

Domain 1: Communication skills and the patient-doctor relationship

Learning outcomes

- Offer Aboriginal and Torres Strait Islander peoples services where culture, history, family and community are key considerations in the doctor–patient interaction
- Deliver culturally safe medical care to Aboriginal and Torres Strait Islander peoples

Reflection

Domain 2: Applied professional knowledge and skills

Learning outcomes

- Deliver high-quality medical care to Aboriginal and Torres Strait Islander peoples
- Work effectively with others to deliver high-quality holistic care to Aboriginal and Torres Strait Islander peoples
- Effectively apply a comprehensive knowledge of relevant anatomy, physiology, pathology, psychology and research in the management of conditions commonly found in Aboriginal and Torres Strait Islander health settings
- Appropriately manage complex health presentations

Reflection

Unit 3: Professional leadership in the emergency care environment

Learning outcomes

- Work effectively with Aboriginal and Torres Strait Islander people within the current and historical context of healthcare and other relevant service delivery
- Use population health data and approach when working with Aboriginal and Torres Strait Islander peoples
- Deliver a service that addresses and reaches target population health objectives

Reflection

Unit 4: Professional and ethical role

Learning outcomes

- Promote a culturally appropriate healthcare setting for Aboriginal and Torres Strait Islander peoples
- Practise appropriate self-care and reflection while working with Aboriginal and Torres Strait Islander peoples
- Develop culturally appropriate research

Reflection

Unit 5: Organisational and legal dimensions

Learning outcomes

- Monitor and improve the delivery of health to Aboriginal and Torres Strait Islander peoples
- Work within the structures and service delivery processes of an Aboriginal Community Controlled Health Service (ACCHS)

Reflection



Please provide supporting letters from AMS/ACCHS