# Clinical Assessment Rating Form | Direct Observation of Procedural Skills | Surgery

|  |  |
| --- | --- |
| Date | Click or tap to enter a date. |
| Registrar name | Click or tap here to enter text. |
| Assessor name | Click or tap here to enter text. |
| Current training post | Click or tap here to enter text. |
| Current stage of training | Click or tap here to enter text. |

This assessment is based on three cases. All cases should be completed by the same assessor.  
  
Direct Observation of Procedural Skills – Case 1

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Patient information | Age: Click or tap here to enter text. | | Sex: Click or tap here to enter text. | | | | |
| Patient case details  (brief case summary) | Click or tap here to enter text. | | | | | | |
| Procedure | Core  Non-core  Difficulty of Procedure: Easier than usual  Average  More difficult than usual  Specific skills observed: Click or tap here to enter text. | | | | | | |
| Rating  Not all competencies are rated on every occasion. Focus only on the relevant sections for this assessment.  Select the option that best represents the registrar’s performance. You can also use these to provide narrative anchors for what you have observed and add these into the comments as appropriate.  To assist you in completing this assessment, additional performance criteria for each competency are listed in the attached Appendix.  The expected standard is set at the level of Fellowship.  Criteria *in italics* are adapted from the [RACS DOPS form](https://www.surgeons.org/-/media/Project/RACS/surgeons-org/files/becoming-a-surgeon-trainees/vascular-surgery/direct-observation-of-surgical-skill-dops-form.pdf?rev=8616c8e1f6484f38bffa1e5ff65f4621) and those with a number in front represent learning outcomes and performance criteria from the [Surgery ARST Curriculum](https://www.racgp.org.au/getmedia/3d98642f-8a82-4a56-b297-da0cb2265a63/ID-1616-RACGP-RG-Surgery-ARST-Final-v2-CM.pdf.aspx). | | | | | | | |
|  | | **Not observed/ insufficient evidence to assess** | | **Well below Fellowship standard** | **Progressing towards Fellowship standard** | | **At Fellowship standard** |
| **Competency Area** | | Not the focus of this assessment/ not observed/ insufficient evidence to assess | | Significant concerns in this area | Some criteria at standard | Most criteria at standard | All criteria at Fellowship Standard |
| *Competently selects the correct procedure based on the patient’s need and context* | |  | |  |  |  |  |
| *Explains the procedure and complications to patient and obtains informed consent prior to undertaking the procedure* | |  | |  |  |  |  |
| *Documents informed consent for procedures* | |  | |  |  |  |  |
| *Preparation and planning of procedure according to agreed protocol* | |  | |  |  |  |  |
| *Safely performs the procedure using strict infection control standards, safe use of instruments / sharps* | |  | |  |  |  |  |
| *Technical skill performing the procedure and manual dexterity* | |  | |  |  |  |  |
| *Adapts procedure if required due to unexpected event or to accommodate patient characteristics* | |  | |  |  |  |  |
| *Is aware of own limitations and seeks help when appropriate* | |  | |  |  |  |  |
| *Accurately documents what took place during the procedure* | |  | |  |  |  |  |
| *Prevention and management of complications* | |  | |  |  |  |  |
| *Analyses own clinical performance for continuous improvement* | |  | |  |  |  |  |
| *Post-procedure management. After care is discussed and agreed with the patient* | |  | |  |  |  |  |
| *Overall performance* | |  | |  |  |  |  |
| **Comments / strengths / recommendations for improvement / agreed actions for development**  Click or tap here to enter text. | | | | | | | |

Direct Observation of Procedural Skills – Case 2

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Patient information | Age: Click or tap here to enter text. | | Sex: Click or tap here to enter text. | | | | |
| Patient case details  (brief case summary) | Click or tap here to enter text. | | | | | | |
| Procedure | Core  Non-core  Difficulty of Procedure: Easier than usual  Average  More difficult than usual  Specific skills observed: Click or tap here to enter text. | | | | | | |
|  | | **Not observed/ insufficient evidence to assess** | | **Well below Fellowship standard** | **Progressing towards Fellowship standard** | | **At Fellowship standard** |
| **Competency Area** | | Not the focus of this assessment/ not observed/ insufficient evidence to assess | | Significant concerns in this area | Some criteria at standard | Most criteria at standard | All criteria at Fellowship Standard |
| *Competently selects the correct procedure based on the patient’s need and context* | |  | |  |  |  |  |
| *Explains the procedure and complications to patient and obtains informed consent prior to undertaking the procedure* | |  | |  |  |  |  |
| *Documents informed consent for procedures* | |  | |  |  |  |  |
| *Preparation and planning of procedure according to agreed protocol* | |  | |  |  |  |  |
| *Safely performs the procedure using strict infection control standards, safe use of instruments / sharps* | |  | |  |  |  |  |
| *Technical skill performing the procedure and manual dexterity* | |  | |  |  |  |  |
| *Adapts procedure if required due to unexpected event or to accommodate patient characteristics* | |  | |  |  |  |  |
| *Is aware of own limitations and seeks help when appropriate* | |  | |  |  |  |  |
| *Accurately documents what took place during the procedure* | |  | |  |  |  |  |
| *Prevention and management of complications* | |  | |  |  |  |  |
| *Analyses own clinical performance for continuous improvement* | |  | |  |  |  |  |
| *Post-procedure management. After care is discussed and agreed with the patient* | |  | |  |  |  |  |
| *Overall performance* | |  | |  |  |  |  |
| **Comments / strengths / recommendations for improvement / agreed actions for development**  Click or tap here to enter text. | | | | | | | |

