

Statement of Fellowship outcomes

The capabilities in the profile are intentionally written as high-level statements as these serve as the Statement of Fellowship outcomes for specialist general practitioners.

For a more granular description of expertise, the competencies at the point of Fellowship can be used to understand the breadth and depth of the range of a specialist general practitioner.

The Statement of Fellowship outcomes is a statement of all the outcomes of training and is the standard to be expected of a specialist general practitioner practising independently in Australia. Recognising that many specialist general practitioners may also have expertise that are more advanced in some areas that they utilise in their work.

Capabilities	Competencies
Communicate effectively with patients and families	<ul style="list-style-type: none">• Communicate effectively, respectfully and empathically with patients, families and carers with proactive use of appropriate resources• Communicate effectively, respectfully and empathically with patients where there are language barriers, with proactive use of appropriate resources• Communicate effectively in a sensitive, compassionate manner in challenging conversations• Facilitate shared decision-making to align patient values, goals and preferences to develop a personalised plan• Establish and maintain therapeutic relationships, using contextual awareness in encounters that are challenging including when there are different frames of reference• Utilise transference and countertransference to achieve therapeutic benefit while managing boundaries
Practice culturally respectful, responsive and safe communication	<ul style="list-style-type: none">• Demonstrate cultural safety through self-reflection and integration of cultural perspectives, beliefs and the impact of historical events to enhance communication with Aboriginal and Torres Strait Islander Peoples• Integrate cultural perspectives, beliefs and effects of events to provide culturally safe and effective communication
Communicate relevant information efficiently to others involved in a patient's care	<ul style="list-style-type: none">• Effectively and efficiently communicate with the care team in a manner that allows all to understand their roles in assisting the patient• Effectively and constructively communicate with others in the practice to support optimal performance of each person and the practice
Clinician	
Capabilities	Competencies
Provide person-centred and comprehensive care, using a biopsychosocial approach	<ul style="list-style-type: none">• Accommodate patients' experiences and perspectives and integrate these into the ongoing provision of whole person care• Provide comprehensive care with appropriate continuity• Uphold the principle of self-determination by empowering Aboriginal and Torres Strait Peoples to have a voice in their healthcare decisions, fostering culturally safe, person-centred approaches that promote autonomy and equitable health outcomes• Integrate trauma-informed care principles and adapt approaches through reflective practice, ensuring interventions promote healing, resilience, and trust in the therapeutic relationship

The RACGP progressive capability profile of the specialist general practitioner
(second edition)

Conduct consultations to effectively facilitate care	<ul style="list-style-type: none">• Utilises structured consultations with effective agenda prioritisation and time management, encompassing a holistic approach
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Clinician

Capabilities

Competencies

Apply expert medical knowledge and skills in assessing and diagnosing conditions	<ul style="list-style-type: none">• While considering the patient and context obtain relevant history, examination and investigations to inform care• Interpret, synthesise and prioritise clinical data in clinical reasoning, and reappraisal over time to integrate new information and modify diagnostic reasoning
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Manage the full range of presentations including providing first contact access	<ul style="list-style-type: none">• Manage urgent, emergent, and complex acute situations in line with contemporary practice in the general practice environment• Develop holistic, rational, patient-centred management plans that are evidence-informed, implementable and revised as needed• Undertake rational, safe prescribing, deprescribing, and medication monitoring• Maintain currency in safely undertaking procedures relevant to the context of practice
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Manage uncertainty and undifferentiated presentations	<ul style="list-style-type: none">• Manage uncertainty, complexity and ongoing undifferentiated presentations• Assess and manage the full range of presentations including safety-netting and empowering patient self-efficacy
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Promote health and deliver preventive care	<ul style="list-style-type: none">• Provide evidence-informed, personalised preventive care and support relevant to the patient's context, including access to screening and systems for recall• Use a range of strategies and resources to provide appropriately detailed health education relevant to the patient context• Incorporates strengths-based approaches into health promotion activities by recognising and building on the cultural, social, and community strengths of Aboriginal and Torres Strait Islander Peoples• Identify and manage emerging public health risks in the local community
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Health advocate and leader

Capabilities

Competencies

Advocate for access to care	<ul style="list-style-type: none">• Use innovative approaches to overcome obstacles to care for individuals• Identify strategies to improve health equality and equity in the local community• Identify opportunities for engaging with Aboriginal and Torres Strait Islander health organisations and health leaders that are progressing health equity and support their efforts to inform policy development and health system reform• Advocate for systemic changes to optimise health outcomes
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Coordinate care and lead healthcare teams	<ul style="list-style-type: none">• Lead collaborative healthcare teams providing continuity, and efficient, effective care respectful of patient preferences• Provide opportunities to elevate Aboriginal and Torres Strait Islander health expertise to strengthen culturally informed and responsive care that improves health outcomes
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Responsibly steward healthcare system utilisation	<ul style="list-style-type: none">• Utilise health system resources responsibly, effectively and efficiently
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Health advocate and leader

Capabilities

Promote practice quality, safety and viability

Competencies

- Use developing technology and eHealth systems in practice to optimise patient care
 - Contribute to identifying and implementing improvements in practice systems
 - Participate in or lead review of near misses and adverse events (including critical incidents) and support quality clinical governance in own practice
 - Identify and lead quality improvement initiatives
 - Understand the basis of the management of a general practice as an ethical, legal and viable business
 - Actively promote a work environment that is physically, mentally and culturally safe and supportive, which facilitates clinical safety
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Professional

Capabilities

Behave in a professional and ethical way

Competencies

- Be an exemplar of professional behaviour and consistently follow professional codes of conduct in practice and reflect on own adherence. Understand own role as part of a collective to follow expected professional standards
 - Identify potential threats to therapeutic boundaries and take preventive measures to preserve therapeutic boundaries
 - Understand and navigate complexities in ethical practice to achieve a high level of ethical practice
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Practice self-care

- Develop and implement plans to enhance personal wellbeing to allow for optimal professional performance and support colleagues in practicing self-care
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Engage in reflective practice and ongoing learning

- Foster environments that encourage feedback and participate in professional development relevant to current and future practice
 - Proactively engage in reflective practice and utilise it to continually improve
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Understand own professional competency

- Have strategies to identify quality practice in unfamiliar environments and be able to judge one's own provision of care in any setting
 - Undertake regular critical reflection on own practice and utilise insights to continually improve cultural safety of patient care
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Meet legal and duty of care responsibilities

- Manage complex legal issues in practice
 - Synthesise clinical information for accurate medicolegal reports which may include providing a professional opinion
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Scientist, educator, and researcher

Capabilities

Competencies

Integrate best available scientific evidence, teaching and research into practice

- Integrate relevant clinical guidelines, research evidence and practice data into clinical practice

Support learning and improvement through education, mentoring and engagement with research

- Provide education, teaching and mentoring to colleagues, students, and others in the practice
 - Identify researchable questions and topics that warrant further research. Demonstrate an understanding of how common research and evaluation methods relevant to the general practice context
 - Participate in appropriate research as opportunities arise. Identify gaps in the research literature in areas of interest, and the importance of research evidence in advocacy for patients and general practice
 - Engage in culturally safe research as opportunities arise by partnering with Aboriginal and Torres Strait Islander Peoples, upholding data sovereignty, and applying strengths-based approaches. Ensure reciprocity in research by valuing community priorities, sharing findings meaningfully, and fostering sustainable benefits
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