

Appendix 2: Assessment blueprint to RACGP Curriculum

Every competency described in the curriculum is directly linked to one or more of the RACGP assessments.

Key

Assessment types

WBA Workplace-based assessment

AKT Applied Knowledge Test

KFP Key Feature Problem

CCE Clinical Competency Exam

Mini-CEX Mini Clinical Examination

RCA Random case analysis

MSF Multisource feedback

CBD Case based discussion

Competency codes

AH Aboriginal and Torres Strait Islander health

RH Rural health

 **Assessed**

 **Partially assessed**

RACGP Curriculum and Syllabus for Australian General Practice (6th edition)



Domain 1. Communication and the patient-doctor relationship		Fellowship exams			Workplace-based assessments						
Core competencies	Core competency outcomes	AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
1.1 GPs communicate effectively and appropriately to provide quality care	1.1.1 communicate with patients in a clear, respectful, empathetic and appropriate manner			●	●		●				●
	1.1.2 communicate effectively in challenging situations			●	●						●
	1.1.3 use a clear and considerate approach when communicating with family, carers and others involved in the care of the patient			●	●		●				●
	1.1.4 communicate effectively and respectfully to address complaints and concerns		●	●	●		●				●
	1.1.5 communicate effectively and safely via electronic media				●	●	●	●			●
	1.1.6 use appropriate resources to communicate effectively where there is disability, impairment or language barriers		●		●	●	●	●			●
	Rural Health RH1.1.1 communicate effectively with other health professionals using available infrastructure					●	●	●	●		
1.2 GPs use effective health education strategies to promote health and wellbeing	1.2.1 consider the patient's level of health literacy, acknowledging that these factors can influence a patient's experience of illness and health behaviours			●	●	●					●
	1.2.2 draw on a range of interview and counselling approaches to support patients to optimise health behaviours			●	●	●					●
	1.2.3 use planned and opportunistic approaches to provide screening, preventative care and health promotion activities	●	●	●	●	●		●			●

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Domain 1. Communication and the patient-doctor relationship		Fellowship exams			Workplace-based assessments						
Core competencies	Core competency outcomes	AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
1.3 GPs communicate in a way that is culturally safe and respectful	1.3.1 communicate in a way that is respectful and responsive to the sociocultural context and beliefs of the patient		●	●	●		●				●
	1.3.2 incorporate socio-cultural elements to tailor health education to the local context	●	●	●	●	●		●			●
	Aboriginal and Torres Strait Islander Health AH1.3.1 communicate with Aboriginal and Torres Strait Islander patients in a culturally safe and respectful manner			●	●		●				●
1.4 GPs provide the primary contact for holistic and patient-centred care	1.4.1 conduct a consultation that is aware and appropriate to the needs of the patient		●	●	●		●				●
	1.4.2 provide continuity of care through timely referral and follow-up	●	●	●	●	●		●			●
	1.4.3 use a patient centred approach to consultation, identifying and addressing the patient agenda to develop patient-centred management plans with the patient, their families or carers	●	●	●	●	●		●			●
	1.4.4 listen and acknowledge the illness experience from the patient's perspective		●	●	●						●
	1.4.5 understand different consultation models and identifies the most appropriate for the situation			●	●						●
	Aboriginal and Torres Strait Islander Health AH1.4.1 establish an effective and culturally safe therapeutic relationship with Aboriginal and Torres Strait Islander patients			●	●		●				●
	Rural Health RH1.4.1 provide quality care in a rural and/or remote community	●	●	●	●						

