

Contact details

Training organisation

Contact person

Phone

Email

Please select the category for approval

This alternative model of training is required for

1. Training post
2. Supervision (remote/team/Aboriginal and Torres Strait Islander health/temporary)
3. Alternative to hospital training (discipline requirements, eg paediatric)
4. Other – please specify

Alternative model to be approved

Title of alternative model:

Training standard(s) to which the alternative model applies:

Supervision/educational objectives of alternative model:

List all relevant stakeholders involved in the planning of this model and their roles:

Has this been discussed with an RACGP Censor?

Yes No

Name of Censor



Clarifying information

1. Describe the context in which the model will be used.
2. List the reasons why this alternative model is necessary and what issues it will address compared to the standard model.
3. Focusing on GPs in training (GPiTs) and patient safety:
 - a. List the risks associated with implementing the alternative model
 - b. How will these risks be mitigated?
 - c. What additional resources are needed to mitigate these risks?
4. How will you select the GPiT? Outline the selection criteria, the selection process, and who is involved.
5. Discuss the requisite stage of training or level of competence for GPiTs to be eligible to use this alternative model.



6. What outcomes will you expect to see?

7. Describe how you will monitor the progress and impact of this process, including frequency and who is accountable.

8. When do you plan to commence this process?

9. For alternative models of supervision, please provide the following:

- a. List the lead supervisor/s (whether on or off site)
- b. List the supervision team and their roles
- c. If an Aboriginal Medical service, describe how Aboriginal and/or Torres Strait Islander people are involved
- d. Outline the plan for the GPiT to seek and receive support when needed, including contingency plans if the supervisor cannot be reached
- e. Who should the GPiT contact if they are experiencing issues with the model?



10. Outline the alternative arrangements made for the GPIT if the model breaks down.

11. Outline how quality education and training is accessible to the GPIT.

12. Further information: Please attach any documentation, including those referred to in this application, or provide any other comments you think may support your application. In the box please list any documentation that you have attached.

Declaration

The training organisation agrees that any repeatable, RACGP-approved model may be de-identified and published for use by others.

Please email your completed form to educationaccreditation@racgp.org.au

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