

RACGP registrar training activities for 2024.2

INSTRUCTION

Refer to the training activities, timelines, and helpful links on the following pages.

Each GP training cohort page is outlined using the key below.

KEY



RACGP registrar training activities for 2024.2



RACGP

Healthy Profession.
Healthy Australia.

All registrars

Hospital registrars

Non general practice
extended skills registrars

GPT1 registrars

GPT2 registrars

GPT3 registrars

Extended skills in general
practice registrars

Additional rural skills training
registrars

Training Activity	Timeline	Resource
Become and maintain being a member of RACGP	From entry and throughout training	Registrar handbook
Work through RACGP curriculum and syllabus	From entry and throughout training	Curriculum and syllabus
Familiarise yourself with the RACGP Registrar Handbook	From entry and throughout training	Registrar handbook
Become familiar with your local program team	From entry and throughout training	Registrar handbook Your local training coordinator and medical educator should be listed in your profile in the TMS. If you are unsure who your support team is, please email agpt.support@racgp.org.au
Report any critical incidents or adverse events to RACGP	Throughout training	Registrar handbook
Familiarise yourself with the registrar financial support guidelines/policy	Throughout training	Registrar resources and information section on the RACGP website

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Training Activity	Timeline	Resource
Complete a Basic Life Support (BLS) course	Within the 12 months prior to starting your first GP term	Registrar handbook
Training advice with your training coordinator and/or medical educator	Prior to starting GPT1	Registrar handbook
Attend JMO education as per hospital schedule	Prior to starting GPT1	Your relevant hospital education calendar
Hospital mid and end of term assessment forms	Prior to starting GPT1	Your relevant hospital term assessments
Attend RACGP optional hospital education	Prior to starting GPT1	Please contact your local training coordinator for schedule
Participate in GPT1 placement confirmation process for 2025.1	2024.2	More information about the 2025.1 placement process will be available in the lead up to the placement process commencing
Early Assessment for Safety and Learning – Multiple Choice Questionnaire (EASL - MCQ)	Two weeks prior to your GPT1 term	Workplace based assessment handbook

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Training Activity	Timeline	Resource
Training advice with your training coordinator and/or medical educator	One per term	Registrar handbook
Extended skills placement approval	Three months prior to commencement	Contact your TC for the extended skills placement approval form
CORE-EMT ONLY: Complete assessments as per Core-EMT Curriculum + Logbook	End of 2024.2 if completing in this term	CORE-EMT Curriculum and the Rural Generalist Fellowship Handbook
Participate in education as per your extended skills approval form	2024.2	The relevant curriculum to your extended skills
End of placement assessment form	End of 2024.2 term	Assessment forms and information will be provided by your training coordinator
Participate in placement confirmation process for 2025.1	2024.2	More information about the 2025.1 placement process will be available in the lead up to the placement process commencing

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*Numbers may differ based on FTE

Training Activity	Timeline	Resource
Attend regional orientation and education	2024.2	Available after the 24th June 2024: Education Calendar
Orientation to the practice, discuss call for help list, learning and supervision plan	June/July	GP training resources on the RACGP website
Clinical supervision provided appropriate to registrar needs	2024.2	Registrar handbook
Early Assessment for Safety and Learning - Multiple Choice Questionnaire (EASL - MCQ)	Two weeks prior to starting GPT1	Workplace based assessment handbook
Early Assessment for Safety and Learning - (EASL)	Within four weeks of starting GPT1	Workplace based assessment handbook
Minimum in-practice education (FTE): • Total in practice education time 3 hours/week • Including scheduled uninterrupted teaching time 1 hour/week	2024.2	Registrar handbook Curriculum and syllabus
Training advice with your training coordinator and/or medical educator	2024.2	Registrar handbook
External clinical teaching visits (ECTV)	Two in 2024.2*	Workplace based assessment handbook
Supervisor led mini-clinical evaluation exercise (mini-CEX)	Two in 2024.2*	Workplace based assessment handbook
Supervisor led random case analysis (RCA)	Two in 2024.2*	Workplace based assessment handbook
Mid term and end of term supervisor assessments	Mid term and end of term	Registrar handbook
End of term assessment of placement	End of term 2024.2	Assessment is done in the TMS and information will be provided by your training coordinator
ReCEnT (NSW/ACT/Tasmania/VIC/SA/South Eastern QLD)	Mid 2024.2	ReCEnT resources as well as orientation to ReCEnT by local team
Participate in placement confirmation process for 2025.1	2024.2	More information about the 2025.1 placement process will be available in the lead up to the placement process commencing

