ACEM Emergency Medicine Certificate and Rural Generalist Fellowship Core-EM Training gaps

This document is designed to be used by doctors who have completed the ACEM Emergency Medicine Certificate and who wish to apply for recognition of prior learning and experience (RPLE) for the Core Emergency Medicine Training requirement of the RACGP Rural Generalist Fellowship.

Completion of the ACEM Emergency Medicine Certificate provides partial RPLE credit, however, there are additional rural context requirements that are not covered in the ACEM Emergency Medicine Certificate curriculum that must be met for you to receive full RPLE credit for the Core-EM Training component of the RACGP Rural Generalist Fellowship.

The table below outlines these training gaps, strategies that you could use to achieve the required outcomes, and examples of the evidence that you could provide to demonstrate that you have met these additional training requirements.

Domain 1: Communication skills and the patient-doctor relationship

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
1.1.4 Uses effective communication skills to	GPs in Training	
sensitively conduct family conferences and facilitate collaborative decision making in	Discussion with supervisor Case based discussion	Supervisor sign off DOPS
relation to complex medical scenarios and/or end of life circumstances	Practising GPs	
	Discussion with supervisor or colleague Case based discussion	Support letter DOPS

Domain 2: Applied professional knowledge and skills

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
2.1.13 Recognises and takes into consideration	GPs in Training	
the complexities of clinical decision making and	Case based discussion with supervisor	CBD report
formulation of management plans in patients with multisystem and/or complex health issues	Practising GPs	
and identifies and follows advanced directives	Case based discussion with supervisor or colleague.	CBD report

Strategies for achieving the outcomes	Examples of evidence to be provided
GPs in Training	
Attend pre-hospital care courses Work with local trauma team or remote emergency advisory services to remote teams	Evidence of attending relevant courses. Letters verifying participation in such work.
Practising GPs	
Attend pre-hospital care courses Work with local trauma team or remote emergency advisory services to remote teams	Evidence of attending relevant courses. Letters verifying participation in such work.
GPs in Training	
External courses or tutorials (eg, introductory part of the pre-hospital diploma)	Course successful completion certificate
Practising GPs	
External courses or tutorials (eg, introductory part of the pre-hospital diploma)	Course successful completion certificate
GPs in Training	
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Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
2.3.2 Selects the most appropriate available	GPs in Training	
transport modality, taking into account logistical windows, weather/environmental restrictions, and clinical limitations	This can be part of a course, learnt on the job or tutorial Case based discussion	Support letter from supervisor or colleagues. CBD report
	Practising GPs	
	This can be part of a course, learnt on the job or tutorial Case based discussion	Support letter from supervisor or colleagues. CBD report

Domain 3: Population health and the context of general practice

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
3.1.6 Collaborates with relevant agencies and	GPs in Training	
professionals in relation to disaster	External course or tutorials	Evidence of completion of relevant courses.
preparedness, community capacity building, health service delivery and research	Module on disaster preparedness	Supervisor report, support letters
inedian service delivery and research	Practising GPs	
	External course or tutorials	Evidence of completion of relevant courses.
	Module on disaster preparedness	Support letters

Domain 4: Professional and ethical role

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
4.1.3 Understands boundaries and recognises	GPs in Training	
the importance of managing professional boundaries when providing emergency care in rural/remote communities	Personal reflections Discussion with supervisor	Reflective journal

