

Good Medical Practice: a code of conduct for doctors in Australia https://www.medicalboard.gov.au/codes-guidelines-policies/code-of-conduct.aspx		Program-level requirements				Mapped to a current RACGP CPD Approved activity
		Culturally safe practice	Addressing health inequities	Professionalism	Ethical practice	
1. Introduction		N/A				
2. Professionalism	2.1. Professional values and qualities of doctors			•		Introduction to working in Australian general practice
	2.2 Public comment and trust in the profession			•	•	Ethical and legal considerations in general practice
3. Providing good care	3.1 Introduction	N/A				
	3.2 Good patient care			•	•	Consultation skills in general practice
	3.3 Shared decision-making	•		•		Basic communication skills in general practice
	3.4 Decisions about access to medical care		•	•	•	Advance care planning for general practice
	3.5 Treatment in emergencies			•		Managing emergencies in general practice
4. Working with patients	4.1 Introduction	N/A				
	4.2 Doctor-patient relationship	•		•	•	Introduction to Aboriginal and Torres Strait Islander Cultural Awareness
	4.3 Effective communication	•		•		
	4.4 Confidentiality and privacy	•		•	•	Refugee health
	4.5 Informed consent	•		•	•	Approach to timely palliative care conversations
	4.6 Children and young people		•			
	4.7 Aboriginal and Torres Strait Islander health and cultural safety	•	•	•		Consultation and communication with specific groups
	4.8 Cultural safety for all communities	•	•			

	4.9 Patients who may have additional needs	•	•			
	4.10 Relatives, carers, and partners	•		•	•	
	4.11 Adverse events			•	•	
	4.12 When a complaint is made		•	•	•	
	4.13 End of life care			•	•	
	4.14 Ending a professional relationship			•	•	
	4.15 Providing care to those close to you			•	•	
	4.16 Closing or relocating your practice			•	•	
5. Respectful culture	5.1 Introduction	N/A				
	5.2 Respect for medical colleagues and other healthcare professionals			•	•	Foundations of GP Supervision Addressing doctors' health: caring for ourselves and our colleagues Medical education: Feedback, Assessment and Evaluation - Giving and receiving feedback Introduction to Aboriginal and Torres Strait Islander Cultural Awareness
	5.3 Teamwork	•		•		
	5.4 Discrimination, bullying and sexual harassment		•	•	•	
6. Working with healthcare professionals	6.1 Introduction	N/A				
	6.2 Coordinating care	•	•			Communication in the general practice setting
	6.3 Delegation, referral and handover	•		•		Adult preventive care: Applying the RACGP Red book every day

						Medical education: Feedback, Assessment and Evaluation - Giving and receiving feedback
7. Working within the healthcare system	7.1 Introduction	N/A				
	7.2 Wise use of healthcare resources		•	•		Introduction to prescribing in general practice
	7.3 Health advocacy	•	•			Managing legal dimensions in general practice
	7.4 Public health	•	•			Introduction to working in Australian general practice
8. Patient safety and minimising risk	8.1 Introduction	N/A				
	8.2 Risk management			•	•	Clinical risk management in general practice Developing your clinical reasoning skills
	8.3 Doctors' performance – you and your colleagues			•	•	Clinical reasoning and avoiding diagnostic errors Managing emergencies in general practice
9. Maintaining professional performance	9.1 Introduction	N/A				
	9.2 Continuing professional development	•	•	•	•	Introduction to remote supervision in general practice training Self care for GPs Medical education: Feedback, Assessment and Evaluation - Giving and receiving feedback
	9.3 Career transitions			•		

10. Professional behaviour	10.1 Introduction	N/A				
	10.2 Professional boundaries			•	•	Death certification in general practice
	10.3 Reporting obligations			•	•	Difficult consultations in general practice
	10.4 Vexatious complaints			•	•	Ethical and legal considerations in general practice
	10.5 Medical records			•	•	Rural Health Webinar Series Common medicolegal risks in rural practice
	10.6 Insurance			•		
	10.7 Advertising			•		
	10.8 Medico-legal, insurance and other assessments			•		
	10.9 Medical reports, certificates and giving evidence			•		
	10.10 Curriculum vitae			•		
	10.11 Investigations			•	•	
	10.12 Conflicts of interest			•	•	
	10.13 Financial and commercial dealings			•	•	
11. Ensuring doctors' health	11.1 Introduction	N/A				
	11.2 Your health			•		Addressing doctors' health: caring for ourselves and our colleagues
	11.3 Other doctors' health			•	•	Self care for GPs
12. Teaching, supervising and assessing	12.1 Introduction	N/A				
	12.2 Teaching and supervising			•		Medical education: Teaching and learning 1 - Principles of adult learning
	12.3 Assessing colleagues			•		
	12.4 Medical students			•		

						<p>Medical Education: Feedback, Assessment and Evaluation - Assessment</p> <p>Medical Education: Feedback, assessment and evaluation - Giving and receiving feedback</p> <p>Foundations of GP Supervision</p>
13. Undertaking research	13.1 Introduction	N/A				
	13.2 Research ethics	•	•	•	•	<p>Critical appraisal: Evidence-based medicine and asking clinical questions</p> <p>Critical appraisal: Understanding critical appraisal and research design</p> <p>Critical appraisal: Recognising bias</p>
	13.3 Treating doctors and research			•	•	