

RACGP registrar training activities at a glance



All registrars

Timeline	Training activity	All registrars	Useful resources
From entry and throughout training	Become and maintain being a member of RACGP	Y	Registrar handbook
	Maintain medical board registration	Y	AHPRA registration renewal
	Work through RACGP curriculum and syllabus	Y	Curriculum and syllabus
	Familiarise yourself with the RACGP Registrar Handbook	Y	Registrar handbook
	Become familiar with your local program team	Y	Registrar handbook Your local training coordinator and medical educator should be listed in your profile in the TMS. If you are unsure who your support team is, please email agpt.support@racgp.org.au
Throughout training	Participate in placement confirmation process for upcoming semester	Y	Placement Process- guide for registrars
	Participate in training advice/planning with your training coordinator and/or medical educator (Regional Rural Program team for ARST)	Y	Registrar handbook
	Report any critical incidents or adverse events to RACGP	Y	Registrar handbook
	Familiarise yourself with the registrar financial support guidelines/policy	Y	Registrar resources and information section on the RACGP website

Hospital, Extended Skills in Non-General Practice and Additional Rural Skills Training

Timeline	Training activity	Hospital	Extended skills in non-general practice	Additional rural skills training (ARST)	Useful resources
Prior to GPT1	Complete a Basic Life Support (BLS) course within the 12 months prior to starting your first GP term	Y	N/A	N/A	Registrar handbook
	Attend junior medical officer (JMO) education as per hospital schedule	Y	N/A	N/A	Your relevant hospital education calendar
	Hospital mid and end of term assessment forms	Y	N/A	N/A	Your relevant hospital term assessments
	Attend RACGP hospital education	Optional	N/A	N/A	Education calendars available in December 2024
	Extended skills placement approval- begin 3 months prior to commencement	N/A	Y	N/A	Extended skills placement approval form
Throughout	Participate in education as per your extended skills approval form	N/A	Y	N/A	The relevant curriculum to your extended skills
	Participate in education as per your extended skills approval form/ additional rural skills training curriculum	N/A	Y	Y	The relevant curriculum to your extended skills/ ARST
	Complete assessments as per your additional rural skills training curriculum	N/A	N/A	Y	The relevant ARST curriculum and the Rural Generalist Fellowship Handbook
At completion of extended skills in non-general practice or ARST	Core emergency medical training (CORE-EMT) ONLY: Complete assessments as per Core-EMT Curriculum + Logbook	N/A	Y	Y	CORE-EMT Curriculum Rural Generalist Fellowship Handbook
	Extended skills placement registrar reflection and assessment form OR End of placement assessment form	N/A	Y	Y	Assessment forms and information will be provided by your training team

GPT1,2,3 and Extended Skills in General Practice

Timeline per 26wk semester*	Training activity	GPT1	GPT2	GPT3	ES in general practice	Useful resources
Pre semester	Early Assessment for Safety and Learning Multiple Choice Questionnaire (EASL MCQ)	Two weeks prior to starting GPT1	N/A	N/A	N/A	Workplace based assessment handbook
Week 1	Orientation to the practice, discuss call for help list, learning and supervision plan	Y	Y	Y	Y	GP training resources on the RACGP website
Week 1-4	Early Assessment for Safety and Learning - (EASL)	Y	N/A	N/A	N/A	Workplace based assessment handbook
Throughout (wk 1-26)	Attend regional education	Y	Y	Y	Y	Education calendars available in December 2024
	Clinical supervision appropriate to registrar needs	Y	Y	Y	Y	Registrar handbook
	Minimum in-practice education (FTE) Total in-practice teaching time	3hr/wk	1.5hr/wk	1hr/fortnight	No formal requirement	Registrar handbook Curriculum and syllabus
	Scheduled uninterrupted teaching time	1hr/wk	1hr/fortnight	1hr/fortnight		
	Training advice with your training coordinator and/or medical educator	Y	Y	Y	Y	Registrar handbook
	Recognition of Prior Learning & Experience (RPLE)	Y	N/A	N/A	N/A	AGPT Recognition of Prior Learning and Experience (RPLE) Registrar Guide
	External Clinical Teaching Visits	2 in GPT1	2 in GPT2	1 in GPT3	N/A	Workplace based assessment handbook
	Two supervisor mini-clinical evaluation exercise (mini-CEX)	Y	Y	Y	N/A	Workplace based assessment handbook
	Two supervisor random case analysis (RCA)	Y	Y	Y	N/A	Workplace based assessment handbook
	Multisource Feedback (MSF)	N/A	Y	N/A	N/A	Workplace based assessment handbook
	Mid-term and end of term supervisor reports	Y	Y	Y	Y	Workplace based assessment handbook
	End of term assessment of placement	Y	Y	Y	Y	Assessment of placement
ReCEnt (NSW/ACT/Tasmania/VIC/SA/South Eastern QLD)	Y	Y	Y	N/A	ReCEnt resources	

*Timeline based on full time training and may differ if part time.