Direct Observation of Procedural Skills – Case 3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Patient information | Age: Click or tap here to enter text. | | Sex: Click or tap here to enter text. | | | | |
| Patient case details  (brief case summary) | Click or tap here to enter text. | | | | | | |
| Procedure | Core  Non-core  Difficulty of Procedure: Easier than usual  Average  More difficult than usual  Specific skills observed: Click or tap here to enter text. | | | | | | |
|  | | **Not observed/ insufficient evidence to assess** | | **Well below Fellowship standard** | **Progressing towards Fellowship standard** | | **At Fellowship standard** |
| **Competency Area** | | Not the focus of this assessment/ not observed/ insufficient evidence to assess | | Significant concerns in this area | Some criteria at standard | Most criteria at standard | All criteria at Fellowship Standard |
| *Competently selects the correct procedure based on the patient’s need and context* | |  | |  |  |  |  |
| *Explains the procedure and complications to patient and obtains informed consent prior to undertaking the procedure* | |  | |  |  |  |  |
| *Documents informed consent for procedures* | |  | |  |  |  |  |
| *Preparation and planning of procedure according to agreed protocol* | |  | |  |  |  |  |
| *Safely performs the procedure using strict infection control standards, safe use of instruments / sharps* | |  | |  |  |  |  |
| *Technical skill performing the procedure and manual dexterity* | |  | |  |  |  |  |
| *Adapts procedure if required due to unexpected event or to accommodate patient characteristics* | |  | |  |  |  |  |
| *Is aware of own limitations and seeks help when appropriate* | |  | |  |  |  |  |
| *Accurately documents what took place during the procedure* | |  | |  |  |  |  |
| *Prevention and management of complications* | |  | |  |  |  |  |
| *Analyses own clinical performance for continuous improvement* | |  | |  |  |  |  |
| *Post-procedure management. After care is discussed and agreed with the patient* | |  | |  |  |  |  |
| *Overall performance* | |  | |  |  |  |  |
| **Comments / strengths / recommendations for improvement / agreed actions for development**  Click or tap here to enter text. | | | | | | | |

**Global assessment**

Global assessment is rated at the end of the clinical assessment. This represents your overall impression across all direct observation of procedural skills performed. Competent overall performance includes technical skills in performing the procedure, preparation and planning, informed consent, documentation, prevention and management of complications, and post-procedure management.

Based on these assessments it reflects the doctor’s readiness for competent, unsupervised practice in Australia for this curriculum unit.

|  |  |  |  |
| --- | --- | --- | --- |
| Global assessment of competence |  |  |  |
|  | **Well below Fellowship standard** | **Progressing towards Fellowship standard**  *Needs further development to meet performance expectations for indicated competencies* | **At Fellowship standard** |
| Registrar strengths  Click or tap here to enter text. | | | |
| Areas for improvement  Click or tap here to enter text. | | | |
| Comments  Click or tap here to enter text. | | | |

**Concerns regarding registrar performance**

|  |  |  |  |
| --- | --- | --- | --- |
| Indicate your level of concern with this registrar’s performance.  *Please check the appropriate box* | Significant concern | Moderate concern | No concern |
| Details of concern  Click or tap here to enter text. | | | |
| If significant concern selected:  Does this meet criteria for critical incident reporting?  *Refer to Critical incident and adverse event management and reporting guidelines for training programs* | | | |
| Have you reviewed your concerns with the registrar?  Yes  No | | | |

**Feedback and future development plans**

**Goal 1**

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

**Goal 2**

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

**Goal 3**

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

**Acknowledgment and review**

***Assessor acknowledgement***

I have completed the assessment and provided direct feedback to the registrar. We have discussed areas for further learning and development.

**Registrar Sign-Off**

|  |  |
| --- | --- |
| Registrar Name |  |
| Signature |  |

**Assessor Sign-Off**

|  |  |
| --- | --- |
| Assessor Name |  |
| Signature |  |

# Appendix: Performance Criteria

|  |  |
| --- | --- |
| **Competency Area** | **Additional performance criteria** |
| *Competently selects the correct procedure based on the patient’s need and context* | * 2.2 Use knowledge of relevant anatomy, physiology, pathology and research findings as well as appropriate clinical skills to competently diagnose, investigate and manage common surgical conditions in rural and remote practice |
| *Explains the procedure and complications to patient and obtains informed consent prior to undertaking the procedure* | * NA |
| *Documents informed consent for procedures* | * NA |
| *Preparation and planning of procedure according to agreed protocol* | * 2.3.2 Work effectively as part of a multi-disciplinary team to provide surgical services that are in the best interests of the patient and within individual limitations * 2.4 Work effectively as part of a multidisciplinary team to stabilise critically ill and trauma patients and provide primary and secondary care * 5.1 Work within organisational frameworks, and apply relevant jurisdictional requirements and best practice guidelines |
| *Safely performs the procedure using strict infection control standards, safe use of instruments / sharps* | * NA |
| *Technical skill performing the procedure and manual dexterity* | * 2.1.1 Demonstrate surgical techniques that are appropriate to own skill level and the context of the situation |
| *Adapts procedure if required due to unexpected event or to accommodate patient characteristics* | * NA |
| *Is aware of own limitations and seeks help when appropriate* | * 4.3.1 Identify own strengths and limitations as a GP surgical proceduralist |
| *Accurately documents what took place during the procedure* | * NA |
| *Prevention and management of complications* | * NA |
| *Analyses own clinical performance for continuous improvement* | * 2.1.2 Identify areas where surgical skills can be enhanced |
| *Post-procedure management. After care is discussed and agreed with the patient* | * 2.2.2 Undertake pre-operative and post-operative management of common surgical conditions and their associated complications * 5.1.1 Write legally appropriate and medically effective patient records. |
| *Overall performance* | * 2.1.3 Perform a suitable range of common surgical procedures, initially under supervision, leading to independent practice |