Domain 2. Applied professional knowledge and skills		Fellowship exams			Workplace-based assessments						
Core competencies	Core competency outcomes	AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
2.1 GPs diagnose and manage the full range of health conditions across the lifespan	2.1.1 take a comprehensive and clearly documented history in a timely, ordered and respectful manner		●	●	●						
	2.1.2 perform a relevant and respectful physical examination		●		●						
	2.1.3 identify and manage significantly ill patients appropriately	●	●	●	●	●		●			●
	2.1.4 formulate a list of relevant differential diagnoses	●	●	●	●	●		●			●
	2.1.5 receive consent and undertake relevant procedures				●						●
	2.1.6 offer relevant screening and investigations	●	●	●	●	●		●			●
	2.1.7 interpret investigation results within the context of the patient's life/situation	●	●	●	●	●		●			●
	2.1.8 demonstrate clinical reasoning in the diagnosis and management of the patient	●	●	●	●	●		●			●
	2.1.9 prescribe and monitor medication safely and appropriately	●	●	●	●	●		●			●
	2.1.10 acknowledge clinical uncertainty and respond appropriately to it		●	●	●	●		●			●
	Aboriginal and Torres Strait Islander Health										
	AH2.1.1 undertake screening for early identification of health issues [in Aboriginal and Torres Strait Islander communities]	●	●	●	●	●		●			●
	AH2.1.2 manage health conditions in a timely manner, including responding effectively to the complex needs of patients with multi-morbidity	●	●	●	●	●		●			●
	Rural Health										
RH2.1.1 develop knowledge and skills appropriate to the practice location		●		●	●		●			●	

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Domain 2. Applied professional knowledge and skills		Fellowship exams			Workplace-based assessments						
Core competencies	Core competency outcomes	AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
2.2 GPs are innovative and informed by evidence	2.2.1 identify and critically analyse quality evidence-based resources	●		●	●	●		●		●	●
	2.2.2 stay informed [and consider the use] of innovative approaches to chronic and complex health issues			●	●	●		●			●
2.3 GPs collaborate and coordinate care	2.3.1 ascertain the appropriate care model		●		●						●
	2.3.2 minimise fragmentation of care		●	●	●						●
	2.3.3 demonstrate leadership in emergency situations				●		●				●
	2.3.4 establish professional networks to maintain quality care				●		●				●
	AH2.3.1 ensure care is relevant to Aboriginal and Torres Strait Islander peoples needs		●		●						●
	AH2.3.2 work in respectful partnership with Aboriginal and Torres Strait Islander healthcare professionals			●				●			●
	RH2.3.1 establish interprofessional networks to ensure quality local health care delivery					●		●			●

Domain 3. Population health and the context of general practice		Fellowship exams			Workplace-based assessments						
Core competencies	Core competency outcomes	AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
3.1 GPs practice in a sustainable and accountable manner to support the environment, their community and the Australian healthcare system	3.1.1 incorporate epidemiology into screening and management practices	●	●		●	●		●		●	●
	3.1.2 utilise shared resources in a sustainable manner [acknowledging that resources will always be finite]			●		●		●			●
	3.1.3 manage current and emerging public health risks effectively	●	●	●	●	●		●			●
	3.1.4 engage in public health and health promotion activities [to promote health in the local community]			●						●	●
3.2 GPs advocate for the needs of their community	3.2.1 describe the barriers to health equity in Australia (in the context of general practice)		●	●				●			
	3.2.2 undertake the necessary action(s) to bring about positive change for patients (and community)			●						●	●
	3.2.3 explain how social and environmental determinants impact health (in their community)		●	●		●		●			●
	3.2.4 advocate to remove the health inequities that exist between various groups within the community			●	●	●		●			●
	AH3.2.1 identify and promote ways to achieve health equity for Aboriginal and Torres Strait Islander people		●	●		●		●			●
	AH3.2.2 identify and address the social, environmental and cultural determinants of health in the local community			●	●	●		●			●
	RH3.2.1 advocate for equitable access to appropriate services for rural and remote communities			●	●	●		●			●

