.1 placement process will be available in the lead up to the placement process commencing.

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Attend regional education (if applicable)	2024.1	<a href="#">Education Calendar</a>
Orientation to the practice (if applicable), discuss call for help list, learning and supervision plan	January/February	<a href="#">GP training resources on the RACGP website</a>
Supervision provided appropriate to registrar needs	2024.1	<a href="#">Registrar handbook</a>
Minimum in-practice education (FTE): <ul style="list-style-type: none"> <li>Total in practice teaching time 1 hour/fortnight</li> <li>Including scheduled uninterrupted teaching time 1 hour/fortnight</li> </ul>	2024.1	<a href="#">Registrar handbook</a> <a href="#">Curriculum and syllabus</a>
Training advice with your training coordinator and/or medical educator	2024.1	<a href="#">Registrar handbook</a>
Two supervisor run term assessments	Mid term and end of term	<a href="#">Registrar handbook</a>
One external clinical teaching visit (ECTV)	One in 2024.1*	<a href="#">Workplace based assessment handbook</a>
End of term assessment of placement	2024.1	Assessment is done in the TMS and information will be provided by your training coordinator
ReCEnT (NSW/ACT/Tasmania)	Mid 2024.1	Additional ReCEnT resources coming in mid 2024.1
Participate in placement confirmation process for 2024.2	2024.1	More information about the 2024.2 placement process will be available in the lead up to the placement process commencing

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Orientation to the practice (if applicable), discuss call for help list, learning and supervision plan	January/February	<a href="#">GP training resources on the RACGP website</a>
Supervision provided appropriate to registrar needs	2024.1	<a href="#">Registrar handbook</a>
In-practice teaching <i>*No formal requirement</i>	2024.1	<a href="#">Registrar handbook</a> <a href="#">Curriculum and Syllabus</a>
Training advice with your TC and/or ME	2024.1	<a href="#">Registrar handbook</a>
Two supervisor run term assessments	Mid term and end of term	<a href="#">Registrar handbook</a>
End of term assessment of placement	2024.1	Assessment is done in the TMS and information will be provided by your training coordinator
Participate in placement confirmation process for 2024.2	2024.1	More information about the 2024.2 placement process will be available in the lead up to the placement process commencing
Basic Life Support (BLS) and Advanced Life Support (ALS)	BLS - within 12 months prior to fellowship ALS - within four years of applying for fellowship	<a href="#">Registrar handbook</a>



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Training Activity	Timeline	Resource
Training planning with your Regional Rural Program team and ME	One per term	To be provided by Regional Rural Programs Team
Complete assessments as per your ARST Curriculum	As per ARST curriculum	The relevant ARST curriculum and the <a href="#">Rural Generalist Fellowship Handbook</a>
Participate in education as per your ARST	Over the 12 months of 2024	The relevant curriculum to your ARST
Check-in with your TC, Regional Rural Program team and/or ME	Every 6 months	Information will be provided by your training coordinator
End of placement assessment form	At completion of your ARST placement	Assessment forms and information will be provided by your training coordinator
CORE-EMT ONLY: Complete assessments as per Core-EMT Curriculum + Logbook	End of 2024.1 if completing in this term	<a href="#">CORE-EMT Curriculum</a> and the <a href="#">Rural Generalist Fellowship Handbook</a>