

Notification for use of a pre-approved alternative model of training

RACGP Education Services | Quality and Compliance

Please use this form in conjunction with The Royal Australian College of General Practitioners (RACGP) *Guidelines for use of pre-approved alternative models of training*

Training organisation details

Name of training organisation

Person (with position) completing application

Email

Phone number

Approved by the state censor: Name

Date

Details of pre-approved alternative model of training

Title of the pre-approved alternative model being used

Blended Supervision Model (Remote/Aboriginal medical service)

Blended Supervision Model (Temporary)

Diversity of practice requirements

Accreditation of extended skills placements

Mandatory hospital term requirements:

Paediatrics

Medicine

Surgery

If not listed, please complete full initial application form.

Name of practice and location where model will be applied (as relevant)

Clinical settings (if applicable)

General practice

Aboriginal medical services

Speciality practices

Hospital

Community health service

Other (please specify)

Stage of training of general practitioner in training (GPiT)

GPT1

GPT2

GPT3

Extended skills

Please complete the following checklist as applicable

(Please use separate checklist for Extended Skills accreditation model)

a) For **Blended Supervision (Remote/Aboriginal medical service)**, the written protocols include the following:

- Processes for management of patients requiring urgent care and how to access support for urgent advice
- Protocols for training and supervision of high-risk procedures
- A supervision plan clearly defining the roles and responsibilities of all those supporting the GPiT
- Processes for the supervisor to observe consultations (onsite or via video)
- Strategies for back-up where the supervisor is not available
- Supervisor–GPiT communication framework, including frequency for regular discussions
- A monitoring and evaluation plan covering auditing activities and cadence as well as critical incidents processes
- Tracking mechanisms with clearly defined cadence for monitoring activities no less than for traditional training models
- Progressive and post-placement evaluation processes

b) For **Blended Supervision (Temporary)**, the written protocols include the following:

- Processes for management of patients requiring urgent care and how to access support for urgent advice
- Protocols for supervision of high-risk procedures
- A supervision plan clearly defining the roles and responsibilities of all those supporting the GPiT
- A supervisor–GPiT communication framework including frequency for regular discussions
- Processes for feedback and raising concerns

c) For **Accreditation of Extended Skills placements**

Please attach completed 'Practice-based extended skills accreditation checklist'.

d) For **Mandatory hospital terms models**, the written protocols include the following:

- Documented process to ensure GPiTs undertaking the model understand and agree in writing to complete all mandatory components of the model by the dates required
- Documented process to inform supervisors of the application of the model to their GPiT and to confirm their agreement to support the additional supervisory requirements
- Process and documentation for the GPiT to confirm completion of prescribed training modules
- Process and template for completion of reflective essays where applicable
- Process and template for the supervisor to certify the GPiT has achieved the required level of competence

For supervision models: Please provide a list of members of the supervision team and their roles (can be typed or appended). Please also provide the GPiT's name for the Temporary model.

How will the training organisation monitor and evaluate the implementation of the model to ensure GPiT, patient and practice safety?

Training organisation CEO or lead medical educator name

Date

Signature

Please email your completed form to educationaccreditation@racgp.org.au