# Additional Rural Skills Training Supervisor Report | Mental Health

|  |  |
| --- | --- |
| Date | Click or tap to enter a date. |
| Registrar name | Click or tap here to enter text. |
| Assessor name | Click or tap here to enter text. |
| Current training post | Click or tap here to enter text. |
| Current stage of training | Click or tap here to enter text. |

Performance across the five domains

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Rating  Not all competencies are rated on every report. Focus only on the relevant sections for this assessment.  Select the option that best represents the registrar’s performance. The expected standard is set at the level of Fellowship.  To assist you in completing this assessment, performance criteria for each competency are listed in the attached Appendix. | | | | | |
|  | **Not observed/ insufficient evidence to assess** | **Well below Fellowship standard** | **Progressing towards Fellowship standard** | | **At Fellowship standard** |
| **Competency Area** | Not the focus of this assessment/ not observed/ insufficient evidence to assess | Significant concerns in this area | Some criteria at standard | Most criteria at standard | All criteria at Fellowship standard |
| **Domain 1: Communication skills and the patient–doctor relationship** |  |  |  |  |  |
| **Domain 2: Applied professional knowledge and skills** |  |  |  |  |  |
| **Domain 3: Population health and the context of general practice** |  |  |  |  |  |
| **Domain 4: Professional and ethical role** |  |  |  |  |  |
| **Domain 5: Organisational and legal dimensions** |  |  |  |  |  |
| **Comments/recommendations for improvement**  Click or tap here to enter text. | | | | | |

Global assessment

Global assessment is rated at the end of the prescribed training period. This represents your overall impression across all areas of clinical practice, including patient consultations, professional interactions and feedback from patients and staff. Competent overall performance indicates competency across all five domains of practice.

This assessment reflects the doctor’s readiness for competent, unsupervised practice in Australia for this curriculum unit.

|  |  |  |  |
| --- | --- | --- | --- |
| Global assessment of competence |  |  |  |
|  | **Well below Fellowship standard** | **Progressing towards Fellowship standard**  *Needs further development to meet performance expectations for indicated competencies* | **At Fellowship standard** |
| Registrar strengths  Click or tap here to enter text. | | | |
| Areas for improvement  Click or tap here to enter text. | | | |
| Comments  Click or tap here to enter text. | | | |

Concerns regarding registrar performance

|  |  |  |  |
| --- | --- | --- | --- |
| Indicate your level of concern with this registrar’s performance.  *Please check the appropriate box* | Significant concern | Moderate concern | No concern |
| Details of concern  Click or tap here to enter text. | | | |
| If significant concern selected:  Does this meet criteria for critical incident reporting?  *Refer to Critical incident and adverse event management and reporting guidelines for training programs* | | | |
| Have you reviewed your concerns with the registrar?  Yes  No | | | |

Feedback and future development plans

Goal 1

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Goal 2

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Goal 3

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Acknowledgment and review

***Assessor acknowledgement***

I have completed the assessment and provided direct feedback to the registrar. We have discussed areas for further learning and development.

**Registrar Sign-Off**

|  |  |
| --- | --- |
| Registrar Name |  |
| Signature |  |

**Assessor Sign-Off**

|  |  |
| --- | --- |
| Assessor Name |  |
| Signature |  |

# Appendix: Performance Criteria

|  |  |
| --- | --- |
| **Competency Area** | **Performance Criteria** |
| **Domain 1: Communication skills and the patient–doctor relationship** | * 1.1 Communicate effectively and appropriately with mental health patients, family members and carers * 1.2 Provide high quality, holistic healthcare to patients with mental health issues |
| **Domain 2: Applied professional knowledge and skills** | * 2.1 Take a comprehensive psychiatric history and perform a mental state examination * 2.2 Appropriately use a number of psychological therapies * 2.3 Use a number of management techniques in relation to the patient with a mental health issue |
| **Domain 3: Population health and the context of general practice** | * 3.1 Provide appropriate and timely care to people with a mental health issue who live in rural and remote areas * 3.2 Disseminate health information through relevant networks and organisations * 3.3 Support the use and development of mental health services in rural and remote areas |
| **Domain 4: Professional and ethical role** | * 4.1 Deliver professional and ethical care to patients with mental health issues * 4.2 Practise self-care and reflection * 4.3 Demonstrate a commitment to mental health-related professional development * 4.4 Promote mental wellbeing in rural communities * 4.5 Facilitate collaboration and coordinated care |
| **Domain 5: Organisational and legal dimensions** | * 5.1 Work within professional and legislative requirements and guidelines * 5.2 Establish and support mental health networks and systems * 5.3 Use relevant protocols |