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Training Activity	Timeline	Resource
Attend regional education	2024.2	Available after the 24th June 2024: Education Calendar
Orientation to the practice (if applicable), discuss call for help list, learning and supervision plan	June/July	GP training resources on the RACGP website
Supervision provided appropriate to registrar needs	2024.2	Registrar handbook
Minimum in-practice education (FTE): <ul style="list-style-type: none"> Total in practice teaching time 1.5 hours/week Including scheduled uninterrupted teaching time 1 hour/fortnight 	2024.2	Registrar handbook Curriculum and Syllabus
Training advice with your training coordinator and/or medical educator	2024.2	Registrar handbook
External clinical teaching visits (ECTV)	Two in 2024.2*	Workplace based assessment handbook
Supervisor led mini-clinical evaluation exercise (mini-CEX)	Two in 2024.2*	Workplace based assessment handbook
Supervisor led random case analysis (RCA)	Two in 2024.2*	Workplace based assessment handbook
Multi source feedback (MSF)	2024.2	Workplace based assessment handbook
Mid term and end of term supervisor assessments	Mid term and end of term	Registrar handbook
End of term assessment of placement	2024.2	Assessment is done in the TMS and information will be provided by your training coordinator
ReCEnT (NSW/ACT/Tasmania/VIC/SA/South Eastern QLD)	Mid 2024.2	ReCEnT resources
Participate in placement confirmation process for 2025.1	2024.2	More information about the 2025.1 placement process will be available in the lead up to the placement process commencing.

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Training Activity	Timeline	Resource
Attend regional education (if applicable)	2024.2	Available after the 24th June 2024: Education Calendar
Orientation to the practice (if applicable), discuss call for help list, learning and supervision plan	June/July	GP training resources on the RACGP website
Supervision provided appropriate to registrar needs	2024.2	Registrar handbook
Minimum in-practice education (FTE): <ul style="list-style-type: none"> Total in practice teaching time 1 hour/fortnight Including scheduled uninterrupted teaching time 1 hour/fortnight 	2024.2	Registrar handbook Curriculum and syllabus
Training advice with your training coordinator and/or medical educator	2024.2	Registrar handbook
External clinical teaching visit (ECTV)	One in 2024.2*	Workplace based assessment handbook
Supervisor led mini-clinical evaluation exercise (mini-CEX)	Two in 2024.2*	Workplace based assessment handbook
Supervisor led random case analysis (RCA)	Two in 2024.2*	Workplace based assessment handbook
Mid term and end of term supervisor assessments	Mid term and end of term	Registrar handbook
End of term assessment of placement	2024.2	Assessment is done in the TMS and information will be provided by your training coordinator
ReCEnT (NSW/ACT/Tasmania)	Mid 2024.2	ReCEnT resources
Participate in placement confirmation process for 2025.1	2024.2	More information about the 2025.1 placement process will be available in the lead up to the placement process commencing

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Training Activity	Timeline	Resource
Orientation to the practice (if applicable), discuss call for help list, learning and supervision plan	June/July	GP training resources on the RACGP website
Supervision provided appropriate to registrar needs	2024.2	Registrar handbook
In-practiceteaching <i>*No formal requirement</i>	2024.2	Registrar handbook Curriculum and Syllabus
Training advice with your Training Coordinator and/or Medical Educator	2024.2	Registrar handbook
Mid term and end of term supervisor assessment	Mid term and end of term	Registrar handbook
End of term assessment of placement	2024.2	Assessment is done in the TMS and information will be provided by your training coordinator
Participate in placement confirmation process for 2025.1	2024.2	More information about the 2025.1 placement process will be available in the lead up to the placement process commencing
Basic Life Support (BLS) and Advanced Life Support (ALS)	BLS - within 12 months prior to fellowship ALS - within four years of applying for fellowship	Registrar handbook

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Training Activity	Timeline	Resource
Training planning with your Regional Rural Program team and ME	One per term	To be provided by Regional Rural Programs Team
Complete assessments as per your ARST Curriculum	As per ARST curriculum	The relevant ARST curriculum and the Rural Generalist Fellowship Handbook
Participate in education as per your ARST	Over the 12 months of 2024	The relevant curriculum to your ARST
Check-in with your TC, Regional Rural Program team and/or ME	Every 6 months	Information will be provided by your training coordinator
End of placement assessment form	At completion of your ARST placement	Assessment forms and information will be provided by your training coordinator
CORE-EMT ONLY: Complete assessments as per Core-EMT Curriculum + Logbook	End of 2024.2 if completing in this term	CORE-EMT Curriculum and the Rural Generalist Fellowship Handbook