# Additional Rural Skills Training Supervisor Report | Small Town Rural General Practice

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| --- | --- |
| Date | Click or tap to enter a date. |
| Registrar name | Click or tap here to enter text. |
| Assessor name | Click or tap here to enter text. |
| Current training post | Click or tap here to enter text. |
| Current stage of training | Click or tap here to enter text. |

Performance across the five domains

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| --- | --- | --- | --- | --- | --- |
| Rating  Not all competencies are rated on every report. Focus only on the relevant sections for this assessment.  Select the option that best represents the registrar’s performance. The expected standard is set at the level of Fellowship.  To assist you in completing this assessment, performance criteria for each competency are listed in the attached Appendix. | | | | | |
|  | **Not observed/ insufficient evidence to assess** | **Well below Fellowship standard** | **Progressing towards Fellowship standard** | | **At Fellowship standard** |
| **Competency Area** | Not the focus of this assessment/ not observed/ insufficient evidence to assess | Significant concerns in this area | Some criteria at standard | Most criteria at standard | All criteria at Fellowship standard |
| **Domain 1: Communication skills and the patient–doctor relationship** |  |  |  |  |  |
| **Domain 2: Applied professional knowledge and skills** |  |  |  |  |  |
| **Domain 3: Population health and the context of general practice** |  |  |  |  |  |
| **Domain 4: Professional and ethical role** |  |  |  |  |  |
| **Domain 5: Organisational and legal dimensions** |  |  |  |  |  |
| **Comments/recommendations for improvement**  Click or tap here to enter text. | | | | | |

Global assessment

Global assessment is rated at the end of the prescribed training period. This represents your overall impression across all areas of clinical practice, including patient consultations, professional interactions and feedback from patients and staff. Competent overall performance indicates competency across all five domains of practice.

This assessment reflects the doctor’s readiness for competent, unsupervised practice in Australia for this curriculum unit.

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| Global assessment of competence |  |  |  |
|  | **Well below Fellowship standard** | **Progressing towards Fellowship standard**  *Needs further development to meet performance expectations for indicated competencies* | **At Fellowship standard** |
| Registrar strengths  Click or tap here to enter text. | | | |
| Areas for improvement  Click or tap here to enter text. | | | |
| Comments  Click or tap here to enter text. | | | |

Concerns regarding registrar performance

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| --- | --- | --- | --- |
| Indicate your level of concern with this registrar’s performance.  *Please check the appropriate box* | Significant concern | Moderate concern | No concern |
| Details of concern  Click or tap here to enter text. | | | |
| If significant concern selected:  Does this meet criteria for critical incident reporting?  *Refer to Critical incident and adverse event management and reporting guidelines for training programs* | | | |
| Have you reviewed your concerns with the registrar?  Yes  No | | | |

Feedback and future development plans

Goal 1

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Goal 2

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Goal 3

|  |  |
| --- | --- |
| Specific area for improvement | Click or tap here to enter text. |
| Registrar’s goal  *Specific, measurable, achievable, relevant and time-bound* | Click or tap here to enter text. |
| Registrar’s actions  *How is the registrar going to achieve the goal* | Click or tap here to enter text. |
| Outcome measure  *How will registrar and supervisor measure improvement* | Click or tap here to enter text. |

Acknowledgment and review

***Assessor acknowledgement***

I have completed the assessment and provided direct feedback to the registrar. We have discussed areas for further learning and development.

**Registrar Sign-Off**

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| --- | --- |
| Registrar Name |  |
| Signature |  |

**Assessor Sign-Off**

|  |  |
| --- | --- |
| Assessor Name |  |
| Signature |  |

# Appendix: Performance Criteria

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| **Competency Area** | **Performance Criteria** |
| **Domain 1: Communication skills and the patient–doctor relationship** | * 1. Demonstrate advanced communication skills with patients, family members and carers   2. Record information accurately   3. Communicate effectively with other health care professionals |
| **Domain 2: Applied professional knowledge and skills** | 2.1 Demonstrate a range of *clinical skills* relevant to *common conditions* *and diseases found in rural communities*  2.2 Manage mental health issues  2.3 Manage patients with chronic diseases and disabilities  2.4 Source and use appropriate resources  2.5 Manage emergencies  2.6 Work effectively with other health professionals |
| **Domain 3: Population health and the context of general practice** | 3.1 Undertake rural health related research and evaluation  3.2 Construct a profile of the community’s health and wellbeing  3.3 Engage with the community  3.4 Disseminate health information through relevant networks and organisations  3.5 Manage public health in the community  3.6 Initiate and participate in health service provision policies and activities |
| **Domain 4: Professional and ethical role** | 4.1 Apply high standards of ethical practice and behaviour  4.2 Establish positive relationships with colleagues and other health professionals  4.3 Practise personal and professional development |
| **Domain 5: Organisational and legal dimensions** | 5.1 Work effectively in a general practice situation  5.2 Manage continuity of care  5.3 Engage with local area health services and local government |