



RACGP Standards for general practice training (4th edition)	RACGP Standards for general practice training (3rd edition)									
	Standard 1. Supervision and the practice environment			Standard 2. Education and training/teaching				Standard 3. Assessment		
	1.1 Supervision is matched to the individual registrar's level of competence and learning needs in the context of their training post	1.2 A model of supervision is developed in the context of the general practice training post to ensure quality training for the registrar and safety for patients	1.3 The practice environment is safe and supports training	2.1 The registrar is selected and commences training	2.2 Registrars learn in a structured way in posts that are accredited and engaged in the teaching and learning process	2.3 The development of each registrar is optimised	2.4 The training provider delivers quality education and training	3.1 The registrar is competent to commence training	3.2 The competence of the registrar is articulated and benchmarked to inform progress throughout training	3.3 The registrar is competent to commence working as an unsupervised GP in Australia
<b>Standard 1. The registrar is suitable and ready to commence in a general practice training program</b>										
1.1 Training program details are clear, transparent, and accessible				X						
1.2 The process for selection ensures that selected candidates are supported, eligible and have the competencies required to commence training				X				X	X	
1.3 The registrar is ready to commence training			X	X				X		
<b>Standard 2. The clinical experience supports the development of the registrar</b>										
2.1 The registrar experiences the breadth and depth of Australian general practice	X		X		X	X				
2.2 The registrar undertakes supervised clinical practice in accredited training sites that provide a high-quality training environment		X	X		X					
2.3 The training needs of the registrar are supported by their training sites	X	X	X		X					
2.4 Practices and supervisors are supported to deliver training	X	X								

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<b>Standard 3. The education program maximises registrar learning</b>										
3.1 An education program relevant to Australian general practice is delivered				X				X		
3.2 The education program is current and based on educational best practice		X		X	X					
3.3 The education program prioritises safety		X			X					
3.4 The registrar develops research literacy skills				X						
<b>Standard 4. A program of assessment promotes, records and informs registrar performance</b>										
4.1 The approach to assessment is clearly defined									X	
4.2 Assessment methods are fit for purpose									X	
4.3 The program of assessment is used to improve performance						X			X	
4.4 Underperforming registrars are identified, supported, and managed						X			X	

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<b>Standard 5. The training program is supported by robust governance</b>										
5.1 The governance structure is appropriate, transparent and accessible							X			
5.2 Stakeholders are engaged in the development and delivery of the training program	X			X			X			
5.3 Systems and processes support the training program and the registrar	X						X			
5.4 A program of evaluation is embedded and informs program improvement	X	X			X		X			
<b>Standard 6. The training program is accountable to the Australian community</b>										
6.1 The context and needs of communities are addressed							X			
6.2 The program works collaboratively with Aboriginal and Torres Strait Islander peoples to support the health of their people and communities			X				X			

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<b>Standard 7. The training program provides pastoral support</b>										
7.1 The program supports the registrar and problems are effectively addressed	X	X								
7.2 Staff delivering the program are supported			X	X			X			
<b>Standard 8. The registrar completes the training program and is eligible to apply for Fellowship</b>										
8.1 The registrar is competent to commence working as an unsupervised specialist GP in Australia having met RACGP requirements for Fellowship										X