Domain 4. Professional and ethical role		Fellowship exams			Workplace-based assessments						
Core competencies	Core competency outcomes	AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
4.1 GPs are ethical and professional	4.1.1 adhere to relevant codes and standards of ethical and professional behaviour		●	●	●	●	●	●	●		●
	4.1.2 maintain duty of care		●	●	●	●		●	●		●
	4.1.3 identify and manage critical incidents and potential critical incidents including appropriate use of open disclosure practices	●	●	●	●		●		●		●
	4.1.4 display a positive and professional demeanour			●	●		●				●
	4.1.5 recognise and preserve therapeutic boundaries in an ethical and professional manner	●	●	●	●	●		●	●		●
4.2 GPs are self-aware	4.2.1 identify and act on areas for professional development						●		●		●
	4.2.2 undertake regular self-reflective practice and appraisal						●		●	●	●
	4.2.3 demonstrate a positive personal health and wellbeing outlook			●							
	4.2.4 show awareness of the influence that their values and behaviour have on others						●		●		●
	4.2.5 implement an ongoing plan to overcome professional isolation			●							
	AH4.2.1 demonstrate awareness of their own cultural identity and the impact of this on clinical interactions and health care service delivery			●			●				●
	AH4.2.2 identify and actively seek to redress their own biases, judgements, assumptions and attitudes			●					●		●
	AH4.2.3 identify and promote strategies for responding to systemic racism in health care services			●							
	RH4.2.1 implement an ongoing plan to overcome professional geographical isolation			●				●			
	RH4.2.2 be prepared, resourceful and adaptive to challenges that arise in geographic and professional isolation		●					●			
RH4.2.3 identify and acquire extended, or specific local knowledge to meet the health care needs of their community				●	●		●			●	

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Domain 4. Professional and ethical role		Fellowship exams			Workplace-based assessments						
		AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
Core competencies	Core competency outcomes										
4.3 GPs mentor and teach	4.3.1 share professional knowledge and experience with others						●				●
	4.3.2 utilise formal and opportunistic activities to engage in GP teaching and mentoring										●
	4.3.3 identify and ethically support colleagues and co-workers in difficulty		●				●		●		●
	AH4.3.1 engage with and support Aboriginal and Torres Strait Islander health research and cultural education										●
	AH4.3.2 promote the professional development and support of the Aboriginal and Torres Strait islander health workforce										●
4.4 GPs participate in evaluation and research	4.4.1 apply critical analysis skills to medical and grey literature	●	●	●					●		●
	4.4.2 participate in regular evaluations of clinical care, including appropriate clinical governance, incident review and clinical audits							●	●		●
	AH4.4.1 engage and support Aboriginal and Torres Strait Islander health research and education										
	AH4.4.2 promote the use of Indigenous research methods and support for the AIATSIS Code of Ethics for Aboriginal and Torres Strait Islander Research										

Domain 5. Organisational and legal dimensions		Fellowship exams			Workplace-based assessments						
Core competencies	Core competency outcomes	AKT	KFP	CCE	Mini-CEX	RCA	MSF	CBD	Reflective exercise	Audit	Mid & End term assessment
5.1 GPs use effective practice management processes and systems to continually improve quality and safety	5.1.1 maintain and improve quality in clinical practice standards and infection control	●	●		●					●	●
	5.1.2 demonstrate effective leadership				●		●		●		●
	5.1.3 manage time and priorities efficiently			●	●	●		●			●
	AH5.1.1 identify and implement models of primary healthcare delivery which meet the needs of Aboriginal and Torres Strait Islander peoples		●								●
	AH5.1.2 implement systems to support identification of Aboriginal and Torres Strait Islander patients	●	●		●					●	●
	AH5.1.3 facilitate timely and appropriate use of relevant Indigenous-specific health measures and MBS/PBS items		●		●	●		●		●	●
	RH5.1.1 manage time and priorities efficiently when undertaking on-call roles				●						●
5.2 GPs work within statutory and regulatory requirements and guidelines	5.2.1 manage patient privacy and confidentiality appropriately according to the relevant jurisdiction(s)	●	●	●	●	●		●	●		●
	5.2.2 explain and obtain informed consent in a manner of shared-decision making		●	●	●	●		●	●		●
	5.2.3 describe and integrate medico-legal requirements, including record keeping	●	●	●	●	●		●	●		●
	5.2.4 conduct business ethically and legally				●			●	●		●
	5.2.5 provide a practice environment that is culturally safe for themselves, their staff, patients and their families		●				●		●		●
	5.2.6 ensure a work environment that is safe and supported and free of bullying, harassment and discrimination						●		●		●
	AH5.2.1 identify and implement appropriate policies and initiatives regarding Aboriginal and Torres Strait Islander health to optimise outcomes		●					●		●	●