

2017 Academic Registrar Projects

Name	RTO	University	Project Title
Daniel Aronov	EVGPT	Monash University	The impact of a social media video as a shared decision making tool on consumer decision-making and attitudes towards breast cancer screening.
Amy Broadley	GPEx	University of Adelaide	The impact of remote Aboriginal community experience on medical student attitudes towards Indigenous health care and their future career choices
David Chen	MCCC	Monash University	The general practice management of multi-morbidity in older people with diabetes: analysis of general practice data
Emily Chen	EVGPT	Monash University	The role of general practitioners in the management of obesity in Victoria.
David Cosgriff	GP Synergy	Western Sydney University	Promoting Continuity of Care Through Understanding What Influences Patients With Chronic Disease to Visit Multiple General Practitioners.
Jennifer Dai	GP Synergy	University of Sydney	How do gender and sexuality diverse young people access and experience the health system?
Emily Deck	GP Synergy	University of Sydney	Starting the conversation: assisting general practice registrars with initiating advance care planning
Sarah Gelbart	MCCC	University of Tasmania	Implementation and short-term evaluation of a community-based pilot program to promote health literacy amongst refugees in Hobart, Tasmania
Lisa Harris	GP Synergy	University of New England	GP Education on the effect of organophosphate pesticides on the health of farmers
Rebekah Hoffman	GP Synergy	University of Wollongong	Junior Doctors; burnout and wellbeing. "Understanding the experience of burnout in GP registrars and hospital equivalents".
Gostinna Kapuwatte	GP Synergy	University of Sydney	Access 3- How rural and remote NSW young people access health services in the digital age.
Alison Lyon	GP Synergy	Western Sydney University	What are the perspectives of female refugees in Western Sydney on cervical cancer and its prevention?
Stephen Martin	GP Synergy	Australian National University	Nutrition education for medical students – a qualitative study evaluating the impact of the hidden curriculum on student's awareness and attitudes towards nutrition care
Kathleen O'Brien	GP Synergy	Australian National University	What is the relationship between physical health, participation in physical activity outside of school hours, with risk of mental illness and behavioural disorders in Kindergarten children in the ACT?

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Emma Pappalardo	GPTQ	University of Queensland	GP Registrars' Exposure to Antenatal Care: identifying training needs and opportunities
Alison Pung	EVGPT	University of Melbourne	E-mental health: exploring general practitioners' awareness, perspectives and use of computerised and mobile mental health resources in primary care.
Anna Samecki	GP Synergy	University of Notre Dame	Wasted waiting time – Are we missing an opportunity for more effective health promotion in the general practice waiting room?
Mei Lyn Tan	MCCC	University of Melbourne	Understanding hypoglycaemia in type 2 diabetes: Using novel digital technology to detect hypoglycaemia in a baseline analysis of the GP-OSMOTIC study.
Hayley Thomas	GPTQ	University of Queensland	A Systematic Review of Whole Person Care in General Practice: The Current Understanding of Whole Person Care and Factors Influencing its Implementation
Fadzeela Uppal	GP Synergy	University of New South Wales	“Infectious infections” – Minimising the spread of infectious disease in the general practice setting – A qualitative study on current infection control practices in Sydney metropolitan GP surgeries
Ryan Williams	GPTQ	University of Queensland	Access to Mental Health Care in General Practice; A Qualitative Study of Patient Perspectives
Timothy Wittick	EVGPT	University of Melbourne	“What My GP Should Know”: Cultural Acceptability of the General Practice Consultation for Sudanese Refugees with Type 2 Diabetes
Bosco Wu	GP Synergy	Australian National University	The lived experiences of junior doctors with respect to empathy throughout medical training and the implications for patient care and doctor resilience in General Practice and the hospital environment.