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
	Practising GPs	
	Personal reflections	Reflective journal
4.1.4 Reviews, maintains, and is actively	GPs in Training	
engaged in developing professional knowledge and skills relevant to the delivery of emergency care in rural/remote settings	Demonstrate continuing professional development in relation to EM	Evidence of CPD in emergency medicine (eg course attendance certificates)
care in rural/remote settings	Practising GPs	
	Demonstrate continuing professional development in relation to EM	Evidence of CPD in emergency medicine (eg course attendance certificates)
4.2.1 Recognises the challenges arising from	GPs in Training	
professional isolation and limited / absent peer support and identifies and implements strategies to minimise these in their clinical	Can be part of supervisor discussions/ tutorials	Supervisor sign off Written reflection
practice	Practising GPs	
	Discussion with colleagues	Written reflections
4.2.2 Recognises the challenges resulting from		
clinical demands, professional isolation and	GPs in Training	
clinical leadership on their own mental and physical health and the health of their colleagues and implements strategies to improve health and wellbeing	Demonstrate rural context, such as relative isolation (eg, personal reflections, discussion with supervisor, participation on peer support groups)	Written reflections Evidence of participation in peer support groups
	Practising GPs	
	Demonstrate rural context, such as relative isolation (eg, personal reflections, discussion with colleagues, participation on peer support groups)	Written reflections Evidence of participation in peer support groups

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
4.2.3 Supports members of the health team faced with difficult clinical challenges and isolation from specialty services by providing effective leadership	GPs in Training	
	This can be addressed on the job and with supervisor and/or tutorials, or reflective journal	Supervisor sign off Support letters from previous supervisors and/or colleagues Multi-source feedback
	Practising GPs	
	This can be addressed on the job and with supervisor and/or tutorials, or reflective journal	Support letters from previous supervisors and/or colleagues Multi-source feedback
4.3.1 Participates in community disaster	GPs in Training	
planning	Join community disaster planning groups	Evidence of participation in community disaster planning (eg service letters, logbook)
	Practising GPs	
	Join community disaster planning groups	Evidence of participation in community disaster planning (eg service letters, logbook)
4.3.2 Provides leadership and participates in	GPs in Training	
morbidity/mortality audits, adverse incident reporting, quality assurance and initiatives for improving patient safety	Participate in clinical audits, morbidity and mortality meetings, quality improvement activities.	Log or letter from local team with evidence of participation in such activities. Certificates for completion of clinical audit activities, eg NPS
	Practising GPs	
	Participate in clinical audits, morbidity and mortality meetings, quality improvement activities.	Log or letter from local team with evidence of participation in such activities. Certificates for completion of clinical audit activities, eg NPS

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
4.3.3 Provides critical incident debriefing to	GPs in Training	
other members of the health care team	Discussions with supervisor or colleagues	Logbook or reflective journal
	Practising GPs	
	Discussions with supervisor or colleagues	Logbook or reflective journal
4.3.4 Identifies opportunities for education and training of the team in preparation for clinical challenges	GPs in Training	
	Discussion with supervisor Organising and/or participating in team training or clinical meetings	Reflective journal Evidence of attendance at training or clinical meetings
	Practising GPs	
	Organising and/or participating in team training	Reflective journal
	or clinical meetings	Evidence of attendance at training or clinical meetings

Domain 5: Organisational and legal dimensions

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
5.1.4 Complies with requirements of the	GPs in Training	
Mental Health Act in relation to the patient detention, use of physical and pharmacological restraint and the application of Inpatient	Attend local workshops/tutorials relevant to their ITO and protocols	Attendance certificate in relevant courses
Treatment Orders	Practising GPs	
	Attend local workshops/tutorials relevant to their ITO and protocols	Attendance certificate in relevant courses
5.2.3 Provides clinical leadership to the health	GPs in Training	
team with respect to identifying, preventing and responding to critical incidents/adverse events in relation to the delivery of emergency care in rural/remote communities	Participate in local planning and review committees	Evidence of participation, eg support letters. Reflective journal Multi-source feedback

Core-EMT outcomes missing in EMC	Strategies for achieving the outcomes	Examples of evidence to be provided
	Practising GPs	
	Participate in local planning and review committees	Evidence of participation, eg support letters. Reflective journal Multi-source feedback
5.2.4 Contributes to clinical governance of the	GPs in Training	
rural/remote health service	Participate in local clinical governance groups or contribute to clinical governance activities such as clinical meetings, adverse events reviews.	Evidence of participation in committees, eg support letter Reflective journal
	Practising GPs	
	Participate in local clinical governance groups or contribute to clinical governance activities such as clinical meetings, adverse events reviews.	Evidence of participation in committees, eg support letter Reflective journal

Procedural skills in core-EMT logbook not covered in EMC

Level 1 – Independent		
Skill	Strategies for achieving outcomes	Examples of evidence to be provided
Non-invasive Ventilation	These can be covered in external course and then practised in an ED Need to be able to initiate non-invasive ventilation.	Course completion certificate
Decompression of Tension Pneumothorax	External course	Course completion certificate
Emergency Management of Raised Intracranial Pressure	External course	Course completion certificate

Level 1 – Independent			
Skill	Strategies for achieving outcomes	Examples of evidence to be provided	
Emergency Management of Severe Hyperthermia	Need to understand more about the pathophysiology and complications from this, as well as principles of management	Evidence of attending relevant training or management of such.	
Insertion of an LMA	Covered in ALS course	Course completion certificate	
Application of Femoral Traction Splint	Covered in ALS course	Course completion certificate	
Emergency Management – Pharmacological Sedation	Tutorial	Evidence of attendance, completion of relevant courses.	
Emergency Management – Physical Restraint	External course (this course must cover principles of this) and/or practised in an ED	Evidence of attending relevant training or management of such	
Procedure for Medical Clearance	Tutorial or with supervisor	Notes or evidence from relevant training or declaration of having completed this activity	
Emergency Management - Stroke	Treatment should follow local protocols but should have knowledge of the principles	Evidence of attendance, completion of relevant courses, or use of local protocols.	
Abdominal Xray Findings in Bowel Obstruction	X-ray interpretations can cover in tutorial	Evidence of attendance, completion of relevant courses.	
Bimanual PV Exam	Expected knowledge of FRACGP	N/A	
Undertake examination of the pregnant abdomen	Expected knowledge of FRACGP	N/A	
Emergency Mx of acute eye injuries	Tutorial or bridging workshop	Course completion certificate	
Manage acute epistaxis using topical vasoconstrictors, cautery and nasal packing	Course or workshop	Course completion certificate	

Level 1 – Independent			
Skill	Strategies for achieving outcomes	Examples of evidence to be provided	
Insertion of wick for management of Otitis Externa			
Emergency Management – Severe Tonsillitis			
Emergency Reduction of Fractures causing Limb Ischaemia	Course or workshop	Course completion certificate	

Level 2 – under supervision or in simulation		
Skill	Strategies for achieving outcomes	Examples of evidence to be provided
Synchronised Cardioversion	Course or workshop	Course successful completion certificate
External Cardiac Pacing		
Newborn CPR	Course or workshop	Course successful completion certificate
Rapid Sequence Intubation and Advanced Airway Management	Course or workshop Practise in ED.	Course successful completion certificate
Umbilical vein cannulation	Covered in APLS course	Course successful completion certificate
Chest Tube Insertion	Covered in ALS course	Course successful completion certificate
Insertion of Arterial Line	External course or bridging workshop	Course successful completion certificate
Emergency Management of Antepartum Haemorrhage	Expected knowledge of FRACGP	N/A
Assessment / Exploration of Complex Wound	Tutorial	Evidence of meeting, discussion summary

Level 2 – under supervision or in simulation			
Skill	Strategies for achieving outcomes	Examples of evidence to be provided	
Fascia Iliaca Nerve Block	Bridging workshop	Course successful completion certificate	

Level 3 (Optional)

Candidates may choose to become proficient in this skill to enhance their clinical practice but competency is not required for the completion of FARGP Core Emergency Medicine Training.

Skill	Strategies for achieving outcomes	Examples of evidence to be provided
Emergency Mx of epiglottitis	Bridging workshop	Course successful completion certificate